

THE DAILY NEBRASKAN

TWENTY-NINTH YEAR

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Ivy Day Tantrums.

Ivy day—that glorious day filled with "impressive" ceremonies—is to come earlier this year than heretofore. Instead of following out the schedule as outlined in the university calendar, the authorities have decreed that the events will take place sometime during the first week in May.

The Daily Nebraskan welcomes the change. We have always agreed with the faculty in its opposition to the old plan whereby classwork was disrupted just prior to final examinations in the second semester. Just why this arrangement should continue has never been fully explained—nor has there ever been any attempt to avert the unnecessary break.

But now the problem is solved. Ivy day is to be disjoined from roundup week, which is essentially the alumni's week, anyway, and, beginning this year, is to be placed in the same group with the other outstanding student affairs taking place each spring.

The news of the change of time for Ivy day, it is safe to say, was received with no great concern by the majority of Nebraska students. To the two or three hundred that assemble on the lawn east of Administration building, the new plan only means that they have to be present earlier than usual to witness what's going to happen.

To less than 10 percent of the student body, however, the alteration means that "it won't be long until it's here, so we've got to hurry." The time was short as it was in the first place, but now they have to move along a little faster or they'll be disappointed.

There is hardly any need to point out to whom we are referring. It is so obvious and so apparent on this campus at this time that any student who has any vision at all can see what is transpiring. But in case you don't follow us—it's the "big" seniors and the "coming" campus kings, known otherwise as juniors. This is their busy time.

The seniors, about to give up their coveted positions as "representative leaders," are searching around for equally "representative" successors. All available "responsible" positions, such as party committee memberships, are being filled by those who are expecting to be "honored" on Ivy day.

This newspaper does not object to having students honored if what they receive for their efforts is really and truly considered an honor. We do object, though, to passing something off as an honor, when, in the final analysis, there is nothing to feel honored about.

In another column in this paper appear two student opinions gleaned from The Daily Nebraskan files of yesteryear. We are reprinting these for two reasons: First, in order to relieve us from telling the whole story (for O. V. B. seems to have covered it quite completely); and second, in order to prove to our beloved adversaries that the opinions expressed now and then during the current semester have not been the product of a lonely boy editor.

Having read which, you should have a fairly good idea how this editorial would have ended, so we've decided to drop the matter as is—for today.

"P. R."

The members of the student council will be called upon, late this afternoon, to make an important decision. They will be asked to render a final verdict on a proposal, put before them early in the term, which seeks to establish a system of proportional representation on the campus.

This matter of reorganizing the basis of representation on the student council is of vital importance to the future of student self-government on the Nebraska campus. For student self-government will succeed only insofar as the organs of self-government through which campus opinion is expressed are effective.

As a representative body, the student council's first and primary function is to represent. It must not represent this or that particular shade of student opinion, but all shades. If half of the student body is represented, and half isn't, then the student council is not, in fact, entitled to the very name it bears. No single part of the student body has a right to assume a stewardship for the whole.

Axiomatic as this may seem, the fact is that the student council, since its very inception, has not represented a certain large, substantial element of the student body. It is undeniable that this monopoly of the council by one particular element of the student body, important and influential as it is, has seriously weakened its prestige and limited its potentialities.

Proportional representation seeks to reorganize the student council to the end that it will, in fact, be a council of the students, representing all forms of opinion. It frankly admits that differences in points of view and interests exist among the students, and instead of blinding itself to such differences, it seeks to recognize and reconcile them by making their mutual co-operation possible.

"P. R.," as a part of the technique of student self-government, will be a decided innovation, clearly an experiment. If it succeeds—and there is no reason it shouldn't—the distinction and satisfaction of having blazed a new trail will be ours. So far, the discussion is in hypothetical language; one single election will test its worth. All it asks is a chance.

The members of the student council have a real opportunity to demonstrate their courage and foresight, fairness and foresight, this afternoon.

Echoes of the Campus.

Cutting Calories.

To the Editor of The Nebraskan:

A few months ago, an issue of a magazine known for its authority on correct style, came forth with the announcement that the boyish figure for women was a thing of the past, and that feminine curves would once more prevail in the world of fashion.

With this announcement came a great sigh of relief from those women who have tendencies toward plumpness. Doctors gave the announcement their hearty approval, as being a step toward healthful living. Confectioners and restaurant owners smiled once more, and ordered new supplies of chocolate and pastries.

The university coed is a leader in fashion, just as she is a leader in practically every other field which she enters. Especially in the west is this true, for here there are no debutantes or subdebs to set the styles. Whether the university girl stays thin or allows herself to assume a more natural weight is a question, the answer of which will affect the procedure of many other women in the country.

The reducing fad, which has been the rage among the women of the country for the past few years, is, according to medical authorities, of very great danger to the health. For the girl who is still in her formative years to place herself on an unscientific, inadequate diet, and then attempt to continue her usual activities, is perfectly absurd. We hear girls talking of three-day milk diets, orange diets, or even of complete abstinence of food for a certain period of time.

What university girls can hope to accomplish by these unsound, and actually dangerous practices is beyond comprehension. If they are seeking physical beauty they are certainly mistaken in their conception of the quality.

To me, nothing is more unattractive than a poorly nourished, underfed girl, whose physical deficiencies are reflected in her mental state. She is apt to be morose, irritable, and generally disagreeable. Some girls think that they will have more male admirers if they appear sickly, and dependent, but what man really enjoys the prospect of paying doctor bills all his life, in addition to putting up with an ill-natured wife?

So snap out of it, girls; forget your diet, and begin to look like human beings again. Show the other women of the world that you still have some sense, and they will eventually follow your lead, in giving proper consideration to the rudiments of health. A COED.

What About It?

To the Editor of The Nebraskan:

In an article which appeared in The Daily Nebraskan some time ago, one Dr. Reed "a graduate of the University of Nebraska, now in an eastern university" expressed the opinion that if a girl is to get married she should go to a coeducational school.

Dr. Reed went on to say that, in attending such a school, she would find the type of mate best suited for her; that, as a classmate with a man, she could observe him and find out what sort of a chap he really was. She was also of the opinion that a girl might find it advisable to change schools if man's presence interfered with her class work.

It may be unwise to attack the existing order, or even question the views of someone who has attained to the honor of a doctor's degree, but isn't it subverting education a wee bit if our universities are to become matrimonial bureaus from which young females are to select their husbands? And just how is a girl at a university to find out the facts about her chosen one? Where can we find a place of more hypercriticism than the university—where some live far above the standards they have known at home, and others far below; where the ashman's son from Podunk belongs to the so-called "best fraternity on the campus?"

And as to the presence of the men interfering with the class work of the girls, it is quite more probable that the girls will be the more distracting to the male element. Did Dr. Reed get her degree in the engineering department? Or did she merely neglect to take biology? E. F.

Bright Babies.

To the Editor of The Nebraskan:

According to a recent statement of Dean Hicks which appeared in an edition of The Nebraskan this week, it was suggested that a simplified process of "education" be established by giving a Ph.D. degree at birth to each baby weighing ten pounds; A.M.'s to those weighing nine pounds; A.B.'s to those weighing eight pounds; and plain teachers' certificates to those babies barely tipping the scales at seven pounds or less.

Of course the statement was made in jest and purposely exaggerated, but does Dean Hicks wish to give the impression by such an assertion that students registered in the teachers' college of our university or any other similar institution may be recognized as inferior either mentally or physically? Are we to infer that so brilliant a man as Dean Hicks does not support the department which trains the most efficient educators of our state?

The progress of the nation is dependent upon the educational systems which are in turn dependent upon the efficiency of teachers within the systems. The normal departments of the higher state institutions are today training men and women to become skilled in their profession. Standards for the acquisition of certificates have been raised to a heretofore unknown level resulting in a higher qualified and more specialized teaching body.

An A.B. or a B.S. degree in Teachers' college is not to be obtained by a moron as other colleges might disparagingly infer.

A calendar number preceded by "education" never suggests the slang expression "it's a pipe."

The matriculates of Teachers' college are purposeful students, their goal being the admission into one of the most honorable and most needed professions, the instruction of the youth of the nation.

Does the teacher not deserve at least an eight pound start? D. W.

Contemporary Sentiments

Them's Our Sentiments, Too, Illini.

Daily Illini: When is a student not a student?

The answer might well be: "When he is a fraternity man." That is, as a member of a fraternity he ceases to be man with individuality and personal conviction. With all due credit, this situation must be admitted by one unprejudiced and openminded.

An opportunity of witnessing the molding of personal conviction into group conviction was granted Thursday evening. The distribution of "invites" to the ball of the local axe grinders brought about as many different reactions as there were fraternities.

MacReddy's henchmen axed their way into organizations with rating men on their roll. And there were laughs, frowns, men indignant, and men excited. Some of them would yell joyfully, "Where ya been Terence, sit down and have a bit to eat," the entire fraternity evincing the same kind of reaction.

One organization proved cold and condescending, even evincing disgust, emitting such exclamations, "Open the door and let 'em out," "Oh my gosh" (with lips curling in distaste). All of the organization members banded together in the same tone of reception.

When fraternities gather after dinner before the fire for a short "session" the same phenomenon is exhibited. What one likes, all like—what one dislikes, all dislike. Parted, these same men will evince their own ideas and beliefs, but together they are prone to play "follow the leader."

Some Weekly Reflections

EDITOR'S NOTE: Ordinarily this feature appears on Sunday but due to the fact that cold prohibited prompt mail delivery and the fact most people do not "reflecting" on Sundays, here 'tis!

The Educated Mind.

The phenomenal growth in the number of college students in the United States during recent years has raised the question of the general worth of our universities to a stage of acute discriminating discussion. With the rapid spread of the leveling ideals of democracy into the field of higher education, thinking people have begun to measure the nature and functions of that higher education. For school are not ends in themselves; education is not an eternal verity; they exist for the development of fine and full personalities.

There has been an efforescence of literary effort dealing with the meaning of a liberal education. Editors and authors, educators and politicians, men in all walks of life have been

trying to determine what the educational process should accomplish.

In the early days of our American culture, when universities were few and small, and a college graduate was the rare and shining intellectual beacon of his community, the meaning of a liberal education was clear to all, in a real physical and tangible way. The college graduate of the generation that fought the Civil War stood head and shoulders above his contemporaries, in culture, in his breadth of view, in the range of his information, in the measure of his dignity. He spoke a different language, a language flowered with the wisdom of the ancients, his dress was distinctive, his aspirations were in a class of their own. He was the leader of his people, the governor, the minister, the creator of public opinion, the natural center of human attraction.

But today the honor of holding a A.B. degree does not compare with the honor which the possessor of a high school diploma enjoyed twenty-five years ago. In this age of what Dean Hicks aptly calls the "college complex," the high school graduate who does not attend some university is rapidly becoming rare. For going to college is more than an economic necessity or intellectual luxury; it is an inexorable social custom, with all the compulsion which social usage can muster back of it. Going to college is "the thing that's done," and that, in the final analysis, is the greatest stimulant to college attendance today.

Now that college graduates are found in all walks of life—on the farm, in business, in the professions, in the manual trades—it is well to stop and consider whether there is anything distinctive about them which sets them apart from their fellow countrymen. It is highly pertinent to ask whether the college graduate has acquired any sort of equipment which makes his four years of higher study worth the trouble. What, in other words, does a liberal education mean to him?

Physically and outwardly the college student appears no different than those around him. Nor does his distinctiveness consist in his acquisition of a certain mass of facts. The absorption of factual information is no more a unique and subtle process than that which a sponge uses to sop up water. Not even the college student's acquisition of a set of expensive habits constitutes a characteristic which sets him apart as a college student.

The most distinctive thing about the college student is his intellectual point of view, his well developed mind. The mind of a student, not his clothes or slang or tangible habits, is the measure of his education. True, many students have failed to develop their mental faculties even to the extent that they are intellectually distinguishable from the street cleaners. This makes this inquiry all the more justifiable. It is well to be concerned with what ought to be, with the ideal. And what sort of mind should a man with a liberal education have? To indicate briefly, his mind should be open, cultured, scientific, objective and spirited.

We hope to discuss these qualities, separately, in this column later.

MEDICAL COLLEGE ACTIVITY

PAUL C. PLATT, Editor.

Dr. and Mrs. Poynter Entertain
Dean Chas. W. Poynter and Mrs. Poynter entertained the seniors graduating at the close of this semester at dinner Friday night at their home. The dinner was an elaborate affair.

Those present besides Dr. and Mrs. Poynter were: Herbert F. Anderson, Charles P. Baker, Winfred R. Blume, Melvin G. Bolender, Robert G. Boyd, Everett G. Brillhart, Gene L. Caldwell, Clarence I. Drummond, Keith G. Folger, Frank S. Furman, Kenneth Gates, Lloyd E. Griffis, Thomas L. Gritzka, Charles E. Gurnet, Lloyd P. Hetherington, Robert L. Hook, Arthur E. Jensen, Jerry C. Klidbeck, Raymond G. Lewis, Rose Linsman, Dale O. Lloyd, Edward M. Mark, Louis Mark, Robert H. Moore, Lloyd H. Mousel, John M. Neely, William E. Olson, Howard Royer, Albert C. Schmidt, John M. Sheldon, William Wayne Waddell, Horace H. Whitlock, Miss Adaline Jones and Miss Helen Poynter.

Dr. Latta Talks.

In the Friday Daily Nebraskan was an account of the election of seven new men into Theta Nu, honorary scholastic premed fraternity. Dr. J. S. Latta, head of the embryology department, gave an address at their initiation. These men are starting on their medical course with records which are enviable. They are to be congratulated and we take this means of doing so. There is no higher ideal for a student to try to qualify for than that of understanding of his basic subjects in the profession he is going into. The grades he is true, do not qualify one for a successful career, but there is no doubt but that a thorough understanding of the material taught with an application of sound judgment will enable one to go much farther in his chosen profession.

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Publication Board
Will Meet Thursday
The Student Publication board will meet Thursday, January 23, at 3:30 p. m., in University hall room 106. It will consider the applications for the various positions of The Daily Nebraskan staff for next semester. All applicants are asked to be available at that time.

do much to add to the general excellence of the play. Miss Drayton is very stately and queen-like even though her attitude toward her husband is that of a superior. Miss Orr is very charming and gracious on the stage, and she does especially well in the sentimental

scenes with Frederick Granton, her father's private secretary, played by Walter Vogt.

Only two more performances of the play will be given. Evening shows start promptly at 7:30 p. m. Single play tickets may be obtained at Ross P. Curtice's.

COMMERCE SOCIETY ELECTS NEW HEADS

Members Choose Alfred A. Hook as President of Bizad Club.

Alfred A. Hook, senior in the college of business administration, was elected Tuesday night to the presidency of the University Commercial club, which is composed of more than 100 men students of Bizad college.

Sidney Epstein was elected secretary; H. M. Demel, treasurer; Merrill Johnson, Cassie Baron, directors, and Glen Reichenbach was elected representative to the Bizad Executive board.

Election was held in Social Sciences hall Tuesday night, and was presided over by Cassie Baron, because of the absence of the ex-president, Glen Reichenbach.

Hook announced that committees for the ensuing semester would be appointed soon, and that action would soon be taken to sponsor a traditional pie feed for the men of the college of business administration. The pie feed is given at the beginning of each semester in order to get acquainted with new students.

RECORD CROWDS SEE PLAYERS PRODUCTION

"Queen's Husband" Attracts Capacity Patronage Despite Cold.

Unusually large crowds have braved the cold weather to attend "The Queen's Husband" given by the University Players at the Temple theater this week. Record crowds have been reported for every performance.

The play, a comedy-satire by Robert Sherwood, proves to be highly amusing. It concerns the North sea region, and is believed by many to be modeled after the private life of the royal house of Roumania.

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Maurine Drayton and the queen and Mildred Orr as her daughter



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