

It's Here!
THE FIRE BRIGADE
NOW
INCOIN
NOW

LYRIC ALL WEEK
THEATER
The Pierre Watkin Players
Offer
That Great Comic-Tradezy
The First Year
Even. at 8:25 p. m., 50c and 75c
Main. Tues., Thurs., Sat., 25 and 50c
Phone B-4575 for Reservations
NEXT WEEK—"THE WHOLE TOWN'S TALKING."

RIALTO TUES.-WED.
THE GREAT GATSBY
with
WARNER BAXTER
LOIS WILSON
NEIL HAMILTON
GEORGIA HALE
A Paramount Picture

Capital
THE NERVOUS WRECK
Fox News
On the Stage
Novelty
Dancing
Act
Scott
Organist

COMING—THURS.—FRI.—SAT.
ON GUARD
with
Cullen Landis
A Military Mystery Story
by Robert P. Glassburn, Major, U.S.A.
ADDED ATTRACTIONS
LIBERTY

VAUDEVILLE
WHERE EVERYBODY GOES
MON.—TUES.—WED.
Two Hours of Recreation and Real Entertainment—
ETHEL PARKER & BABB
FRED
Versatile Artists with Their
PHILIPPINE SEXTETTE
in Musical Comedy
"BITS OF PERSONALITY"

Alice & Walter Hill & Co
In Wm. DeMille's Comedy Skit
"POOR OLD JIM"
Twenty Minutes of Clean Fun

Pitzer & Downey
Character Funsters Presenting
"NORTH AND SOUTH"

Willings & Jordan
A Duo of Vocalists in a
"FEW PLEASANT MOMENTS"

THE HERSKINDS
Presenting a Novelty
"CARTOONS A LA CARTE"
News and Comedy Pictures
BABICH and the ORCHESTRA
SHOWS AT—2:30, 7:00, 9:00

HUSKERS OPEN TRACK SEASON

(Continued from Page One.)
High Jump: Gillilan, J. Weir, Crocker.
Pole Vault: Witte, Downie, Shaner, Wirsig, Dailey.
Shot put: Hurd, Ashburn, J. Weir, Molzen.
Heating and lighting arrangements for the indoor track are already suitable for the meet. Seating arrangements will be completed within the next few days.

Ambitious Seniors Will Shine Shoes
Two stands, at which ambitious seniors of the University of Washington will shine the shoes of all students who have the two-bit tag, will be the center of activity on the campus. Music and additional entertainment features will be provided on the campus.

Cosmetics Puzzle Debaters
Are cosmetics beneficial?
The Stevens debate club of the University of Washington will attempt to settle this question in a debate to be held tonight.

JOLLIFICATION NIGHT
Auditorium
FRIDAY NIGHT
Dance Frolic
Special Floor Attractions and
CONAWAY BEAVER
and
MERRY MUSIC MASTERS
Doors Open at 8 O'clock

It?
What Is It?

COLONIAL
MON.—TUES.—WED.
You'll regret it if you miss this great drama of adventure and romance—
"THE ICE FLOOD"
A Thrilling Story With
KENNETH HARLAN
AND VIOLA DANA
"BRING HOME THE TURKEY"
A Screen With "Our Gang"
SHOWS AT—1, 3, 5, 7, 9.

ALL SEATS RESERVED **ORPHEUM** ALL WEEK
COMPANY'S OWN TOURING SYMPHONY ORCHESTRA
"THE YEARS GREATEST MELODRAMA"

twice daily at 2:30 and 8:30
P. C. Wren's baffling romance of the Sahara. Hard lives, quick deaths, undying love
"Beau Geste"
with
RONALD COLMAN
(by arrangement with Samuel Goldwyn)
A Herbert Brenon Production
Alice Joyce Mary Brian
Noah Beery Neil Hamilton
Ralph Forbes Norman Trevor
William Powell
Victor McLaglan
A Paramount Picture
Seats Now Selling For All Performances
EVE.—50c, \$1.10, \$1.65
MAT.—30c, 75c, \$1.10

Professor Reed Reviewed The School System Of Nebraska For Listeners-In

Prof. A. A. Reed, Director of the University Extension Division, talked on the University radio program of Tuesday afternoon, on "Nebraska's Coat of Many Colors." He explained the school organization as first established by the territorial government and the first legislature.
"Nebraska's school system," Professor Reed stated, "has come into being in part as an inheritance, and in part by process of evolution. The idea of the public elementary school was inherited, some others were partly inherited and developed. There is no known form of school organization that has not at some time been verified in Nebraska. We have been a veritable experimental laboratory of educational organization and should have the best now."
Professor Reed went on, "The first territorial legislature in 1855 naturally adopted the district form of school organization. It was the system with which the settlers were best acquainted and it has proved to be the most workable type for frontier life."
"However, territorial Nebraska within three years adopted the township system of organization, the most modern form known, which was worked out in details that challenges the admiration of every student of educational administration of today. This unusual change has been somewhat explained by the careful research of Richard S. Sherman, a graduate student in education in the University of Nebraska."
"The district system grew up in New England where compulsory education was first put into effect. At first the church and home, then the towns, and finally the state was responsible for the education of the children. After experiences with many different forms, Massachusetts established the district form. This form however was carried to extremes and in 1882 was replaced by the town unit type."
"By 1855 Nebraska followed the

example of New England and similar experiences in other frontier states and established the district system. At this time public lands held for the use of schools were being given to the state for the use of all the schools of the state, supplanting the older system of giving so much land for each school. In 1858, the Nebraska state legislature changed to the township form of school organization and distributed the lands to the individual township. It is only lately that we have been able to assign a reason for this extraordinary change.
"This sudden law of Nebraska is a close copy of a law soon adopted by Iowa and prepared by Horace Mann, then president of Antioch College. The influence of Mann, the example of the neighboring state of Iowa, and some local enthusiasm was the moving reason for the change, so inexplicable otherwise."
"This system was ideal in many respects. It did not interfere with the existing districts, except to make them sub-districts of the township. In all essential features, the local control was to be exercised as formerly. The annual meeting was retained, for electing officers and for other purposes of advice and control as in the present annual meeting. A board of directors was elected for three years, as at present, except that the directors themselves elected their clerk, who served as a member of the township board. Formerly the election was held annually. The local directors elected the teacher and managed and controlled the sub-districts according to regulations prescribed by the township board, except that contracts had to be reported to the township board, which became responsible for their execution. The township board was the administrative body of the school corporation, and controlled the property. It had power to appoint and pay a manager of schools. It also controlled the central, or high school, when such was established and the levy approved by vote of the entire township. The township board had the right to adjust sub-district lines so as to meet the needs of the situation arising. Taxes were to be uniform over the township, and were to be apportioned to the sub-districts according to census. No sub-district was to contain fewer than ten children of school age, except in cases where, in the opinion of the Board,

it is necessary to reduce the number. City schools could be separate if they so desired.
"The features in which this plan differed from the district system were: (1) uniform taxation in the township; (2) easy adjustment of district lines so as to suit better the needs of the children; (3) the tax for support of the teachers levied without a vote of the district, but other taxes requiring authorization; (4) the property held by the central board, but controlled in the main by the local board; (5) contracts filed with the central board; (6) provision for a central graded or high school for the entire township.
"It is evident that the lack of conformity of township lines with areas of settlement, with the necessary adjustment of the income form school land so as to apportion it to the township in which located, was a source of trouble, though this must have been more in anticipation than in fact, since there was little income to apportion at that period. At any rate, an attempt was made in 1860 to make the school district lines follow more nearly settlement conditions by changing the law so as to make the school township conform with the civil, or voting, township. This latter would follow settlement conditions. A plan was worked out to apportion income from school lands to the township to which it belonged.
"When the Enabling Act was drafted, for the change to schoolhood, it provided for giving the school land to the state, without regard to township, as was true with Michigan and nearly all states admitted from that time. At the first session of the state legislature, the state went back to its first love, and brought in the district system in main features as found today. This is not strange, since that plan is better adapted to frontier conditions. However, there have been from almost the beginning of statehood attempts to modify it and to correct certain serious faults which are in evidence. These changes, actual and attempted, will be discussed next week."

ORPHEUM
Now—Twice Daily
The Eagerly Awaited
Event of the season.
"The Year's Greatest Melodrama"
Beau Geste
2:30 8:30
Company's Own
Traveling Symphony
Orchestra
It's a Paramount Picture
Eve. 50c, \$1.10, \$1.65.
Mat. 30c, 75c, \$1.10
SEATS NOW SELLING
ALL SEATS RESERVED

GO!
Get out in the open! Afternoons or evenings—rent a new car to drive as your own. Costs less than the theatre. You can go anywhere, anytime, in open or closed cars.
Saunders System
239 No. 11th St. B-1007

SAUNDERS
Drive It Yourself
SYSTEM
"Wherever You Go!"

Today at Rector's
30c
Oven Baked Beans
Bread and Butter Sandwich
Cake a la Mode
Any 5c drink

Drive-It-Yourself
All New Fords & Crysler
We Deliver
Real Insurance
National Motor Car Co.
1918 O St. B2125

University of Wisconsin Instructs Nearly Half Million Individuals

Grand Total Includes Over Thirty Thousand Persons Who Are Aided Through Extension Department; 8,220 Resident Students.

More individuals are now receiving instruction from the University of Wisconsin than from any other university or college of the United States.
Including 32,130 extension students, and 8,220 full time resident students, the Badger state university this year has a "super-grand total" enrollment of 40,450, well in advance of the similar total of 37,734 full time, part time, and extension students of Columbia university, New York City, given, along with statistics on registration of the larger United States universities in the current number of "School and Society."

The Wisconsin extension enrollment is more than twice as large as the registration of 14,321 extension students in the University of California which ranks second. No other universities have more than 10,000 extension students. Wisconsin ranks ninth in the number of full time regular students. The University of California leads in full time student registration with 17,101.

The summer session of Wisconsin in 1926 was the fourth largest in the country. Its 5,060 students compare with 13,219 at Columbia, 10,663 at California, and 6,532 at Chicago.
Resident students of Wisconsin lean toward the general course more than do those of most other universities, the "School and Society" statistical compilation indicates. The 6,164 students in liberal arts at the Badger institution constitute the second largest enrollment in such colleges or departments. California leads with 9,309 liberal arts students.
The Wisconsin student body also is differentiated from others by the large proportion of women. Again it is second only to California in this respect with 2,660 as compared with the Golden State university's 5,458 women undergraduates. It may be surmised, although exact figures are not given, that Wisconsin's women enrollment is the largest on any one campus, since the California figures are for both the Berkeley and the Los Angeles (Southern Branch) student bodies. The Wisconsin enrollment of women is larger than the student body of any of the exclusively women's colleges except Hunter.

Founders Day Kept At Creighton University

Omaha, Nebraska, Feb. 8.—Founders day, February 7, was observed at Creighton University with the annual solemn memorial mass for Edward Creighton and Count John Creighton, founders of the institution. The Rev. Wm. J. Grace, S. J., president, will sing the solemn requiem mass in St. John's church.
The Rev. Joseph Ostdiek, superintendent of Catholic schools for the diocese of Omaha, gave the sermon at the mass. Father Ostdiek is a graduate of the Arts College in 1917 and is now doing graduate work at the University.

Hardy Smith BARBER SHOP
Clean towel used on each customer.
9 CHAIRS
116 No. 13th Street

Capital Engraving Co.
319 SO. 18TH ST.
LINCOLN, NEB.
B-4178

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ABOLISH autointoxication!
No use trying to rise and shine while you're keeping yourself half-dead from self-generated poisons.
Put your system on a paying basis. Keep your digestive organs functioning properly. Make an attempt to balance your daily diet.
eat SHREDDED WHEAT
BRAN, SALTS, VITAMINS, PROTEINS and CARBOHYDRATES are all contained in Shredded Wheat in appetizing and digestible form. Crisp, delicious shreds of vital body-building nutrients. Two daily biscuits of Shredded Wheat eaten regularly will make you fit and keep you fit. Begin now and see!
Make it a daily habit