

The Daily Nebraskan

Station A, Lincoln, Nebraska

OFFICIAL PUBLICATION
UNIVERSITY OF NEBRASKA
Under direction of the Student Publication Board

TWENTY-SEVENTH YEAR

Published Tuesday, Wednesday, Thursday, Friday, and Sunday mornings during the academic year.

Editorial Office—University Hall 4.
Business Office—University Hall 4A.
Office Hours—Editorial Staff, 3:00 to 6:00 except Friday and Sunday. Business Staff, afternoons except Friday and Sunday.

Telephones—Editorial: B-6891, No. 142; Business: B-6891, No. 77; Night B-6882.

Entered as second-class matter at the postoffice in Lincoln, Nebraska, under act of Congress, March 3, 1879, and at special rate of postage provided for in section 1103, act of October 3, 1917, authorized January 26, 1922.

SUBSCRIPTION RATE
\$2 a year Single Copy 5 cents \$1.25 a semester

NEWS EDITORS
Pauline Hilon
Dean Hammond

ASSISTANT NEWS EDITORS
W. Joyce Ayres
Clifford Sandahl

Business Manager
Richard F. Vette

Circulation Manager
William H. Kearns

Editor-in-Chief
Oscar Norling

Managing Editor
Maurice W. Konkel

Asst. Managing Editor
Gerald Griffin

Asst. Managing Editor
Dorothy Nott

WHY NOT?

Selection of "Andrews Hall" as the name for the new dental and English building being erected added another step to the tendency to identify the University's buildings by names of men who have given the best of their services over a period of time.

Few students today know anything of former Chancellor Andrews. In the course of time, more will become acquainted with his share in the upbuilding of the University through this recognition.

There are still echoes on the campus of the inspiration left by Dr. Bessey. The building dedicated to his name makes a fitting monument to his services to the University. The gifts of former regent Morrill have an added significance now that they are displayed in the building bearing his name which stands as a tribute to his manifold endeavors on behalf of the University.

Another has recently withdrawn from the pressing executive duties of the University to devote his remaining years to research in his chosen field. Samuel Avery, for eighteen years Chancellor of the University of Nebraska, has given perhaps more of himself on behalf of the University than any now connected with the institution.

A chemist of no little promise, he abandoned the active carrying on of his studies for an extended period while he served the University to the best of his ability. Today he has returned to the chemical laboratory to work on some of the problems which have long attracted his interest. It would seem most fitting if Chemistry Hall could be renamed "Avery Hall" to place his name where he can be remembered as one of those most sincere Nebraskans who gave willingly, exhaustively for the institution at the sacrifice of self-interest.

The Cynic Says:

In the spring a young man's fancy lightly turns to what the sorority girls have been thinking about all winter.

I'm so tired!

Four exams tomorrow . . .
Last week's assignments must get in,
Gotta get that degree!

Such tantalizing, dreamy-eyed weather!

The bunch just went on a picnic
But I had work to do.

I'm so tired!

In Other Columns

PROMINENCE

In a recent challenging editorial on the whole process of education, The Cornell Daily Sun made the assertion that college coaches are of a much higher grade comparatively than their compatriots who teach in the classroom. "In athletics we find coaches who are outstanding in their respective fields," the editorial declares, "in contrast to this we have the instructing staff of the university, made up of many individual scholars, some experts in research, a few noted as teachers, and a handful who inspire. Rarely are their assistants, that is the instructors, entirely competent."

Disregarding all phases of the question but the side presented, and looking charitably on the viewpoint of the Sun, it appears as though there might be a grain or two of truth in the assertion. One would not have to investigate very deeply, however, to find several fallacies in the case presented—errors which materially alter the situation.

In the first place the assumption that our men of letters, teaching in colleges and universities, do not compare in excellence with their brothers who teach toe-holds and tackles is not well founded. It would be hard to find an average university campus upon which the men teaching are not of comparable eminence with the men coaching. An example of this fact is not hard to find, for on the Michigan campus balancing Michigan's Yost and Meiman there are Michigan's Wenley, VanTyne, Cross, Hobbs, Hayden, Cooley, Bates, Sunderland, Aigler, and a host of others.

It is perfectly true that these scholars do not receive the wide public acclaim that accompanies every action of their athletic contemporaries, and the very nature of their profession cuts them off from a large

share of the recognition which should be theirs. The coach and his work are continually in the public eye, and every detail of accomplishment is broadcast far and wide. The football team has a physical appeal; it is simple; the same can hardly be said for the sphere in which the scholar moves.

There is competition, to be sure, that keeps the football coach abreast of the newest developments; but there is an intellectual urge which keeps every real scholar not only abreast but in the forefront of the accomplishments in his field. There is no doubt but what football teams go on the field inspired with the task before them, but it is an inspiration much akin to mob psychology and animal impulse, and has no counterpart in the inspiration of the classroom.

If conditions at Cornell are really as bad as presented, which is scarcely credible, then affairs have reached a sorry state indeed and it is high time that a revolution was forthcoming. If there are no teachers who inspire, then Cornell is not typical of American universities, and should look to its internal condition rather than criticize the whole process of education. Faults there doubtless are—everywhere—but to allege in a sweeping statement that the athletic instructors of our great universities are the outstanding inspirational teachers at present employed in education is either a fallacy or a condemnation of our athletic emphasis—and it is doubtful if it is the latter.—The Michigan Daily.

Every man believes in freedom of speech until someone else starts to criticize his work or accomplishments.—Michigan Daily.

NOTEBOOKS VS. TEXTBOOKS

The mistake of assuming that all students come to college for the purpose of learning is seldom made any longer. On the contrary, an ever increasing body of unsuccessful educators and disillusioned parents would have it that nobody comes to college to learn, which is an equally erroneous conclusion. For many kinds of men attend college with as many different ideals of achievement. Some wish to be scholars and some wish to be "college men". The trouble is that all are treated almost alike, as if unwilling to learn.

One type of man comes to college with the ideal of the campus giant in his head. He wants to specialize in athletics and activities. There is no use to bewail this attitude; the fault, if there is a fault, lies in the background. The parental woofers are themselves to blame. And this type is beginning to dominate most colleges, which become, in consequence, conglomerates of overspecialized activities.

There are, on the other hand, the "scholars". They are not necessarily intellectual giants or grinds. They merely want college to be college and not a hectic place to heel oneself through, to the glorious goal of a charm-laden watch-chain and an expansive D across the chest.

The professors, however, present their courses, perhaps necessarily, as if their students were all the "college man" type. They throw textbooks at their classes, with quizzes and hour exams to insure hitting the mark. Sometimes they do and sometimes they do not, but they always antagonize. Those who want to be really taught quite naturally protest.

If students of both kinds are treated as if they have the lower attitude, the indifferent will take their degrees minima cum labore, while the eager will receive theirs, even though magna cum laude, with a sense of frustration.

The ideal solution gives everyone the opportunity to drink from the unstinted fountainhead. Let courses be individualized instead of mechanized. Let professors color their subjects with their own personalities. Let education become a matter of notebooks rather than textbooks. For notebooks are personal, are records of impressions made on the individual mind, while textbooks are alien things, are pills to be swallowed whole with a wry face. And then, if some fail to profit from their opportunity, let them be placed in classes together and, if necessary, be bombarded with textbooks and quizzes.—The Dartmouth.

GREEK LETTER BOARDING CLUBS

Thomas Arkle Clark recently stated that if a man put pledge pins on the first men who came along he would make as good a selection of pledges as are obtained with our present complicated system of rushing.

Rushing is bad enough at its best and whether Dean Clark is right or not, as far as quality is concerned it seems that some of our local chapters are competing to secure the largest membership.

Fraternity association implies a close relationship gained through careful selection of members and conscientious pledge training. That there is lack of solidarity in those large numbers is evidenced by the many persons who hand in their pledge pins, flunk out, transfer to other schools or do not return to school to be initiated and by disharmony in the active chapters.

It is temptation to chapters carrying out extensive building programs to pledge as many persons as can contribute to the coffers of the organization, but this boarding club idea is not a true fraternity ideal. Some national organizations have thought enough of the importance of small chapters to limit the size of their local groups.

The ideal situation would be for every person desiring fraternity membership to be affiliated and affiliated into that organization into which he fits best. The approach to the ideal is not through bigger chapters but rather through better chapters. The fraternity movement is experiencing a steady growth but can only do so as long as existing chapters pave the way for future organizations.—The Ohio State Lantern.

hoodwinked by this glamour or false view? My answer to this is for every candidate to make contact in every possible way early in his student career with as many phases of medical work as he can.

Secondly, the question of chances present in the medical profession for service to God and man was propounded by Dr. Welch. Replying to this question, he mentioned several methods by which doctors can give service to humanity in an appreciable degree such as work in foreign fields as well as that done here in the United States.

"The field of research especially offers exceptional opportunities," asserted the doctor. "There are so many diseases for which cures have not been found that it is obvious that anyone would be doing wonderful service to man and his Creator should he be able to secure some of these cures. It challenges every man and woman daily in every phase of the great profession."

"After the bread and butter de-

Notices

Dramatic Club
Dramatic Club meeting tonight at 7:00 o'clock.
A. I. E. E. Meeting
A. I. E. E. meeting Thursday, March 22, E. E. room 104. Student talks will be given.

Studio Assignments

Following is a list of the men requested to report at Townsends this week in uniforms:

Leon W. Ashton, Albert J. Bartos, Casper M. Benson, Ira Brinkerhoff, Virgil Byers, Harry E. Cook, Mac Gordon Cress, Ernest L. Dane, Addison D. Davis, D. Darrel DeFord, A. L. Frolik, Delbert C. Leffler, Kenneth K. Mallette, E. E. Matuschullat, Wm. Matuschullat, Parker Mathews, Keith Miller.
Lumir R. Otradovsky, Harold A. Robertson, Richard D. Reed, Jas. W. Rooney, Marion W. Scheue, William J. Simik, J. Donald Spiker, Louis V. Smetana, Gordon T. Steiner, Arthur R. Sweet, Wm. L. Stuckey, Ilo Trivelp, William A. Van Wie, Stuart Campbell, Roy Hilton, William Stephens.

REV. ERCK DISCUSSES SIGNIFICANCE OF LENT

(Continued from Page 1)
added Rev. Erck.

Lent Last Six Weeks
Lent is that period of six weeks preceding Easter, beginning on Ash Wednesday and culminating on Good Friday, during which early Christians gave special consideration to that portion of the scripture which deals with the passions of the Lord, he explained. A continuous passion history is found in the intervening gospels, Matthew, Mark, Luke, and St. John and none is complete in itself.

"Sections of this passion history are read in the services of the churches. Incidents or personalities of this history form the topic for sermons. The point that is stressed above all is that Jesus Christ was our substitute in vicarious atonement," declared the pastor.

What is known as Mundy Thursday was explained by Rev. Erck. On this evening, which precedes Good Friday, the institution of the Lord's Supper of Holy Communion is commemorated. "At this time, Jesus, according to the Jewish custom, celebrated the feast of the Passover with his disciples.

"After His last celebration of the Passover with his disciples, Jesus instituted Holy Communion and declared that Christians should at all times celebrate this in his memory," continued the pastor. "He likewise tells us that in His Holy Communion he gives us his body and blood, the price of our redemption, as a seal and pledge of the full forgiveness of our sins."

Student Is Sinner
That the observance of Lent is not only a source of strengthening a Christian's faith but also a stimulus for conservation of self to the Lord and Savior, "who has loved us unto death," was another point emphasized by Rev. Erck.

In showing the relation or significance of Lent to the student, the clergyman added: "The student like all other human beings is a sinner. He needs Christ not only as a model but as a Savior just like other men. He should have proper consideration of the Lenten message because it is a source through which his faith is strengthened, his love towards Christ renewed, and his character strengthened so as to lead a Christ life."

As a final charge to Christians, St. Paul in his second book to the Corinthians 5, 15, has the following to say, which Rev. Erck especially emphasized:

"He died for all, that they which live should not henceforth live unto themselves but unto Him which died for them and rose again."

Dean Holmes of Harvard Gives Views on Present System of Education

Cambridge, Mass.—(New Student Service)—"Education suffers in American from confusion of purposes," H. W. Holmes, dean of the Harvard graduate school of education, told a Crimson reporter, in another diagnosis of the country's educational ills.

"Justified a hundred-fold in our faith in schooling as an instrument of democracy," he said, "we have cared more for the spread of education than for its fitness for specific ends."

"The root of the difficulty lies in the relationship between the secondary schools and the colleges. Our students come to college 'prepared' but with hardly the beginnings of an education. Contrasted with the students in English and Continental secondary schools, they must be rated, age for age, markedly inferior. There is no thoroughness or consistency in our school system.

Credititis Is Disease
"Our schools suffer from that disease that keeps them permanently enfeebled—'credititis.' We itch for credits, points, units, and semester hours. We are in the midst of a generation of students and teachers obsessed with the notion that organ-

'Mrs. True Homemaker' of Radio Fame Is Sponsored By Home Ec Department

For the past two years the homemakers of Nebraska who have radios in their homes have had the opportunity of listening to "Mrs. True Homemaker's Half Hour" every Monday, Wednesday, and Friday afternoons from 9:30 until 10 o'clock. This program is sponsored by the department of home economics and the University Extension Service.

"Mrs. True Homemaker" is Mrs. J. P. Colbert, a graduate of the department of home economics of the University of Nebraska and a homemaker in Lincoln.

Recipes and Menus
Every Monday and Wednesday morning Mrs. True Homemaker gives recipes and menus to her radio audiences. These are practical recipes that every housewife can use. After the recipes are given over the radio they are mimeographed and distributed to people who request them.

Since last September Mrs. True Homemaker has received 2661 letters asking for recipes and menus. More requests are coming in every day, not only from residents of Nebraska but also from Iowa, Kansas, Missouri, Illinois, Minnesota, Florida, Tennessee, California, New York, Oregon, Idaho, and Canada.

But recipes are not the only things that Mrs. True gives her listeners. Many homemakers are benefited by the suggestions which she gives on diet and its relation to health, home furnishing and decoration, books, games, and parties, as well as other hints which are of intense interest and of immense value to housewives.

inations at the final stages of progress in the subjects of concentration might be tried in the preparatory schools. There must be, however, cooperation with the college, and one college must take the lead in starting a new system."

Social Calendar

Friday, March 23
Corncobs Dinner Dance, Hotel Lincoln.
Omega Beta Pi, House Party.
Xi Psi Phi House Party.
Delta Chi Spring Party.

Saturday, March 24
Varsity Dance, Agricultural College Activities building.
Alpha Theta Chi House party.
Cosmopolitan Club initiation, Temple 203.
Zeta Beta Tau house dance.

REASONS WHY

- Greenedge History Paper is better
- Heavier Weight Can Use Both Sides
- Smooth Writing Surface
- Ink Does Not Spread
- Round Corners Will Not Fold
- Green Edges Will Not Soil
- Drilled Holes Do Not Tear So Easy—and—
- It's Boxed

LATSCH BROTHERS
Stationers 1118 O St.

to EUROPE



Tourist Third Cabin

Created for young people, professional and educational people, jolly entertainment. Moonlight dances. Every comfort, even to afternoon tea. Round trip as low as \$184.50. Collegiate All-Expense Tours as low as \$385 for 32 days. 15 great liners from Montreal and Quebec by the short, beautiful St. Lawrence water-boulevard . . . 2 days less of open sea! Ask for details at once . . . cabins so fast!

"R. S. Elworthy, Steamship General Agent, 71 E. Jackson Blvd., Chicago, Ill., or any local steamship agent. For freight apply to C. F. Nichols, District Freight Agent, 725 W. O. W. Bldg., Omaha, Neb."

Canadian Pacific
World's Greatest Travel System

endorsed the required military training. Chancellor Avery favored the compulsory drill, and many campus organizations endorsed it.

Three Years Ago

Just three years ago the University Night committee gave the Y. M. C. a check for \$624.84. What happened to their check this year?

Practice for "Tut Tut" the fourteenth annual Kosmet Klub production began.

In an attempt to improve the English of the average undergraduate, all seniors at Syracuse university must pass a comprehensive English examination.

HISTORY PAPER

A REAL GRADE PAPER
TRITON BOND
NO FRILLS OR FUSSY EDGES—THE VALUE IS IN THE PAPER ITSELF.

20c THE HUNDRED 90c THE REAM (500)

Graves Printing Co.
312 N. 12th. 3 doors so. of Temple

Two Years Ago

The Mu Sigmas now the Theta Xi, and the Pi Kappa Alpha fraternities were winners of the inter-fraternity shoot and were each awarded skins.

The board of regents unanimously

CLOTHES
Ready-made And Cut to Order
ESTABLISHED ENGLISH UNIVERSITY STYLES, TAILORED OVER YOUTHFUL CHARTS SOLELY FOR DISTINGUISHED SERVICE IN THE UNITED STATES.

Charter House
Suits \$40, \$45, \$50 Topcoats

BY SPECIAL APPOINTMENT OUR STORE IS THE
Charter House
OF LINCOLN
The character of the suits and topcoats tailored by Charter House will earn your most sincere liking.

SPEIER'S
10th and "O"

SHIRTS
By Manhattan
\$2¹⁵ to \$5⁰⁰

Fine woven striped and jacquard madras in new spring colors and imported broadcloth in solid colors and white. Full range of sizes.

NEW SPRING TIES JUST RECEIVED \$1
MAIN FLOOR

SPEIER'S See Our Windows
Corner 16th & O

DOCTOR WELCH DELIVERS TALK

(Continued from Page 1)
side of it. And he fancies he likes some other kind of work because he knows too little of the unfavorable and relatively much of the better sides."

Linking this answer with the medical profession, the doctor stated that the glamour that accompanies this sort of endeavor often wins over many adherents and new members. "For example, there is the name 'Doctor' which goes with the profession. Many are to be led on merely on that account. And then there may be the good automobile and the personal appearance, all of which tends to attract more and more young men into the work.

"Does it Attract Me?"
"But the question is whether the medical profession attracts me or not," he continued. "Am I to be