

### Enrollment of 2,194 Students In Extension Work Indicates Interest

Extension work is now being taken by 2,194 active students, the largest number ever enrolled in this department. Over 500 of these are evening students.

Interest in this work, taken by the teachers, business men, and more mature people as a rule, has been increasing steadily. Students often take a course in the summer time, drop it during the winter, and finish it the next summer.

Failures are few. Courses are of interest in the subject, because of eventual failure, or because the work didn't meet the need of the individual. By 2,993 students who have taken this work, 12,166 hours have been completed, while from a total of 2,685 students, 9,535 hours have been dropped. Among all the students who have taken extension work, 55 1/2 per cent completed it, and 44 1/2 per cent dropped it.

**Given College Credit**  
Of 155 courses given, the most popular are English, Education, and History. From the total number of

students, 25.7 per cent have finished courses in English, 23 per cent in Education, and 15 per cent in History. Practically all courses are accredited ones of college credit.

On an average, one student carries four hours. Tuition is four dollars a credit hour, and the registration fee is one dollar. A fee is deposited for books and when they are returned two-thirds of the money is refunded to the student. After three times the books, which come from the Extension department's own book store, pay for themselves.

**Done Through Mails**  
Assignments with references and questions are printed and sent to the students. After they are returned to the reader they are graded, commented on, and again sent back. Examinations are sent to the superintendent, principal or person approved by the county superintendent, of the school nearest the student. The examination is conducted by this person who afterwards sends it in to the Extension office to be graded.

### Nebraska A Victim Of Grasshopper Scourge In Years 1873 and 1874

Everyone has heard of the grasshopper plagues of ancient Egypt. Few people have heard of the grasshopper raids of pioneer Nebraska. Yet hopper raids, an account of which is given in the "Nebraska History and Record of Pioneer Days," occurred in Nebraska in the years 1873 and 1874.

About 3 p. m. Sunday, the 26th of July, 1874, grasshoppers coming from the northwest appeared by the millions near the present village of Alvo, Cass County. Few came at first, then clouds, then not as many, then another cloud, and in a short time they swarmed everywhere.

In the cornfields the blades were loaded with red-legged, long-winged hoppers. They ate up most of the corn, the gardens, and the leaves of the trees that afternoon, and in the morning were busy depositing eggs for the next year's crop. Though the hard road was a favorite place, they were busy in the cultivated fields, and everywhere else. Their eggs were deposited, 20 or 30 in a little sack, in a hole an inch or so deep. At about 10 o'clock a. m. the 6th day, they all arose and journeyed to the southeast after

having eaten everything green except the grass and potato patches.

About the 15th of April, 1875, the eggs began to hatch out. As they hatched, the little fellows dug their way to the top and hovered round the mouth of their den. After the cold rains which fortunately came in April and May, scarcely one of them could be found. But every sunny day there were millions hatched, and in May many were still alive.

Their bodies were large and their hops were rather clumsy. Little inclosed pads on their backs broken open after awhile and liberated their wings, which were full-grown, but doubled up. After a flap or two young hoppers were ready to fly, and soon after their wings came out they took flight to the northwest. All spring they could be seen flying away, but by early in June they were almost gone.

Late in October, 1876, there was a small visitation which did little damage. The loss of crops to those who stayed by their homes was about 50 per cent in 1874, 10 per cent in 1875, and 5 per cent in 1876. Those who gave up their lands suffered a loss of almost of all they had invested.

### Omaha Tech Wins State Championship

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**Second Quarter**  
Lincoln worked the ball through the Tech defense early in the quarter but Fisher missed the shot. Tech stalled for a minute, worked the ball down slowly and Houston put one through the hoop from the foul line. Drummond's team worked the same thing again but failed under the basket. Fisher fouled Millhollin, who made the toss good. Millhollin held Sawyer a minute later, but the Lincoln forward missed his chance to score. Witte blocked Millhollin under the basket; the Tech forward added two more points to his point column. Morrison went in for Sawyer in the Lincoln line-up, as Lincoln called time. Prerost hacked Witte, who made his throw good just as the half ended, with Omaha leading, 8 to 3.

**Third Quarter**  
Witte took the ball down the floor twice to be stopped by Prerost at the opening of the period. Koster fouled Nelson, who made both shots good and brought Tech's total to 10. Nelson caged a long one from the center of the floor and the Red and Black team called time out. Tech was leading 12 to 3. Kimball went into the Lincoln lineup at forward for Sawyer. Kimball was fouled by Prerost as he made Lincoln's first field goal. He made one of his tosses good. Buechner fouled Nelson, who missed his shot. Witte fouled Swenson as he was shooting; the Tech man made one of the shots good. Fisher heaved the ball from the center of the court and brought

Lincoln's total to 8 points. Witte held the ball a half minute and then put through the hoop from the center of the floor. It was his first basket in the game. The score was Tech 13, Lincoln 10. Omaha called time out. The third quarter ended as play was resumed.

**Fourth Quarter**  
Skelly went in for Swenson and Nelson moved to his position at forward. Play was even for five minutes until Lincoln broke loose and

Witte connected with the hoop from the foul line to bring the score to 13 to 12 for Omaha. Lincoln called time out. Skelly fouled Kimball but the Lincoln center missed his chance to knock the count. Drummond's team worked the ball down with long passes and Houston made one good from the side to give Tech a 3-point lead over Lincoln. Tech called time out and Swenson returned to the lineup for Skelly. Nelson returned to center and Swenson played a guard position. Witte made a technical foul and both teams missed shots under the basket. Morrison went back for Lincoln as Buechner's guard. Witte dribbled an ft L t

Witte dribbled half the length of the floor and put his third basket through the hoop from the center. Tech stalled an instant with their lead of one point. Prerost took the ball down the floor and made good a set-up under the basket. Lincoln called time out, with thirty second to play. Tech put on a pretty exhibition of stalling for the rest of the game. Score: Omaha 17, Lincoln 14.

**Shepardson Stresses The Idea of Service**  
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**Basis of Admission Requirements Shifted**  
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of a major (3 units) and 2 minors (2 units each), which shall include English and mathematics for all colleges. Academic subjects are defined as: English, foreign languages, mathematics, natural sciences, and social sciences. A major in foreign languages may consist of a year of one language and two of another, but a minor must be in a single language.

"In the College of Arts and Sciences, Business Administration, Pharmacy, and the Teachers College, the majors and the minors may be chosen from English, foreign languages, and mathematics.

"In the College of Engineering, mathematics is prescribed as the major and physical sciences and English are prescribed as the minors.

"In the College of Agriculture, the majors and minors may be chosen from English, mathematics, and any other academic subjects. One unit of second-year vocational agriculture or home economics may count in a major in natural sciences."

Admission to the University is gained, as formerly, only through

matriculation in one of the ten colleges (the Schools of Journalism and of Fine Arts are included in the College of Arts and Sciences). General qualifications of admission to freshman standing, to advanced standing, or to adult special standing, have undergone no other changes.

**Library Like Power House**  
An analogy was drawn between a library and a power house, and men were taken to be the transmission lines. The speaker showed that the power house was useless without the lines and that each needed the other. We must take the ideas from other things and transmit them to our fellowmen, for it is not the quantity of the ideas that count, but the service which they do.

Mr. Shepardson went on to explain that a power line is of no use if the power house is inadequate. The source of power may be extremely humble, but it is the use of the power that counts.

Mr. Shepardson illustrated the idea that the source of power may be humble and yet accomplish a deal of good by a few concrete illustrations. He said that the influence might be only a statue or a sentence, yet it might shape the whole course of a life.

Mr. Shepardson leaves Lincoln today for Vermillion, S. D., where

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he will install a chapter of Phi Beta Kappa.

**Speaks to Frat Presidents**  
The central purposes and ideals of the National Interfraternity Council were set forth by Dr. Shepardson in an impressive address, at the Lincoln Chamber of Commerce Saturday noon, at a meeting of the members of the Nebraska Interfraternity Council and of fraternity presidents, attended by University deans and the directors and Chancellor Avery. In introducing Dr. Shepardson Prof. M. M. Fogg spoke of his fine life, devoted

to doing good to the young people, going about the college world helping young people steer their way straight and high.

Dr. Shepardson emphasized raising of scholarship as an outstanding purpose of the National Interfraternity Council, organized seventeen years ago, for scholarship is the main thing in a college course. Fostering the spiritual side of college life is another fundamental purpose of the Council—premiering the finer things. He mentioned the custom at Kenyon College, Ohio, where one fraternity never interrupts another

fraternity in its singing. Interfraternity meetings of undergraduates and of alumni is another end the National Council is working for.

### WANT ADS

LOST—Shell rimmed glasses, Sioux City mark on lens wiper. Call B 6095.

LOST—Pigskin brief case. U. H. 101. Letters E. S. Reward. B5369.

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J. W. FRASER

from West Point Graduate to Kresge Store Manager

After attending grade and high schools in Amesbury, Massachusetts, where he was born, Mr. Fraser attended New York University and in 1916 was graduated from West Point and commissioned in the Corps of Engineers, United States Army.

During the next three years, Mr. Fraser served his country at various places including ten months in France.

After the war, he concluded that civil life offered greater opportunities than the army, so resigned his commission. However, it was two or three years before he found himself and entered employ of S. S. Kresge Company at Store No. 24, St. Louis, Missouri.

A year later, he was foreman in Kresge Store No. 81, Kansas City, Missouri. In 1925 he was promoted to the position of assistant manager Store No. 131 at Decatur, Illinois.

And now Mr. Fraser is manager of Store No. 256, Kansas City, Kansas. There is nothing unusual about his advancement. Mr. Fraser earned every promotion he has received. Undoubtedly greater responsibilities are yet in store for him.

Personnel Dept

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