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ADMINISTERING THE POINT SYSTEM

The point system as proposed by Mortarboards has been adopted by the women of the University. Little was said in the discussion which preceded its adoption about how it would be enforced. That a committee under W. S. G. A. would have charge of putting it into effect was the general understanding. Voters at the polls however were mainly concerned with it as an idea, a theory, rather than a practical plan. Even those who urged its adoption regarded it as an imperfect plan which would probably have to be altered and improved in weak spots.

The theory won out. Now the problem is to make an attractive theory practicable. The executive must be appointed. Machinery must be devised to make the administration of the point system efficient. In the meantime, offices are being filled for next year. Honorary organizations are making elections to membership. Committees and boards of various types are being chosen. The point system of course applies to these positions.

In absence of a check from the outside each organization must see for itself that it does not give its presidency or elect to its membership a woman who has accepted other positions which, under the point system, make her ineligible. It must acquaint itself with groupings which the system makes and seek to abide by them.

Even more than organizations the responsibility for making the point system effective lies with individuals. Each girl should regard abiding by it as a matter of honor and as a matter of good citizenship. By such means only can the point system be possible or bring about the ends it is intended to bring about.

In this stage of trials and transition, cooperation on the part of the executives of organizations, and of individuals is the only way in which the theory can be practical. Failure to keep in sight the ideal of the point system by any person or group concerned will cause it to become ineffective and useless.

To avoid mistakes and misunderstanding arising from ignorance, W. S. G. A. may find that it would be well to print and distribute the point system in a usable form.

D. T.

WHAT DO GRADES MEAN?

"These young thinkers." Who are they, and how are they to be identified? A writer in the Dartmouth college paper opines, and with justification, that students who receive recognition through the talisman of high grades are not of necessity thinkers.

It would be safe to define the thinking student as one who puts to the test of his own reasoning every statement which he encounters in his reading, and every opinion which falls from the lips of an instructor in his, the student's, hearing. His reason is by no means infallible, but if it has his respect and is exercised it will grow and receive some respect from others.

Yes, grading is the instructors criterion of the rank of his students' work. An ideal method of achieving high grades is to commit to memory, as completely as is humanly possible, the material gathered from lectures and reading in the courses under consideration. A great deal of hard work, yes. But think what a beautiful defense against the questions on the obscure material of the course which so often make up the bulk of the written test. A high grade is inevitable.

So we have our hypothetical student working many hours to commit to memory every sentence which could possibly be useful during examination hour. Is he thinking

THE MORNING AFTER--

IT'S ALL IN THE POINT OF VIEW.

Mr. Average Student dropped in to see us the other day. He was looking worried and when we asked him the cause of his trouble he said that he had had a dream. He proceeded to tell us the following story:

"The other night I dreamed that I was about to enter the University of Hades. As I walked up the shaded pathway that led to the 'Prince's' office, it came to me that the place was wonderful, much unlike the mental pictures I had painted of it. I was admitted to the presence of the 'Chief Instructor' and immediately I told him that I wished to register and pay my fees.

"He responded kindly, 'We have no formal registration and there are no fees to pay.'

"What courses may I take?' I asked a bit surprised.

"The requirements here are of your own making,' he returned smilingly.

"The thought came to me, there must be some mistake, this is not Hades; it must be Heaven. I gave voice to my doubts but the only answer I received was a slight movement of his head that might have meant much—or nothing.

"I strolled about the campus—the most beautiful I had ever seen. I talked with groups of students here and there and learned that there were no 8 o'clock sessions in any of the courses; that examinations were never given; that subscription drives were unheard of. I repeated to myself, 'This is not Hades—it is Heaven.'

"A near-by student leaned over and whispered to me: 'Were you a fraternity man when you attended the other university?' 'No,' I replied, 'But I expect to get into one here.'

"The student raised a cautioning finger. 'Not so loud,' he begged. 'Fraternities and sororities are prohibited here.'

"Then the realization came to me—this is Hell!"

Anyway, that University should be a good place to get higher degrees.

UNFORGETTABLE MOMENTS OF THE YEAR.

That night at the Pan-Hel formal . . . A mass of color that changed as a shifting spectrum . . . The deep rumble of voices. . . Gay laughter attuned to rapturous music. (I shall never forget it. That's the night my "snap-on" dress tie fell off in the grand march.)

The afternoon of the Notre Dame game. . . The blare of the bands. . . The kickoff. . . Breathless moments of exquisite suspense. (I shall never forget it. They said Notre Dame couldn't lose—the next week I lived on soup.)

The day that I ran the quarter, steps ahead of the rest. . . The coach's smile of approval. . . Visions of cheering crowds. . . Columns of newspaper publicity. . . For the honor of the school. (I shall never forget it. That's the day I got the condition in chemistry.)

IS A ROOMMATE A GOOD INVESTMENT?

No! The primary purpose of a roommate is to help pay the room rent. If we go no further than this the proposition is laudable, but the foregoing sentence hardly scratches the surface of the question.

Mr. Webster, of dictionary fame, no doubt had much information on the subject of roommates but he devotes only eleven paltry words to it in his book. This convinces us that he was a believer in the maxim, "If you can speak no good, say nothing."

We have a roommate and we think lots of him—but the things we think! He is a husky chap weighing about 160 pounds with our socks on. He is talented in other ways, too. Give him twenty-two seconds start and he can misplace a shoe horn or a clothes brush so completely that Sherlock Holmes could not find it in four chapters. And versatile—only the other evening we went to the room to "shiek" up a bit and we discovered the partner of our shirts and ties greasing his patent leather pumps—using our Sta-oiled. Clever, eh? Well, we passed that off with a dirty laugh but the climax came the next day when he stopped us on the street and asked for a cigarette and a match. It was then we noticed that he was wearing our other suit, the good one, and taking our girl to a show on a dollar that he had borrowed from us that morning.

We still think lots of him and we hope that he lives and does well. No doubt he will be a Congressman some day.

MORAL: You can't expect to clip coupons from the bonds of friendship but they should be exempt from taxation.

"HERR BRAINS"

about the word and phrases which he is storing in his mind?

The illustrative case is extreme, admittedly. The purpose is presenting it not to insinuate that every student who receives high grades is a sleepy-minded automaton, but rather to suggest that high class ranking may be secured without a greater exercise of actual intelligence than to commit to memory a certain amount of material.

Is it revolutionary to question the infallibility of a grading system? Is it a mark of cynicism to wonder if "brilliant" students are without exception prodigies of intellect?

G. W. H.

Student Opinion.

THINKS ONLY ATHLETES DESERVE "N"

To the Editor:

I strive to construct an answer to the "Thinks Debaters Should Get 'N'" column that appeared under student opinion in last Friday's issue of "The Rag."

Where is the true significance of our "N" going, if we suffer it to be issued to anyone who might get out and fight for old U. of N.? Is the debater any more worthy of a letter for his services than the various members of the Glee club, or the editor of the Cornhusker, or any man or organization whose time is partly taken up by service to a school worthy of any part or all of any man's time? And if it be granted that all these men and organizations mentioned, and many that I have not mentioned, are worthy of the coveted "N," again I ask: Where is the true significance of our "N" going?

In the beginning, when the idea of issuing letters was first conceived, no one was considered worthy of such honor unless he had successfully participated in major sport contests; the football man, the baseball man, the track man, wore letters, and as time passed, basketball became a

major sport, and when this happened, the basket ball man became eligible to wear the letter. The idea of letter issuance became one of the traditions upon which a school was built and it was looked up to as one of the best, most stable, traditions that a school might have. If it is true that a school and its spirit is built upon traditions, and few will say there is a fallacy in this statement; then, will not the school totter and fall if its traditions are torn down as a building will do if its foundation is destroyed.

If these men who cry for the issuance of letters to other than worthy athletes will take time to look carefully into the matter they will find that the first institution of any sort to issue letters to other than athletes was a high school. Do we, as college students, desire to see our standards lowered to that of high schools? In the opinion of the writer the standard of U. of N. has been lowered to a slight extent by making it possible for our athletic managers to win an "N," for none other than some students know that the small detail of the stripe on the arm distinguishes them from a Nebraska athlete. And, too, it has been made possible for the rifle team to get a letter.

If the achievements of a marksman are athletic in quality, then, likewise, the achievements of a billiard player are, for both require little more than accuracy and skill. Each of these steps down towards high school standards of letter significance is serving only to make the "N" a cheaper honor, and an easier one to get. Is anyone who professes to be a loyal Nebraskan willing to see this thing—this taking away of fame from our Nebraska athletes to whom too much fame cannot be given—continue? No, no loyal Nebraskan is thus willing, and it is only those men who speak before they think, as it were, advocating promiscuous issuance of "N's."

There is no doubt but that the man who takes part in any of the various activities of our University is worthy of some mark of distinc-

tion, but of the many, many things which can be used as symbols of significance it appears that the debaters and such could find something other than the "N" to mark them as "fighters for Nebraska."

Let's keep the "N" in its proper place, the athletic realm!

J. W. W.

"N" SHOULD BE PROTECTED

To the Editor:

I enjoy the privilege of wearing an "N," not on a sweater, but on a little gold medal given me by Ag club for having represented Nebraska in five national contests in which the best livestock judges from as many as nineteen other states competed.

I entered each contest feeling that the reputation of Nebraska as a producer of livestock judges was at stake and dependent upon the judgment of my team mates and myself.

No one who has gone through one or more of these contests can ever know the nervous mental strain under which a contestant must work on the day of the contest. I spent a total of over 8 weeks entirely away from Nebraska campus during my junior and senior years in preparation for and participation in these contests. I took several courses in colleges as preparatory hours for this judging work.

The above statements are not made in any boastful spirit but only to prove my contention that a man who represents Nebraska on a livestock judging team is entitled to as much recognition as the man who must "stick himself up in a stuffy room to pore over strange works and dig out the facts" that make it possible for Nebraska to win her debating contests.

I am satisfied with the little "N" medal which was given me by my fellow Ags. I would not consider wearing the "N" of our athletic teams for my reward, because I regard that as belonging to them for their support of Nebraska. I did my part in the way that I could to uphold the name of Nebraska and they have done the same in athletics. Let them keep what tradition has established as an honor which they alone are deserving to receive.

AN AG.

Notices

Student Council. Important meeting Monday at 5.

Freshman Commission. Meeting Tuesday at 6:45, Ellen Smith hall.

St. Paul Epworth League. Dean Philo M. Buck of the Arts and Science college will address the St. Paul Epworth League Sunday at 6:45.

Block and Bridle Club. Block and Bridle club will meet Monday at 5 o'clock.

St. Paul Church Party. Leap year party for all the young people of St. Paul's church and congregation, sponsored by the D. D. Sunday school class. Girls are asked to remember duties as hostesses and bring a quarter.

GIRLS PLAY FIRST ROUND OF TOURNEY

Freshman and Sophomores Take Lead in Womens Meet.

The freshman and sophomore first teams were the victors in the first round of the womens class basketball tournament played in the Armory Saturday morning. Both won by a large margin, the freshmen defeating the seniors 20 to 13 and the sophomores defeating the Agricultural College first team 27 to 6.

Monday noon the second round of the first team games will be played in the Armory between the junior and sophomore teams. The freshman drew a bye.

Second team games were played Saturday morning in the Armory. The freshman second team saved itself from an overwhelming defeat by rallying in the second half and losing to the sophomore second team with a score of 25 to 18.

The senior second team ran away with the Agricultural College second team and scored 48 points to the Aggies 4. Tuesday noon has been set for the second round of these games when the juniors meet the seniors in the Armory.

The sophomore and junior third teams met Friday in the first round of their games. This game ended with a score of 31 to 9 in favor of the juniors. The junior team meets the freshman third team Tuesday noon in the final game of the third team tournament.

Townsend—Portrait photographer.

LIBERTY

MONDAY—TUESDAY—WEDNESDAY

BIG STATE BASKETBALL TOURNAMENT WEEK BILL

The Orpheum Circuit Favorite

SARAH PADDEN

In the one-act comedy "THE ACCUSATION"—A playlet by Edwin Burke "THE GLOOM CHASERS"

WESTON, WAGNER & KNOWLES

DANNY DUGGAN

Of Society Dance Fame, assisted by MADELYN MEREDITH and the boy pianist, Freddie Sambom

JOE AND AGNES RILEY

In "IRISH SONGS AND MUSIC"

The Chinese Wonder Workers

LING FOO & CO.

Marvelous Magicians from Canton

CURRENT NEWS & VIEWS

Topics of Interest Visualized

The Chronicles of America

"PETER STUYVESANT"

A Drama of the Days When Old New York Was Young

ENTIRE CHANGE OF PROGRAM THURSDAY

SHOWS START at 2:30, 7:00, 9:00 MATS—25c; NITE—50c; Gal—30c

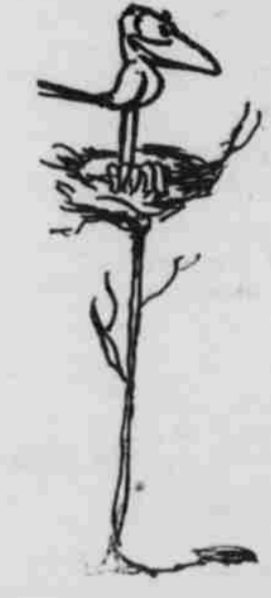
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