

**Rialto Theatre**  
THURS.—FRI.—SAT.  
Is There a Difference Between  
Fashion and Fire—See  
**ELINOR GLYN'S**  
Great Successor to "Three Weeks"  
**The Only Thing**  
With ELEANOR BOARDMAN  
and CONRAD NAGEL  
A Metro-Goldwyn Picture  
New Pathé Comedy  
"Isn't Love Cockoo"  
NEWS—TOPICS—REVIEW  
SHOWS AT 1, 3, 5, 7, 9  
Mat. 20c. Nite 30c. Chil. 10c.

**Vaudeville**  
WHERE EVERYBODY GOES  
THUR.—FRI.—SAT.  
A Riot of Fun and Music  
**"Herb" Williams**  
Vaudeville's Favorite Buffoon  
Presents  
"THE BELLS"  
A Ruffin Comedy  
An All Girl Revue  
**Rita Mario & Co.**  
10—CHARMING GIRLS—10  
Presenting  
"MUSIC AS YOU LIKE IT"  
**Billy McDermott**  
Glorifying the American Bum, in  
"The Count of No Account"  
Assisted by  
TOM JONES  
SAM ESTELLE  
**Summers & Hunt**  
A Duo of Funsters in  
"GIGGLES"  
Mankin  
A Spectator Novelty  
"THE FROG MAN"  
**"Sunken Silver"**  
Last Chapter  
Also News and Comedy Pictures  
BARICH AND THE ORCHESTRA  
SHOWS AT—2:30, 7:00, 9:00

**Lincoln Theatre**  
ALL THIS WEEK  
**Brown Eyes**  
The Cow Star Ap-  
pearing with  
**Buster Keaton**  
In His Screaming Part  
**"GO WEST"**  
A Metro-Goldwyn Picture  
ON THE STAGE  
PRIZE WINNERS OF THE  
LYRIC CHARLESTON CONTEST  
RICHARD COLE—THELMA STROM  
ERNEST LINDERMANN  
Presenting the prize winning  
dances  
COMEDY—NEWS—FABLES  
Lincoln Symphony Orchestra  
Wilbur Chenoweth, Organist  
SHOWS AT 1, 3, 5, 7, 9  
Mat. 35c. Nite 30c. Chil. 10c.

**LYRIC** ALL THIS WEEK  
AN ALL FUN PROGRAM  
A Hilarious Tale of Love and Laughs  
**"Bobbed Hair"**  
From the Novel by Twenty Authors  
with  
**Marie Prevost**  
**Kenneth Harlan**  
**Louise Fazenda**  
"THE PEACEMAKER"  
A Charming Story of "The Married  
Life of Helen and Warren"  
MINUTE NEWS AND VIEWS  
ON THE STAGE  
RIVA & ORR  
The Dancing Stars with  
RAMAJO BAND  
HARRISON'S LYRIC ORCHESTRA  
MRS. MAY M. MILLS, ORGANIST  
SHOWS AT 1, 3, 5, 7, 9

**COLONIAL** THIS WEEK  
**ZANE GREY'S**  
Thrilling Western Romance  
**"The Light of Western Stars"**  
"East Side—West Side"  
Twenty Minutes of Laughter  
EXTRA—THUR.—FRI.—SAT.  
"THE ACE OF SPADES."  
Last Chapter  
SHOWS AT 1, 3, 5, 7, 9.

**Claim Gridiron Sport Is Over-Emphasized in Modern Schools**

With Capt. Marion A. Check of this year's varsity eleven scheduled to be a speaker against the present over-emphasis on football at the Harvard Debating Union meeting this week, and the Harvard Crimson—the college daily paper—coming out today with a strong editorial against the over-emphasis on the game—football, as conducted at the present time, is receiving considerable attention in Cambridge just now. That the discussion now going on at Harvard is being watched with interest by football followers all over the United States is well known, and the effect it is going to have on the future of the game will be closely watched.

That college football has developed into such a state that some action will have to be taken to keep it in its right place seems to be the opinion of a vast majority of the persons closely connected with the game. That it is a splendid sport and worthy of an active place in intercollegiate activities is unquestioned, but its very popularity has led it into a position where it has become too important in the eyes of many.

The Harvard Crimson, in its editorial, declared that:

In theory football is good for the players, for the general body of undergraduates, and for the alumni. For the players, football serves to build character, to inspire personal courage, and to develop true sportsmanship; but the present over-emphasis tends to rob the game of all pleasure and make it a grim and serious business. For the general body of undergraduates, football is a cohesive force and represents dramatically the ideals of the college; but present over-emphasis tends to give it a false importance which distorts the students' sense of collegiate values. For alumni, football is a magnet, drawing graduates back to college and serving to renew their interest in the affairs of the college; but present over-emphasis tends to confine their interest to the maintenance of a winning football team, and to crowd out of their minds completely matters of larger educational importance; and here is, perhaps, the most serious evil of the present situation.

Just how to put football on a rational basis seems to be a difficult question. The adoption of rules and

regulations of a too drastic nature might well fail to do any good. The game has been slowly growing to its present state and it will take time to overcome the undesirable features which are noted at present and bring the game back to the condition that should prevail. Too drastic action is pretty sure to fail.

**Offer Several Suggestions**  
With a view to making a start the Harvard Crimson has offered the following ideas as a first step toward the desired goal:

1. The Harvard Athletic Committee should arrange for a football meeting, with representatives from Harvard, Yale, and two other universities to be selected later, who would draw up an agreement:

A. To abolish all spring football practice and preseason practice, thus starting the football season at the time college opens, and ending it with the last game.

B. To abandon scouting. By scouting we mean the current practice of sending accredited agents to watch and report the system of play used by an opposing team. Just as signal stealing, once a common thing in football, was finally discredited by common agreement, in like manner scouting can be given the stamp of common disapproval.

C. To limit football practice to three hours in the afternoon. We mean by this that the number of hours of practice shall be so limited that football will not make the exorbitant demands upon a student's time that it now does. Evening meetings should, therefore, be discouraged.

**Coach Should Be Harvard Man**  
2. The head coach of the Harvard football team should be a Harvard man, since a graduate of Harvard is more likely to be in sympathy with the ideals for which Harvard stands than an outsider. Because of his great influence upon the players, his character and personality should be paramount considerations. Since the object of coaching is to teach men to play the game, and, since in every sport to play well is one of the greatest incentives to playing at all, the Harvard football coach should be the very best available.

3. The Crimson advocates athletics for all. Class football, begun this year, should be continued and fostered by providing class teams with adequate, paid coaching.

4. Admission requirements and general academic standards should be maintained as strictly as they are at present. Students who represent Harvard on the football field should be representative Harvard men. This implies that they maintain their academic standing at all times.

5. There should be no public sale of tickets to any Harvard football game. Such games should be considered the concern of the undergraduates of the competing colleges. Throwing these games open to the general public has brought about some of the worst evils of college football. All sales of tickets should be by application, and a strict check should be kept of the occupants of seats at every game to discourage speculation.

**Advocates No Schedule Change**  
6. For the present the Crimson advocates no change in Harvard's game schedules. The present ruling against post-season games should be continued. The Crimson opposes the idea of an Eastern Football Conference, which is being currently discussed in the press. It is conceivable that such a conference might be made the instrument for effecting a wider acceptance than is now possible of limitations upon the overemphasis of football. But just the opposite motive seems now to underlie the agitation in favor of such a conference. A Big Eastern Football League, with its big conference games every week, would bring to final completion those evils against which the Crimson directs these proposals.

7. The Crimson deprecates the preponderance of space devoted to college football in the newspapers. The doings of professional football teams may in the future, come so to fill the public eye as to remedy a large part of this evil. The custom of picking All-American teams is the last stage of that cheap aggrandizement through newspaper publicity which tends to create in students' minds a false sense of values. The Crimson, therefore, has discontinued this year its old custom of picking an All-Stadium team. The Crimson also deprecates the habit of sporting writers to make college players the butt of their gibes and witticisms. This practice is decidedly pernicious. Because a player makes an error in a football game, his career in life may be ruined by branding him before the public as "the man who dropped the punt."

**MILITARISM IS UNDER ATTACK**

**Compulsory Feature of Military Training in Colleges Is Condemned**

**ASKS FOR ITS REMOVAL**

Washington, Dec. 10.—Military training in high schools and its compulsory features in colleges and the universities are condemned in a statement issued Monday by a representative group of statesmen, educators, churchmen, editors, social workers and prominent men and women, including Senators William E. Borah, (Rep.), Henrik Shipstead, (Farmer-Labor), George W. Norris, (Rep.), and Robert M. LaFollette, Jr., (Rep.)

The attack is contained in a foreword to a pamphlet on "Military Training in Schools and Colleges of the United States," by Winthrop D. Lane, of New York City, made public then. The group calls for the removal of military training from high schools and of its compulsory features from colleges "as a minimum program for dealing with the Reserve Officers' Training Corps." The pamphlet will be issued within a day or two.

"The extent of military training in the United States will come as a surprise to many Americans," says the opening paragraph of the foreword, commending the pamphlet. Continuing, it says:

**Facts Call for Some Action**

"But facts like these call for some action. Even those who, having read this pamphlet, still believe in the Reserve Officers' Training Corps, will surely want to be on their guard against its becoming a means of militarizing America. It would be a tragedy if at the very moment when such ancient enemies as Germany and France are outlawing war between each other, the military spirit should assert itself in the United States.

"Our schools ought to be the best defense against this. There certainly we should have a positive education for peace. Such education is wholly inconsistent (1) with military training in the high schools, and (2) with compulsory military training in the colleges.

"At the very least, military training should be rigidly excluded from the high schools. It does not provide the best form of physical training, it does not teach constructive citizenship; if successful it tends to impart aggressive, even jingoistic notions by its effect upon immature minds at their formative period.

"When such training is made compulsory in high schools it is an indirect approach to that universal military training and service which in peace time public opinion in America has overwhelmingly rejected.

**Against Compulsory Training**

"The same argument applies to compulsory training in the colleges when imposed by college faculties. A country which has refused to accept compulsory training and service for all its citizens cannot consistently permit young men ambitious for an education to be forced into accepting military training as a part of the price for that education. So much ought to be clear to every man who has respect for the spirit of American institutions and hope for American leadership in world peace.

"The removal of military training from high schools, and of its compulsory features from the colleges, is a minimum program for dealing with the R. O. T. C. But a further conclusion is forced upon us. We are convinced that it is alien to the best interests of our universities and to the highest ideals of learning that the War Department should be given so much power, and military training so much place as it now has, in our college world.

"The atmosphere of military training is not the atmosphere for the finest, the most, thoughtful work along any line requiring independent thinking. Higher education ought to exist for the encouragement of independent thinking.

"Science, art, and culture are not and cannot be purely national. All learning is witness to the truth that 'above all nations is humanity.'

**Are Inappropriate Fields**

"Colleges and universities, therefore, are peculiarly inappropriate fields for military training and for the intrusive presence of a military bureaucracy. We Americans would have said this of any country in the world. There is no virtue of our own which makes us immune to a militarism which has played so fatal a role in Europe.

"In recommending this pamphlet therefore, we urge not merely the thoughtful consideration of its statements but action to secure to American youth such educational influences as will make equivocally for peace."

In explaining "Why This Pamphlet Has Been Written" Mr. Lane says:

"The object of this pamphlet is to put facts into the hands of the American people. The public has not passed upon the question of military training for youth. It has registered opposition to the idea of universal compulsory military training, but

*Miller's*



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upon the present near-substitute it has not spoken. Congress, under the emotion of a great European war, put into effect the National Defense Act, and in so doing authorized the President of the United States to introduce military training into civil educational institutions; the War Department is now showing what this may mean, but the general public has hardly known what was going on."

**ALUMNUS WRITES OF WORK**

Sargent Tells of Study in Massachusetts Institute of Technology

T. A. Sargent, Civil, '23, tells about his work in the Massachusetts Institute of Technology, in a letter to Professor Mickey of the civil engineering department of the University. Mr. Sargent is registered there as a graduate student and is working for his master's degree in civil engineering. He states that he is especially interested in his work in the field of soil mechanics under a European instructor, Dr. Charles Terzaghi.

He adds that students there have a splendid opportunity to hear the speakers of real note. He mentions John Hays Hammond, Sr., and John R. Freeman and Mr. Eddy of Metcalf and Eddy, who spoke on the report of the Commission of Investigation on the Sanitary District of Chicago.

**May Disbar Entire Class of Freshmen**

The freshman class of the University of Washington has numbered among its 2500 members a number of persons who painted the class numerals on buildings and memorial towers. According to the senior council, unless the guilty parties are found by this noon the entire class will be barred from all social, athletic, and other academic activities.

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*College Gossip*  
by  
**VERA MILLS**

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