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THANKS AND THOUGHTS.

Two stories of significant university interest appear in the news columns of The Daily Nebraskan today. The Nebraskan gladly adds its small voice to the need of praise due Charles H. Morrill for his latest gift to the institution. His benefactions are an outstanding contribution to the University of Nebraska by a private citizen, conscious of the place of higher education in the life of a commonwealth.

Of perhaps greater fundamental interest to students and to the state as a whole is the recommendation for appropriations for the University for the next biennium. Gifts such as those of Mr. Morrill mark significant advances in university development. But the fundamental development of the institution can come only from state appropriations.

The report of the regents brings out with startling clarity the problem of salary advances. It is inevitable that a western university in a relatively sparsely settled state should lose some of its instructional leaders to institutions in more densely settled localities. But it by no means follows that the University must see all its force go. A salary scale which will enable protection of part of the University's ablest professors is an improvement that merits attention.

The increases in enrollment and the depreciated purchasing power of the dollar furnish the basis for the regents' requests. Most pleasing in the report is the outline of a definite plan for development. Although The Nebraskan feels that after an adequate heating and power plant, a library is the most pressing educational need of the University, it recognizes that there are other needs nearly as significant which can be met at less expense.

The effort to secure some of those improvements, in an orderly way which aims at a logical development of the University, is a commendable one. Students in the University today can hardly profit by the proposed improvements. But by acquainting their parents and friends at home with the institution's needs, they can assist materially in the building on an institution which may more completely care for the state's youth than is possible in the University's present limited financial circumstances.

THE GOOSE AND THE GOLDEN EGG.

Fairy stories are ordinarily not considered satisfactory diet for university students but the old fable of the goose that laid the golden eggs is particularly a prop of the athletic board's selection of W. A. A. for the sale of programs at the football games.

One readily recalls that the fabulous goose did a remarkably satisfactory job of laying a golden egg a day. One further remembers that the owner of the goose wanted more golden eggs so killed the goose in order to get the full supply at once, with the resulting disappointment.

In case the analogy is not immediately apparent, students may recall that W. A. A. has done a very satisfactory job of selling candy at the games, satisfactory from the standpoint of concession profits, at least. Now the athletic department is preparing to try to reap a richer harvest of golden eggs with the aid of W. A. A. by giving them the program concession.

Students may also recall that among other calls regularly issued each fall in The Daily Nebraskan is one for co-eds to sell candy for W. A. A. at football games. A little conversation with those connected with the candy sales reveals that W. A. A. has regularly had difficulty in securing enough girls for the candy sales. Which causes one to wonder where the athletic department expects them to more than double the number of girls selling in the stands, a feat necessary to handle the new assignment.

Returning from the fabulous to the modern present, and withal, a more serious approach to the problem, The Daily Nebraskan again reiterates its belief that a serious mistake is being made if the University of Nebraska permits its co-eds to be lured by the athletic department into a conglomerate audience on a sales campaign.

Although football has become largely commercialized, in essence it is still a student activity. As a student activity, there is a place for the Corn Cobs as a pep organization, regardless of whether they have the program concession or not. Further, there is a place for them on the program sales. They have regularly yielded a nice profit to the athletic association while securing advantages which have made the organization one of the most attractive on the campus.

The athletic department tried to scare the student managerial candidates by abolishing the system. The system has been reinstated. The athletic board has undoubtedly given the Corn Cobs the shock necessary for them to remove the minor imperfections in their handling of the sale of programs. It is time for the athletic department to reconsider its action on three grounds.

1. Such an extensive co-ed selling program as is planned is opposed to the best interests of the University since it subjects feminine students to an undesirable environment.

2. Concessions should be distributed among several organizations, that each may better handle its specialty and that each may have a source of income for the handling of its proper work.

3. W. A. A. has consistently indicated its willingness to turn the program sales concession over

to the Corn Cobs, who cognizant of complaints are in a better position to give satisfaction than ever before.

GETTING ACQUAINTED

Big and Little Sisters will get acquainted today. It is "Visiting Sunday" and all of the upperclassmen aligned with the Big Sister movement will chat with the freshmen women individually and talk a bit about the university, its activities and its traditions.

The spirit of the Big Sister program, one of whole hearted fellowship and friendship, is worthy of commendation. Most students who come to the University have friends to chum with and to advise them on the various problems that worry every freshman. But there are a legion of others from rural districts and small country towns who are acquainted with practically no one and who sink into depths of despair when confronted by new situations and perplexing ones in a different environment than ever came within their experience. And it is girls such as these who find needed friends in the Big Sisters.

Friends are more welcome to them than anything else in the world. They come, for the most part, from a community where they know almost everyone to a strange city where they are without any acquaintances. So for a time, at least, freshmen have their troubles, their discouragements, their hours of homesickness. They need heartening, and a smile. Nearly every upperclassman will remember his first few days in the University as a hideous nightmare and should be prompted by a desire to make it a little more pleasant for those who follow.

To freshmen, "Home Sweet Home," usually seems the sweetest song there is, but older students could help them overcome this melancholy a great deal more than is the present practice. After all, the day of tyrannical hazing is past. A jab or a slur directed at a passing green-top might well be converted into a hello or some other form of friendly greeting.

Many freshmen need rough edges polished. Others must have a certain spirit of ego erased. Each presents an individual problem. While discipline and some traditional freshmen customs are very well, these new students can best be dealt with through fellowship. Snobbishness and aloofness set up a false standard. Open cordiality and good will toward fellow-classmen as well as freshmen are much more in keeping with the democratic ideals of this University.

THE RAGGER: There are students who go through University without Sunday night dates.

Less than a month now until the straw vote holders can find out who was right.

Keeping up with progress is a race for the unknown.

A football game without a band would be worse than a theater without an orchestra.

Those who saw "The Spider" last week are still dodging every time the lights go off or a door slams.

The Interfraternity council at the University of Colorado is planning to ban rough initiations as the result of the death last week of a Texas student.

"IN MY OPINION— The Athletic Board is Wrong"

Is the Nebraska student body willing to permit the athletic board to abolish the Corn Cobs? It is plainly evident that they are trying to do that very thing. Not permitting them to sell programs at football games is the second step toward their abolition. The first step was forbidding stunts between halves.

A college football game is something more than a mere game. It is a huge spectacle of youth and pep and college life. There are many people who come many miles to see a game and understand very little of football itself but enjoy the color and atmosphere of everything that goes to make up a football game. The athletic board is assuming a penny wise and pound foolish attitude. The Corn Cobs are as much a part of the spectacle as the cheer leaders or even the football players themselves.

The athletic authorities ask a great deal of the student body and give very little in return. They ask students to buy season tickets, to get out and support the team in rallies, to support the coaches, and to help boost the ticket sales. In return they are little by little taking away all student participation in anything but attendance at the game. They tried to abolish the student manager system. They forbade any stunts in between halves.

I am one student who is not content to see the Corn Cobs go the way of the Green Goblins, the Iron Sphinx and the rest of the honoraries. Not A Corn Cob.

HOT AND COLD

To the Editor:
 For some reason or other, the men who are in charge of the heating plant seem to think that the coldest building on the campus is the Law building. It's always about twice as hot in that building as it is in any other building. You sit through a lecture there in a perfect sweat. Some of the propositions propounded by the members of the law faculty are conducive to enough discomfort in themselves; the heat only tends to heighten this discomfort. It seems that a substantial economy could be effected in our heating plant by applying less heat to the Law building.

A Law.

OTHER EDITORS SAY—

COULD THIS BE THE FUTURE?

Science, in this present day and age, is progressing or drifting toward a goal that few people have ever dreamed of, a goal of leisure and play.

With the invention of the radio and radio controlled devices, machinery will, in the future, be operated very largely by the radio and other mechanical devices. Work will be automatic, continuous, and without much man-power.

"The ideal life is a life of learning," stated a well known philosopher as he proceeded to show how the "Intellectual Life" of the Greeks, during the age of Socrates and Pericles, was far superior to any other type of life.

When machinery and electricity take the place of men, man may again thrive in an age of "Intellectual life" where he may enjoy simultaneously learning, leisure, and peace.

Univ. of Louisville News.

FROM OUT THE DUST.

Avoid the rush of activities, social and curricular, I repair to my room and from the dust covered bookshelf I draw a volume, scarcely noticed before. Here I find succor from the onerous grind of the days which seem to stumble upon the heels of those preceding.

Interpreted by Phil Blake and LaSelle Gilman.

"Tools for the Intellectual Life," an essay by Bernard DeVoto appearing in Harper's for October, is at once refreshing and discouraging. It is refreshing because even the poorest student among us would be enticed by the benefits—although they amount to merely a satisfaction to the yearning for knowledge—which he believes will result from a following of his prescribed course. Then too, it is refreshing because of the unusual ideas he advances. It is discouraging because it is futile for most of us even to think of such a program as he outlines and because he tells us—and one is tempted to fall in with his line of reasoning—that about fifty per cent of our time is wasted due to the requirements set up by the universities.

"For education," DeVoto ad-

vises, "abandon the fetish of the degree." He believes that degrees are like trade-marks, denoting a standardized product. For this reason they have economic value—only this. He is a proponent of the old Socratic ideal "knowledge for the sake of knowledge." To him a degree represents an inchoate mass of work done. Unfortunately, most of us have to depend on this economic value of the degree for our livelihood. But of course, he is not, decidedly not, dealing with the most of us.

"The first tool that an intellectual man should master is language," he says and one's spirit rises—every one has studied a bit of language—only to be let down when he tells us that we must learn most of a language ourselves; without the interference of an instructor and a large class. Language instructors are incompetent. Many of them are either from another land and therefore lacking in understanding for the student, or they are Americans who have never seen the land from which comes the language which they attempt to teach and therefore are not well acquainted with the proper pronunciation.

In fact, most of one's education must be got for himself—and after

college at that. College is here only for the background which is all that has ever been claimed for it—but it must be a background in the laboratory sciences for one's library or kitchen can scarcely furnish the facilities of a collegiate laboratory. This he offers in spite of the instructors.

The major object of an education is to give an understanding of the world as it is today. The world is dominated by science. Therefore it is necessary to be acquainted with the scientific method. In the laboratory one can learn to control his attitude and control is necessary—toward facts by their continuities and uniformities.

"The student will, therefore, avoid courses in history and literature. He can do better by him-

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self." Thus Mr. DeVoto concludes, leaving those who follow and believe in his reasoning a desire to be of the caliber of the hypothetical student which he postulates at the beginning of his essay. Which is to say that he leaves one soaring among the clouds.

What shall I do with that Spot?
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It's youst about dime—aind it to drop in and select a fistful of smart new neckwear, neckties, cravats, etc., etc. truthfully now never have we had such a marvelous selection—really you must come in and look 'em over anyway—they're very, very, very reasonable at \$1.50

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Polo Shirt Sweater
 they're quite decockalorum—the new worn as you will either as a shirt or over one and ideal for golf, tennis or riding
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Speaking of Sweaters reminds me of the new ones we received yesterday they are
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How about a Snappy? new pair of galouses—awful nice ones at \$1.50



University Man? or College Boy?

Oh, yes—there's a difference.
 The chap above—who seems to be about to stroll up some sororities front yard—is a University Man. How can you tell? That's easy! He doesn't have on a trick costume. You know what we wear. University men dress conservatively—and the smart 3 buttoner the chap above is wearing so nonchalantly—you can bet is a HART SCHAFFNER & MARX for their style scouts know what University men at all the really large schools want. Tailored in beautiful worsteds of Chippendale Brown—Greys—Blues and Dark Greens.

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