

of human nature which is an essen- tracting influence. The dark side of human nature has considered. The former has several thousand more students, and such a tial part of an education. But is this social development a turned towards us often enough dur-system seems impossible under our

part of an education? It would ing the past few years to alarm even conditions. Yet, the idea might be seem, on the contrary, that an edu- the most trusting believers in modern altered or enlarged. We are too often This does not mean that it should the surface of civilization. should be a place for the exchange, est motives to a rival, not to say evithe examination, the judgment of dences of rank dishonesty, are only ideas. It should teach its students too often lifting out of the surface how to think, it should train them of student life.

This is thefirst and the most import- surface, but it can spread out the having subscribed. Many of the ant function of any university, state- layer of existing culture, giving more teams in the drive have not reported. supported or not.

comes to its students should come spect for the strength of the buried ally from the interest they have in depths .- The Minnesota Daily.

the work that the university is doing. It should not be created or fostered by artificial means. If the students of the university are fortunate enough to experience this development, so much the better; if is the Harvard System of tutors and they do not, the university is no less effective as an institution of Clifford H. Moore, recently appointlearning. The value of the social ed dean of the faculty of Arts and qualities which come from this de-velorment should not be underesti-on the part of Harvard undergradmated, but the place to acquire them is not a university. If an institution is really desired to develop "all-around men and women," we suggest that this development may heat he had best be had, not in a state univer-sity, but in a state-owned and oper-ated country club where, in return for a moderate tuition fee, the course. The student has an inter-members may acquire that poise, that ease of manner, that knowledge least once a week, and the latter by of human nature which is to be priz-cisms directs the student in his work. ed so highly.

aries and to the sort of extra-cur- general final examination is given to ricular activity which they repre- test not the memory but the intellecsent is that they are side-shows tual powers of the student. which are, in the words of Wood-row Wilson, "eclipting the main has been highly successful at Hartent." Stress has come to be laid, vard in developing a liberal educanot on the curriculum, as the writer tion in the true sense of the word. It

of the letter seems to believe, but on the activities. Not that the students are not interested in grades, but th, matter at stake here is more fundamental than grades. What really has happened is that the atmosphere of activities has replaced the atmosphere of ideas and thought which should characterize a university. Activities, athletics, social life-these three things too ofthe gain a supremacy which should be accorded only to the real purpose of a university. Harmless, but valueless, when they exist in modeo-

cation should be concerned primarily, civilization. The Great War, with its not with experience and with mannot with experience and with man-ners, but with ideas. The first end of a university should be intellec-tual development of the students. Interview it is provided in the students in the students of the students. Interview it is the students in the students in the students in the students is a state of the students. Interview it is the students in the students is a state of the students. Interview it is the students in the students is a state of the students in the students in the students is a state of the students. Interview is the students in the students is a state of the students in the students in the students is a state of the students in the students in the students is the students in the students in the students is the students in the students is the students in the students is the students in the students in the students in the students is put a premium on, or even encour. In everyday life, in the life of a if he took a personal interest in them, age, the sort of academic efficiency student community, the same revela- much could be accomplished. The which has come to be associated tions are made in a less spectacular function of higher education is to with the name of Phi Beta Kappa. manner. Suspicion between man and teach the student to think. Our It does mean that the university man, a willingness to impute dishon- large lecture courses alone will never

uniform depth, cementing the seamy

Any social development which places, and inspire a wholesome reincidentally; it should arise natur- beast in the none too profound Adv.

> HINTS FROM HARVARD It has been said that the most im-

The objection to the class honor. At the close of the senior year s

Judging from reports the system



throughout their college courses, and accomplish that .-- Daily Californian.

The Kansas Aggie Stadium fund has just reached \$18,000, with only to be intellectually independent. Education can add little to the fifty-five per cent of the students

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