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READ THE CATALOGS

The student paper is a reflection of the student life of the time. This is a statement often heard in reference to college publications. In fact the same statement is often applied to the general press as a reflection of the character of the time.

What a dismal opinion of the present student body at the University of Nebraska some future generation may have if it takes this statement for granted. "Bowling Tourney in Second Round"; "Feature Game of Day's Play Hard Fought"; "Three Class Presidents Elected"; "Nebraska Wins 27 to 22"; "Track Squad Leads Field"; "Nebraska Five to Set Rating"; "Open House Is Banned"; "Acacia Swings Ahead"; "Regents Award 106 Degrees".

The above headlines were taken as they appeared successively in The Nebraskan, and are a fair sample of how the stories run in our student paper. Let's take a look at an average run of headlines in the Lincoln papers. "Crowe Tells His Story in Slush Inquiry"; "Governor of Iowa Urges Signing Bill"; "Heavy Toll Claimed by Fierce Wind"; "Tillson Raps Agricultural Aid Measure"; "Grudge Brings Police Raid on New York Club"; "Man Confesses He Slew Wife's Lover"; "Insane Farmer Kills Two and Wounds Three".

What a one-sided opinion of our times some future generation may have if it takes for granted again the statement that newspapers reflect the life of the time. Newspapers and other forms of the press, on this campus, for instance, The Nebraskan, the Cornhusker, and the Awgwan, do not represent life as it actually is. They bring out only the unusual side of it, the part that is news at the time. No mention is made of the most important activities—the endless routine of lectures, study, and research. That goes on all the time, and there is no news value to it, just as there is no news value to the humdrum everyday affairs of life—the old grind on the job in office or factory, raising of a family, and so on. Those are things that go on all the time. They aren't mentioned in the papers because they are already too well-known. They aren't unusual enough to be news.

Newspapers as chronicles of daily life of the times give only a one-sided picture—that of the unusual. That's their business, and they do it well. For those then who might be alarmed at times from reading college papers that the students are becoming less and less interested in educational features of college life, and more and more in the country club features, there is the consolation, that the papers are not supposed to reflect a complete picture and that the very disproportion shows in larger unvoiced relief the great amount of quiet and continuous work which is not news because it is the ordinary routine of things.

NOTHING TO WORRY ABOUT

Only 132 seniors out of about 7 hundred voted yesterday for the class president. To some well-intentioned people this seems nothing short of a terrible reflection on the student body. Such an attitude, though is a trifle exaggerated.

It is true that "bringing out the vote" is a very desirable aid in general elections, such as the state and national. But those are quite serious affairs, and important issues generally hinge on the outcome. The mere act of voting is not the important thing. It is the popular decision on the important matters at stake that is important. Or in other words voting is important only in proportion to the importance of the thing voted on. There is no intrinsic worth to voting itself.

This is the feature about voting which is forgotten by those who seem alarmed at the lack of campus interest in elections.

There will be lack of interest in campus elections so long as the things voted on do not amount to anything, and so long as measures are taken to throttle whatever enthusiasm may be shown.

The class presidencies have long been valuable only for extra display in the annual picture book. Since there is so little at stake, it is only natural that few students should bother to vote.

On top of that, drastic regulations concerning campaign have eliminated all the sporting element which might make the elections successful simply as a result of open competition for some single tangible object.

Campus elections might be successful without campaigning if the honors to be decided upon were important enough in themselves. Campus elections might be successful without important issues if campaigning were allowed and the spirit of competition permitted to run freely and honestly.

But a combination of no important office at stake, and no element of open competition, is hopelessly destined to fail.

There is, therefore, little basis for condemning the student body for its apparent lack of interest in student elections in which only unimportant class offices are at stake.

We wonder how many co-ed votes were cast for Stephens as a result of that Monday night political serenade.

BAPTIST OR METHODIST?

The mention of a religious department in state universities recalls printed accounts of the early history of this University in so far as religion of faculty members was concerned.

It seems that this university was not founded without some opposition. Aside from the natural opposition of those who did not believe in higher education at all, there was the opposition of faithful members of the various religious denominations who firmly be-

lieved that the University would either lead people away from the church, or that the University would come under the control of some one sect or denomination. So real was this distrust of the University on religious grounds, that for many years the Chancellor and the regents were careful to maintain a well-rounded representation of all denominations among the faculty.

Needless to say that was in the days when religious, and more especially, denominational loyalty was more intense than now. As years have passed, people changed in this regard, and today the religion of a faculty member is probably the last thing thought about in considering his fitness for appointment. More than likely it is not even mentioned.

It is curious to see, though, that universities in which departments of religion have been established, still have some regard for denominational lines. Provision in some of the schools is made for a board composed of representatives from the Jewish, Catholic, Protestant churches, to decide on the policies of the department. At others conscious effort is made to keep the faculty of the department from representing too one-sidedly any one religion.

The instruction in the religious department, it also seems, is not of the orthodox seminary type. The idea seems to be to take up religion from the different viewpoints as reflected in geology, biology, philosophy, and other sciences.

The value of such a department as a synthesizing force to overcome in some measure the rampant analysis in most other departments is a matter for earnest consideration on the part of those concerned with the destinies of universities, and is probably the biggest reason for establishment of the department.

It will probably be interesting to watch the development of these departments. Whether they will be dropped for being too sectarian in nature, or whether they will gradually become more and more neutral until finally the religious beliefs of the particular faculty members become of small consequence, will be some of the interesting points to watch.

The last razor blade out of the packet is the one we use the longest.

In Other Columns

Back East

Another interesting review of the great social problem in American universities is given by the house-mother of the Sigma Chi fraternity at the University of Kansas on her return from an Eastern visit: "In contrast to the 44 fraternities, there is one national sorority at Penn State. And Mrs. Stover noticed that co-eds are not generally popular. In the East, where women's colleges are prevalent, the men seem to take offense at the women entering their realm. They prefer to import the home-town girl for every important event where feminine presence is desired." —The Stanford Daily

Sleep Instead of Sympathy

During the last few years we have heard a manner of criticism of colleges; we have heard the lecture system decried, the system of grading laid low, final examinations flayed; in fact, we have heard every sort of criticism of students, faculty, administration, and the system of education itself. But never yet have we found anyone who attempted to prove that lack of sleep is the most flagrant evil of college life.

Perhaps we should say with another college editor that "girls arrive on the campus as fresh as rose blossoms out of a rose garden, and after four weary years of social round-robins have lost their bloom"; but it is surely true that the physical and mental efficiency of college students could be increased vastly if sleeping were not regarded on most campuses as something one is forced into when there are no dances, meetings, classes to go to or no persons with whom to talk.

Consequently we may say that college students need sleep instead of sympathy. —University of Colorado Silver and Gold

Modest Professors

Did you ever stop to think that the men who attempt to introduce knowledge into the resistant craniums of college undergraduates may have some other claim to fame than in the subject in which they specialize? A goodly number of students take their professors as a matter of course without stopping to consider them as extremely human individuals—which most of them are.

Lots of them have hobbies—things they like to do outside of teaching hours to relieve the monotony of existence—a most human characteristic, you will admit. For instance, we have in the faculty men who, during their leisure hours put their hands to sculpture, to painting, to the penning of prose and poetry and other pursuits of an exceedingly varied nature.

True, their exploits are not always heard of, not because they are not meritorious, but rather because these gentlemen of the faculty prefer to depreciate their achievements and confine them to comparative obscurity. And yet some students regard instructors as mechanical devices installed for the sole purpose of increasing their mental attainments.

Such are the wages of modesty. —Tulane Hallabao

What College Did for Me

A student in a western university unwittingly wrote a very nice editorial, all wrapped and ready for delivery, when he answered a questionnaire query with a rather naive reply. The question was "What Has the University Done for You?" And he wrote: "It has developed my character, but not as much as I thought it would."

Perhaps he was joking, as is the custom when answering the long list of questions on the perennially blooming questionnaire but the tone of his reply indicates otherwise. The fact is that he meant exactly what he said, and what he said is that which makes the hired editorial writers sit down to the battered office machine and pound out copy for the editorial column on "What Our College Are Doing."

A college has been compared to all things including and running the range from a rather troublesome growth on the side of the stadium, to a mental cafeteria where the student-customer gets just what he wants. Comparisons are odious, and comment on comparisons is nothing less than adding insult to injury, but the fact is unavoidable that college can't do anything for you without your cooperation. And this holds for character building no less than for any other aim of a university.

Courses in history, philosophy, and journalism do not make one an historian, a philosopher, or a journalist any more than a course in Spanish makes one a Spaniard. It will help to achieve a certain proficiency in these respective lines, by pointing out the easiest and quickest methods to learn them. The whole point is that one cannot adopt a passive attitude and expect to progress. Character building is a legitimate aim of university training, and can be furthered by active cooperation. But there is no such thing as picking up a new model, guaranteed-to-be-first-class character in any three hour "pipe" course. What the university does for you is not so important as what you do for yourself while attending the university. —Creighton Craighton

The Campus Pulse

Letters from readers are cordially welcomed in this department, and will be printed in all cases subject only to the common newspaper practice of keeping out all libelous matter, and attacks against individuals and religions. For the benefit of readers an arbitrary limit of 200 words has been set.

Dear Editor: I understand that the election board has revoked the Stuffed Ballot System in favor of the Validated Ballot System. Thoughts of registration week have prompted me to suggest the following System to be used in case the Validated Ballot System breaks down. 1. Voter consults his advisor concerning candidates. 2. Advisor marks ballot for voter. 3. Ballot approved by Dean of Candidates college. 4. Ballots checked for fees. One dollar per vote. (Twelve votes required—eighteen the limit.) 5. Voter places ballot in box unless his candidate's section is closed. 6. If section is closed voter returns to advisor. 7. Advisor writes in name of another candidate. 8. Ballot approved by dean of candidate's college. 9. Same as number four except that late voting fee of three dollars is administered. 10. Voter places ballot in box. If section is closed, he is disqualified. 11. Three-quarters of fees will be returned if election board decides to have another election before the end of the first quarter. Half, if before mid-semester etc. I submit this plan in the firm belief that it will eliminate unnecessary votes. I am sick and tired of this shilly-shallying. Hoping you are the same, I remain Sincerely yours, Lon, Pres. BORED OF EDUCATION

Notices

WEDNESDAY, FEBRUARY 23 Lutherans The Lutheran Bible League will meet for Bible study Wednesday at 7 p. m. in Temple 202. THURSDAY, FEBRUARY 24 Junior-Senior Prom There will be a meeting of the Junior-Senior Prom committee Thursday afternoon at the Pi Beta Phi house. Xi Delta meeting seven o'clock Thursday at Ellen Smith Hall. Palladian Literary Society The annual boys' program will be given at the open meeting, Friday, 8:30 p. m. Everyone invited. Scabbard and Blade Re-election of new members will be held at Nebraska Hall at 7 o'clock Thursday. Kappa Phi There will be a Kappa Phi party, given by the pledges for the members at Ellen Smith Hall, Friday, Feb. 25, at 8:15 p. m. This party was originally scheduled for Feb. 18. FRIDAY, FEBRUARY 25 Frat Picture All fraternities wanting group photos should make reservations at Campus Studio by this week to get rates of \$4.00. After March 1 rates will be \$5.00 per group.

DR. LAMPE TALKS ON RELIGION IN SCHOOLS

(Continued from Page One.) In religious education for the students. The University of Illinois is an example. The University of Missouri has the department controlled by the denominational combine, but it is connected with the University in the way that it gives credit. Dr. Lampe illustrated the perfect plan for religious training in the state universities is given by the University of Iowa. A board of fifteen members meets once a year for discussion, nine of which are elected by the churches and six by the university. They decide the policy and the standards of the Religious department of the University which is composed of three professors, a Catholic, a Jew and a Protestant. They are to have high ideals and be the guiding spirit of the department. The most important thing is that the instructors in the University connect their teaching of various courses with religion; as a geology teacher offers a course "Geology and Man." Dr. Lampe went further to show that this department would sponsor and aid all religious activities as Y. M. C. A. and Y. W. C. A. work. This plan has been adopted at Iowa, being recently passed by the University of Iowa Board of Education. "My only fear is that the teaching of religious subjects will lead to too much professionalism and intel-

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Williams Aqua Velva

TEACHERS GIVE RADIO PROGRAM

(Continued from Page One.) Lincoln Composers' song group—Walter Wheatley, Professor of Voice, Wilbur Chenoweth, accompanist. Ponce-La Forge-Cox — Mexican Folk Song "Estrellita"; Henry Keeler (dedicated to Mr. Cox)—Spanish Canzonetta; Granados-Thibaud — Spanish Danza; Kreisler — Arabo-Spanish Gypsy Song "La Gitana." Henry G. Cox, Professor of String Ensemble. Mrs. Henry G. Cox, pianist. Bizet-Rachmaninoff—Minuet from L'Arlesienne Suite; Charles T. Griffee—The Fountain of Acqua Paola; Poldini—A Gypsy Tale. Mrs. Will Owen Jones, Professor of Piano. August Molzer—Quartet in D. Major. Allegro Moderato, Andante, Allegro. Prof. Molzer, first violin; Mrs. August Molzer, second violin; Herbert Gray, viola; Mary Creekpaum Gray, cello. MacDowell—Eroica Sonata, Third Movement; MacDowell—Prelude in E Minor, Op. 10, No. 1; Mrs. H. H. A. Beach—Poem; John Alden Carpenter—American Polonaise, All American Group, Lura Schpler Smith, Professor of Piano. Selected Violin Group—August Molzer, Professor of Violin. Kirkpatrick—Hafed, Oh, My Beloved, from "The Fireworshippers." Mrs. Altina Tullis. Kirkpatrick—Oh, Love, Thou Rob-

Advertisement for Regal Shoes, featuring a shoe illustration and text: 'The New Heavyweight Champion from Coast to Coast. THIS new Winterweight Oxford is a recognized Champion in the Heavyweight Class. It has Speed, Strength and Style for any kind of foot work in all kinds of Weather. The upper leather is Tan Norwegian Calfskin with heavy harness stitching. A soft, broad toe and brass eyelets. The bottom has full double soles, a double deck storm welt, and solid leather heel. The New "RESCO" Fitting Service used exclusively. REGAL SHOES The Regal Direct University Service On Display By Mr. "Cush" Stryker PHI DELTA THETA HOUSE'

Advertisement for Speier's Packard Oxfords, featuring a shoe illustration and text: 'See Our Windows SPEIER'S Corner 19th St. O THE EDINBOROUGH The Packard Oxfords Will dress your feet with good taste and restful comfort. In rich tan calfskin, ornamentally stitched and combination lasts. If you prefer the Black, ask to see The Cadet. Or—if you have foot trouble try on the new Packard Flexopedic Arch Oxford. 'Tis a wonderful fitting, handsome Russian calfskin shoe. In Black or Tan. All priced at \$10'