The Daily Nebraskan



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| ABSISTANT BUSINESS MANAGERS <br> William Kearas <br> Lymant Cass |  |  |
| :--- | :--- | :---: |

MAN-HUNT

Ing that she is 'as good as
cation feenss tutue more tha
potitig partien and heavy
puraly socondary to her
real thing ta to acquiro
inues. In reftutation to coed should be educasted for
Dr. W. Beran Wolte adran coed is engesed to a perpetual manhlunt and that The article appears in the March Forum.
In this age of the moderalstic coed, for she has
been dubbed modernistio in every age, the vast majority of the women students in colleges and
untreresties aro thone that are fintent on proving unirersities aro thone to measure up to the abilities俍 men students, So
pr. Woite is cutting.
ichent, as capable in classroom, and as are araseous
in stepping out into the world of public atren he objects out every coed, whether admitted or not. The spirit of independence finds its birthpia
aniong college women, and the conceptions of po
(ical and economic equally are well nourished.

| the young woman who is obstinate and intent |  |
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|  |  |
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| es to prove her equality. Participation in the |  |
| base a coacluaion upon. "The |  |
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| that educational |  |
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| est of a gay life with perhaps the vision of a te, then how is the observer going to account |  |
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|  | e low marriage ra |
| $t$ explanation ts gotng |  |
|  |  |
| a after learing college? There is no valldity to |  |
| good as any man; resorts to pastime and enrtalument. The catch in the contention of Dr. |  |
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| olfe it seemm, comes in faulty obso |  |
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| to twill that they are actually excessen, unless one or two atadenta aro carefully checked over a spect- |  |
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|  |  |
| $t$ remarkable ability to relax, forget, and |  |
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| - generalization is made that such activity is |  |
| the eole content and purpose of college education. subtract the diversions of collige life, Jam a |  |
| tout book wider the arm of every student for twent focur bours a day, engage a professorial staft that |  |
|  |  |
| forur bours a day, engage a protessoriat staff that hommert away at students, and see how rapidly |  |
| hommere away at studente, and see how rapidly the agytums are tilledt |  |
|  |  | A LONG WAIT ENDED









## extra-curricular functions.

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competition for the "native" student who, perhaps,
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of the advance training of his opponent.
As tor the tuentane
stution the required lensth have been in the in-
spur them to keep up ac least a moderate amount
of work. It in a safeguard anginst the tpe of su-
dent who is not capable of keeping up in his studies

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$$
\begin{aligned}
& \text { Some of the big men on the campus are Just } \\
& \text { tinishing their careers in the nick o o time. The } \\
& \text { twenty- beven hour requirement would be a great }
\end{aligned}
$$

$$
\begin{aligned}
& \text { A load of hay was seen on R street Monday } \\
& \text { morning in spite of the warning signs. Hey, Hey? }
\end{aligned}
$$



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this is an excellent toa, and we beg leave to wub-
mitt for the course to be given milkmen at least, a
teniative curriculum, as follows:
$\qquad$ Milik Delivery 1. A broad survey course de-
signed to acquant the student with the princlppes
of the trade; the percussive properties of cans and botiles, and how to make them sound loudest: keep-
tng the wagon it street car rucks. and how to make
it squeak when rounding corners. Three hours a week during the first semester. Open to
Milk Dellvery 2. A conthnuaton of
and

 a demonstration at
a week during fir
Dellivery 1 and 2 .
 can be done about paper bottes? Is it feasible to blow these up and make them pon? If so, how are
emptes to be obtained? A boo-word thesis will be revuired of all students who expect credt for for
this course. Three hours $\&$ week during second nemeater.
and 3 b .
Of course, a tow things have been overiooked
hare, nuch as collateral reading and confereaces with the instructor; b
tairly good cour
equipped to

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| mandinin ${ }^{n}$ | $\begin{array}{cc}\text { UNIVERSITY JEWELER } \\ \text { Estb, } 1871 & 117-119 \text { So. } 12\end{array}$ |

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