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A GOAL FOR COLLEGES.

When the Association of American Colleges opened its annual meeting in Chicago Friday Dr. James H. Kirkland, chancellor of Vanderbilt University and president of the association, set a definite goal as the aim of American colleges—application of theory. Dr. Kirkland expresses himself clearly:

"We must find a new appeal. If the social sciences are to continue as the center of our curriculum, they must apply in some way the lessons taught in our own daily life.

"Economics should encourage economy. Ethics should result in more honorable and unselfish conduct. Political science should teach a better social control in colleges as well as in cities. Philosophy and sociology should find some application of their teachings to the individual life and the improvement of social groups.

"There ought to be some way of trying theory and practice. A decline in social control and standards of living is not a creditable development at the very hour when we proclaim ascendancy of all social study. If the colleges and universities do not provide leaders for world tasks, where else are they to be found? If we do not uphold an orderly society, who may be expected to do so?"

"In the midst of an infinite variety of opinions regarding college organization and college work, let us hold fast to one ideal and to one mission, and that is the duty to charge our teaching with moral force, to build moral fiber, and find glory in some contribution to the restoration and elevation of a troubled world."

Dr. John B. Johnston, dean of the arts college of the University of Minnesota, followed with this statement:

"The college should show the public that to grasp the finest opportunities and obtain the highest satisfaction in life the individual must develop, train and put to work for the general welfare the particular native powers he may possess."

It seems, then, that these men, who have devoted their lives to advancing the cause of education, believe that while learning is often sought after merely for the sake of learning, the justification for colleges lies in their purpose to train men and women so that they may the better serve society.

Although the "intelligentsia" may scoff at this simple, unselfish doctrine, it stands as the judgment of men who have long considered the question. So, the end, the aim, of education is service. Now all that we need is a definition of service.

BRITISH CRITICISM.

H. A. L. Fisher, former British Minister of Education, has published a letter explaining his recent criticism of American colleges. His letter as outlined in press dispatches, is much milder than his first statements were reported. Mr. Fisher explains that it is his opinion that the United States made a mistake in framing its university studies too closely on the German model. His letter is outlined:

"Mr. Fisher recognizes the admirable scientific and literary research in American universities. He also declares himself 'profoundly impressed' by the courage, energy and munificence with which the extraordinary difficulties of providing schools for a rapidly increasing population, heterogeneous in race and language, are being met.

"His criticism is 'not that the German system is bad,' but that the German gymnasiums, 'the social substructure', are required for its success. He welcomes, therefore, the movement he finds among American educational leaders toward a reorganization

of their university studies on the English plan."

"Honor courses, he adds, are being established in many seats of learning, and the gap between average students of low standard and the remainder's high degree of specialization is being bridged but the number of students taking these courses is still not large."

Mr. Fisher's criticism is evidently much less dogmatic than it was at first represented to be. In place of charging "superficiality" he points to a lack of "honor courses." This defect was freely admitted by American educators when they were shown reports of Mr. Fisher's original statements.

The College Press

Education and Super-Nationalism. That education eventually will prove the ameliorating factor by which the nations of the world will be brought to bask in the benefits of international understanding and world peace, appears to the self-made politician as an empty boast. Yet, as page upon page slowly is being added to the volume labeled "The Earth, a History," more and more noticeable becomes the silent acknowledgement that through education alone is the hope for world harmony kept alive.

Students from twenty-eight countries, meeting at the annual conference of the European Student Relief society at Elmau, Germany, voiced the determination of the student to accept the task of achieving a pacific international liaison. Their resolutions, in part, declare "that service to the community and the world, and not personal gain, should be the chief motive with which university study should be undertaken; that a more comprehensive international and super-national outlook should be, as far as possible, free from political control or influence."

The platform adopted by the representatives of various European countries and the United States at the 1924 conference is not an exposition of pacifism. It is a platform for peace. While pacifism, as generally construed, applies particularly to the attitude of the citizen regarding his obligation to his nation and his nation's defense, the stand of the European Student Relief delegates ignores the petty national point of view. It rises above the latter to consider the ideal of international harmony. In short, it subsidizes nationalism as conceived at present to a nationalism, a fraternalism based on understanding, that is nation-wide in its scope. The essence of this idea is expressed very fittingly in the word used in one of the resolutions, "super-national."

While theoretically and political complexion of the world would remain unchanged, practically international boundaries would fade into the background to a sufficient extent national ambition, would be the force governing the actions of statesmen.

Such a goal is far from achievement. Whether, when attained, the world peace is more or less a matter of conjecture, with the element of human nature entering strongly into consideration. Yet, the move along educational channels promises well, and undoubtedly the end is worth the effort.—Indiana Daily Student.

Ten Years Ago

The Cornhusker basketball team lost the first three games that it played. In opening games of the season, the team met Hamline College and defeat, the score being 20 to 9. On Friday evening the team lost the second of the series to the Gophers of the University of Minnesota by the score of 22 to 18. In this game Nebraska made only four free throws out of nine chances, while Minnesota scored ten times out of eleven trials. On Saturday evening Minnesota again defeated the Nebraska quintet by the score of 21 to 9.

Doctor Clapp was trying to arouse an interest among the students in handball. A board was erected in the armory for the special use of students. In describing the game it was said that "The game is quite similar to tennis, and is recommended to those who wish to keep themselves in good physical condition. It is much used by wrestlers, prizefighters and athletes in general."

Twenty Years Ago

A debate on the question, "Resolved, That the United States should restrict immigration to persons who can read and write and who can pay a capitation tax of twenty-five dollars" was held in one of the English classes.

Thirty men signed up for the preliminary debates from which Nebraska's intercollegiate debating squad for 1905 was to be chosen. The number of contestants was considerably larger than that of any previous year and those in charge

felt much encouragement over the outlook for the year.

With the large number of candidates it was thought that it would be necessary to hold two preliminary debates by which to choose the fifteen men to comprise the debating squad. The schedule of basketball games to be played by the University of Nebraska basketball team on their northern trip was completed. Games were scheduled with the Omaha Y. M. C. A., Fort Dodge, Iowa, Y. M. C. A., Sattuck Military Academy at Fairbault, Minnesota, and the University at Minneapolis.

Seats were on sale for the Nebraska-Wesleyan game that was to be played on the armory floor. That the Wesleyan team intended to make a close battle of it was evident and Wesleyan students even went so far as to predict a victory for their team. The Wesleyan had said "Nebraska is confident of playing all around us on their own floor. If they really believe it, they will find a surprise equal to the one to which Wesleyan recently treated them." As further support of their team, the students from University Place ordered one hundred seats reserved and were bringing their thirty-piece cadet band to help cheer their team to victory.

After a number of deceptions had been practiced in a departmental examination, Chancellor Andrews issued a statement regarding this practice. Students found guilty of the practice were to be dismissed from the University and if this was not enough to stop the cheating and lying, the names of the guilty were also to be published.

Notices

Attention, Sophomores! More sophomore candidates for student manager of the track team are needed at once. Those who wish to compete should fill out application blanks at the Athletic office immediately.

Corncobs. Corncobs, short meeting, Wednesday evening, 7 o'clock, Temple. All members and pledges urged to be present.

Home Economics Club. A regular meeting of the Home Economics Club will be held Tuesday at 7 o'clock in Ellen Smith Hall.

Xi Delta Picture. The Xi Delta picture will be taken Wednesday at 12:15 at the Campus Studio.

Engineers. All upperclassmen in the Engineering College who have inspection trip requirements to fulfill should meet with the committee in M. E. 206, Wednesday at 5 o'clock. A final vote as to where you will go will be taken.

Wrestlers. First open University wrestling meet begins at 4 o'clock Thursday. All students are eligible. Those registered for credit are required to participate. There is a four-pound allowance.

Freshman Commission. Freshman Commission will meet at Ellen Smith Hall, Tuesday, at 7:10.

There will be a Union business meeting Tuesday at 7 o'clock. Election of officers will take place.

Scabbard and Blade. Scabbard and Blade will meet at the Home Economics Building, Thursday, at 7:30. Full uniform.

Freshman Boys' Commission. Pictures for the Cornhusker will be taken Thursday at 12:10 at the Campus Studio.

Vesper Choir. The Vesper Choir picture will be taken Thursday at 12:15 at the Campus Studio.

Girls' Commercial Club. The Girls' Commercial Club will hold a dinner Wednesday at 5 o'clock at Ellen Smith Hall.

Green Goblins. The Green Goblins will meet tonight at 7 o'clock at the Pi Kappa Alpha house, 1145 D streets.

Kearney Club Dinner. Kearney club dinner will be held Friday at 6:30 at the Grand Hotel. Everyone who has attended University from Kearney is invited. Reservations should be made at the Grand Hotel by Thursday evening.

Ag College Convocation. A convocation will be held in the Agricultural Hall Thursday at 11 o'clock. This convocation is being put on under the auspices of the Y. M. and the Y. W. C. A.

Iota Sigma Pi. Iota Sigma Pi will hold a meeting at 7 o'clock in Chemistry Hall, Wednesday.

Green Goblins. The Green Goblin picture for the Cornhusker will be taken Thursday noon at 12:20 at the Campus Studio.

Y. W. C. A. Staff. There will be a staff dinner at 6 o'clock Thursday, in Ellen Smith Hall.

Sigma Tau. Regular meeting of the Sigma Tau is to be held Thursday at 7:30 in M. E. 206.

Ag College Y. M. C. A. A meeting for all men who are interested in the Ag College branch of the Y. M. C. A. will be held at the College of Agriculture cafeteria, Wednesday at 6 o'clock.

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 Hot Baked Virginia Ham, mashed potatoes and gravy 20c
 Home-made Chili 15c
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 Stewed Prunes 5c
 Fruit Nut Jello 10c
 Home-Made Devil's Food 10c
 Home-Made Pies 10c
 Tri-Chocolate 20c

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