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CAMPUS DRIVES

In the last two years two attempts have been made to solve the problem created by campus drives and campaigns. The earliest of these efforts was made by the Student Council, which attempted to eliminate the evils of the drives by limiting their number. Last fall the Pan-Hellenic Council, evidently realizing that the Council had not been completely successful, made the second attempt when it passed a resolution frowning on the use of the women's social organizations in these campaigns. What the actual effect of these efforts will be remains to be seen, but a preliminary examination of them would indicate that the solution they offer is, at the best, only partial.

What are the evils of the drives? The most obvious one, of course, is the annoyance that the campaign brings to the student. If he does not, for some good reason, wish to buy the article being sold, he must protect himself either by an honest, but almost insolent firmness, or resort to dissimulation, subterfuge, and outright perjury. He develops, in the week that the drive goes on, a hunted aspect. He has the nervous, high-strung condition of a jack rabbit in a well-hunted country, and he skulks and scurries from class to class with the furtive expression of a coyote.

The evil in these drives has, moreover, a peculiar two-edged quality which makes it injure not only the hunted but also the hunter. A woman belonging to a Greek-letter society finds that she is expected to take part in these drives. The fact that such activity takes necessary time from her studies and that she has a strong personal distaste for the work, is not taken into consideration.

It is obvious that regulation of the number of the drives offers only a partial solution of these evils. It does, to some degree, eliminate the waste of time by the women, but it does little to relieve the student of the annoyance of the drive. Four campaigns are almost as trying to him as are sixteen. In fact, after four of them, the student develops a callousness to appeal, a firmness of mind, and fertility of imagination which enables him to weather another twelve with comparative ease. The first four drives are, for him, the hardest.

Nor is much more to be expected from the ruling of the Pan-Hellenic council. It is, as yet, uncertain how strictly this resolution will be followed. It is significant that already, in the case of the 1925 Cornhusker, an exception has been made. But even were it rigidly conformed to, it would still not be a final solution. The resolution does not frown on the use of women in the drives; it does look with disfavor on competitions between the sororities. It will still be possible for managers to organize the campaigns on some other competitive basis.

It would seem that complete prohibition of drives on the campus offers the only permanent solution for this problem. Let the organization which has something to sell retail the article from booths to those students who wish to buy it. The fact that student athletic tickets were successfully sold last fall by such a method is evidence to prove that an article worth its price will be bought by the students without the application of black-jack methods.

Two instructors in the University of Wisconsin have been referred to the faculty by the Senior Council because they did not leave the room during examination. The honor system states that all faculty members shall leave the room during examinations.

When a brave student is allowed to enter the University of Colorado, he may find no one who will help him in his studies.

The College Press

THE THING THAT COUNTS

Many years ago, a sagacious individual glanced up from a worn volume that he was rapidly studying, pointed a long forefinger, and gave a highly commendable bit of advice—"Strive always to do the thing that counts, and then—don't count it." This age-old fragment of wisdom is still transmitted today, but rarely is it carried out.

We, as college students, appreciate perhaps the fact that this solemn and ancient counsel is not usually followed. Experience has taught us, among other things, that advice seldom is appreciated, but it has achieved a signal failure if it has not imbued us with the thought that advice is at least worthy of contemplation.

"Strive always to do the thing that counts." If this were heeded it would mean accomplishment of half of the wise man's counsel. Seeking to attain this goal, we develop and strengthen our innate qualities of discretion, wisdom and thoughtfulness.

When we first enter college we find confronting us a complicated mass of studies, activities, and duties of all kinds, which we must separate and classify as to intrinsic worth. Therein lies a struggle, but we are young, confident, eager and so the plunge is taken immediately. Our interpretations and ultimate decisions of this phase of our college course may often be errors in judgment, but just as often they prove successful.

But with this issue wisely settled, there remains the more difficult one—"don't count the thing." He is indeed a rare individual who has accomplished something worthy of praise and then failing to receive it naturally, does not attempt to attract commendation to his act.

Because this counsel is infinitely priceless and difficult in its fulfillment, we believe that it is worthy of thought. It may be considered as the embodiment of the best one's creed or philosophy of life, and for this reason it accentuates some of the most desirable of human qualities.—Syracuse Daily Orange.

THAT HOUSE BUILDING COMPLEX

With each succeeding year the great Indiana University house-building sweepstakes increases speed. When it all will end, where it will end and how it will end, no one knows and at present no one seems to care. The race has become too glorious, too magnificent, too glittering to be overcast by consideration of cold fact.

Until recently fraternities and sororities at Indiana retained their sanity in this respect more successfully than most universities of equal size and similar personnel. The complex apparently has seized us at last, however, and what foolishness it may bring forth can be determined only by awaiting results.

The desire of fraternities to reside in luxurious and impressive mansions is just as natural as is the desire of the individual. The former is the result of the latter, since fraternities are only groups of individuals. By pooling the resources of the individuals it is possible to satiate the desire.

But driving at reckless economic speed has dangers just as does driving at a reckless pace in an automobile. Even the pooled resources of fraternities and sororities are strained by this mad rush for fine and still finer homes. As long as the desire merely is for more comfortable living quarters there is little that is portentous, but when it develops into strategic competition it becomes a frenzied pursuit which can not accomplish anything for the students or the University.

The real environment that should be built at Indiana University is that

of cultural education. Gilded castles are an inadequate substitute. There is no reason why students should expect to revel in luxury while in college if they do not experience these material advantages at home.

Students lose sight of these facts because of one influence—competition. As the competition increases the sense of proportions decreases. It rankles to observe a rival organization take a step ahead. Two steps ahead are taken to catch up and pass the rival. Slip-ups usually are caused by too long strides.

Let us not take our fraternities too seriously. Thus far Indiana has been fairly sensible in this respect. Unless it maintains this attitude the whole institution of fraternities and sororities will be endangered. Whole nations have been known to crumble on the altar of false gods.—Indiana State Student.

Notices

All notices for this column must be written out and handed in at the editorial office, U Hall 10, by 4:00 the afternoon previous to their publication.

English 10. Argumentative Composition

Introductions to brief and argument are in boxes (U.106).

F. M. FOGG

Lutheran Club business meeting, Wednesday, April 1, at 5 o'clock, Social Science, 102.

L. H. S. Class of '22
Lincoln high school class of '22 will hold its annual class reunion Thursday, April 2. For reservations alumnae should call Albion Speier at Speiers's.

Girl's Commercial Club

Meeting of the Girl's Commercial Club Wednesday at 5 o'clock in Social Science 107.

Lutherans

The Lutheran Bible League will meet for Bible study Wednesday at 7 o'clock in Faculty Hall.

Dramatic Club

There will be a meeting of the Dramatic Club Wednesday at 7 o'clock in the club rooms. Election of officers.

SANFORD'S FOUNTAIN PEN INK



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Do you ever have that uncomfortable feeling that someone may have read some particular letter meant for you only? Do you ever find yourself wishing that you had not left it where someone could possibly have read it?

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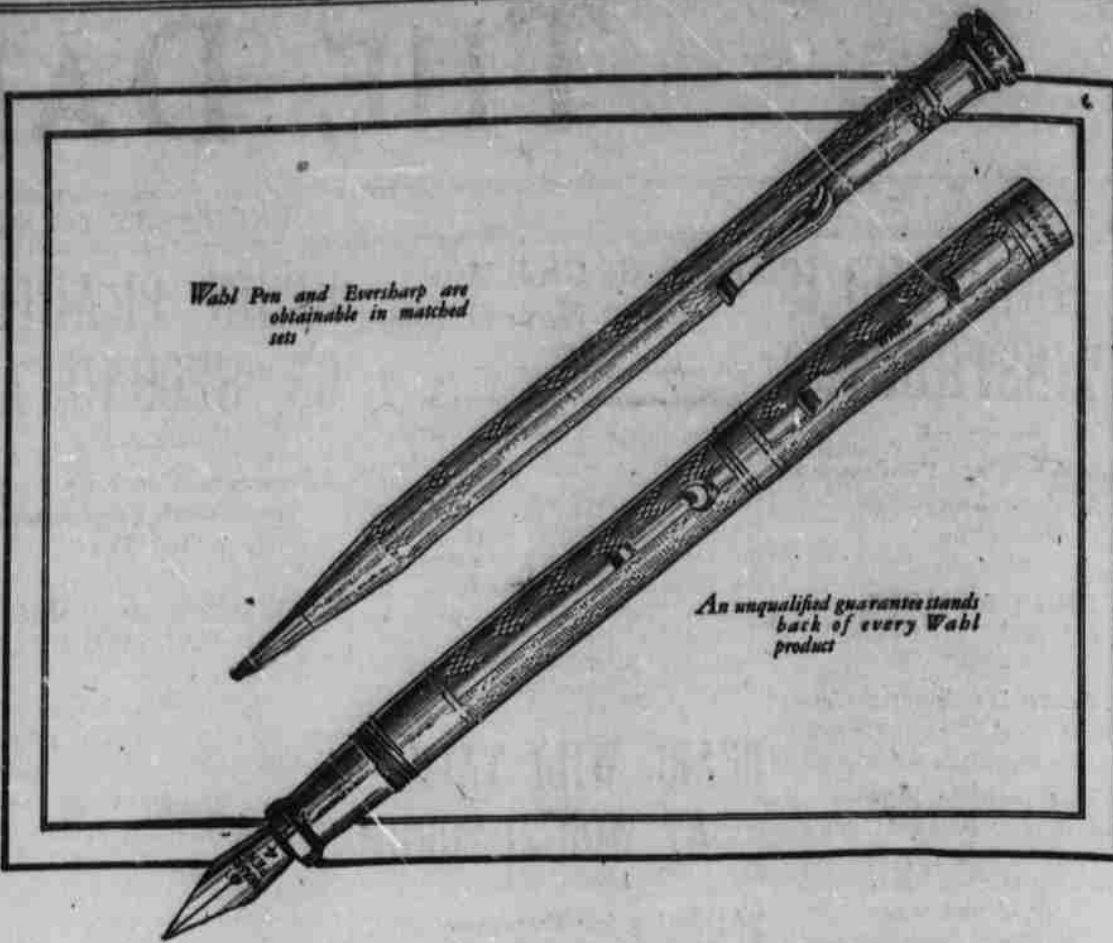
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Vision, initiative, technical skill are needed qualities, now as always. But here's another. Can you work on the team? Will you be able to back up the other members in the manufacturing and commercial ends of the business?

The engineer today should be no recluse in a laboratory. He can make his work more effective once he sees how it relates to the work of men around him.

In your studies and college activities, you have the chance now to develop this point of view. In the broader activities of the electrical industry, you may have the chance later on to carry it further.

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