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SELF-EDUCATION.

It is frequently reiterated that the true value which the student derives from his education belongs only to self-education acquired by personal effort. The responsibility for the student's education does not rest entirely with the faculty. The student must make the effort. He must be awake intellectually.

A number of methods have been devised whereby the University helps to guide the student towards making self-education easier. In order that the student will not spread his studies over too great and diversified a field without gaining an understanding of any one subject, students in the College of Arts and Sciences are required to fill certain requirements as to majors and minors.

The selection of a major subject in which a somewhat advanced study must be made and of a minor which will co-ordinate with it should be carefully considered. Interest in the subject and the possible use made of the training received after the college education is complete must count as factors.

The student who has completed his major and minor requirements supposedly has a good knowledge of certain specified subjects. At least he has taken courses which aggregate a specified amount of required credit in these subjects. But suppose a general examination should be given over the whole subject, an examination which does not alone touch the specific courses the individual student has taken but touches the gaps in between these courses. Could the average student pass it? Has he a conception of the subject in which he has specialized as a whole or only of isolated fragments of it? Has he learned to co-ordinate his work?

Self-education should enter into the work in the major and minor group studies in a way which will make the student seek more knowledge on the subject. He should remember to view his studies as a related whole instead of as individual studies, the completion of which will eliminate any necessity of thinking more about them.

If the attitude is one of eager interest in gaining knowledge of a given subject and not of making enough hours to fill the group requirements the University study will mean more to the individual. Therefore care should be taken in the choice of majors and minors in order that every student will have the incentive to interest himself in the whole field of knowledge.

AS WE HAVE SOWN.

During the semester just ending each student has sown his field. Now the time of growth is up, the day of judgment has arrived, and as he has sown so shall he reap.

Those who have hoed their rows faithfully and conscientiously, and have clung to their primary aim to get all possible out of their courses, will find that their application was worthy endeavor. He who has indulged in that procrastination so fatal to achievement will awake to the perilous position in which he finds himself. Just as a neglected field produces nothing but weeds, a neglected course develops hrambles that spell failure of purpose.

It is no longer a question of to flunk or not to flunk. Fate is determined now, and its ingloriousness or its worthiness are very soon to be placed ineffably on record.

There is no relief for what has been done or not done last semester, but there is a fine opportunity to profit by experience and to resolve to do better next time.

Contemporary Opinion

An Invitation.

Students for the most part would like to come into more intimate contact with their professors, even though members of the latter group are not always aware that this is the case. The impediment to a realization of this fact seems to be that un-

der our present academic order no provision is made for informal gatherings between professors and students other than the more or less perfunctory consultation which is, as a rule, limited to formal matter concerning one particular course. Perhaps, the most effective manner of fostering the desired personal communion and one that has already been practised advantageously by certain professors on the campus is for faculty men to invite students to their homes for informal talks under conditions most favorable to freedom of expression.

The student gains much from these informal talks that it is practically impossible for him to derive from a class. The professor is merely one of the group and the human element present in him of which the student may not have been aware before is brought to light. The mature view point of the former serves as a guide to the latter's mental outlook which is apt to be somewhat narrow. But most of all, students profit immeasurably by becoming intimately acquainted with a well developed personality.

Because of the success the plan has met with in the few instances it has been carried out, and the advantages enumerated above which appear to be linked with it, it might be advisable that this custom be adopted more generally on the campus. A professor whose class is relatively small might invite a part of the members to his home for discussion at different times during the semester, making it possible for each student who is desirous of taking advantage of this opportunity to come into personal contact with his professor throughout the school year to do so.

The home atmosphere tends to dispel the formality which is almost certain to pervade a discussion taking place on the third floor of the Union, in the classroom, or in the professor's office. Only in the proper atmosphere is free exchange of ideas, so necessary to any real creative work, likely to thrive. — Michigan Daily.

U-NOTICE

(Notice of general interest will be printed in this column for two consecutive days. Copy should be in the Nebraska office by five o'clock.)

Wayne Club.

Cotner-Wayne Teachers College basketball game will be played in the Cotner gymnasium Thursday, Jan. 11, at 8 p. m. Twenty-five seats will be reserved for members of the Wayne club.

Co. I.

Rifle match with York National Guard January 15-20. Practice on N. A. A. targets for rifle team.

Theta Sigma Phi.

Meeting Thursday evening, 7, Ellen Smith hall.

Green Goblin.

Green Gobblins will not meet to night as was announced in yesterday's Nebraska. No meetings will be held until after examinations. Ted Page, acting president.

Physical Education Normals.

All physical education normal students should consult Dr. Clapp as advisor. Make appointments at G-206.

Debate (English 104).

Students wishing to register for Debate (English 104, membership limited to twelve) should confer with the instructor.

M. M. FOGG.

Inter-Fraternity Basketball.
Entries for the inter-fraternity basketball tournament must be handed in to the athletic office by January 15.

Episcopal Club.

Episcopal club meeting and dinner which was scheduled for Tuesday night is postponed to the last Tuesday in the month.

Lutheran Club.

Business meeting of the Lutheran club Thursday, January 11, S. S. 107, 7:00. Election of officers.

Math Club.

Regular meeting, Wednesday, Jan. 10, 7:30, Mechanic Arts, 204.

Inter-Frat Basketball.

Entries for the inter-frate basketball tournament must be handed in to Robert Russell or to the Athletic office in the Armory by Friday, Jan. 12. An entry fee of \$1.00 will be charged.

Iron Sphinx.

Please check in tickets for Sophomore Spree at Student Activities Office at once.

Calendar.

Wednesday, January 10.
Girls' Commercial club, S. S. 305, 5:00.

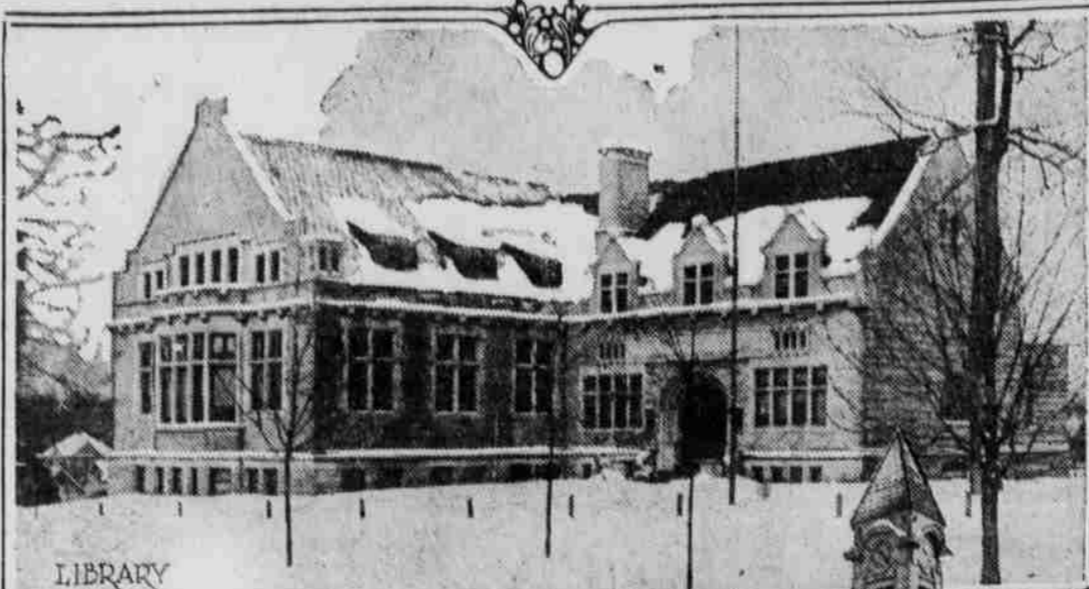
Thursday, January 11.
Theta Sigma Phi meeting, 7, Ellen Smith hall.

Friday, January 12.
Closed-night before examination.

Saturday, January 13.
All-University Carnival, Armory and Social Science.

Fortieth annual banquet of Sigma Chi, Lincoln hotel, 9:30.

HUNDREDS OF POOR BOYS EARN WHILE THEY LEARN



LIBRARY



STUDENT BUILDING

Truly a poor boy's college is Indiana university where 65 trades and professions are being practiced by hundreds of students going through on their own resources.

From banking to window washing is a far cry, but the spirit of democracy prevails, and no honest way of making a living is regarded too high nor too low by any of the 3200 students enrolled. Although exact figures on the students' incomes are not obtainable, the M. C. A. employment bureau reports earnings of \$7,000 b. men students doing odd jobs in period of two months.

Poor boys and girls are attracted to Indiana university first by the fact that no tuition is charged. The contingent fees amount to \$50.00 a year, are lower than in most other educational institutions of first rank. Economy with the

student body is the rule not the exception. Probably most of the students spend, exclusive of railroad fare and clothing, from \$350 to \$500 a year. That these conditions have made a wide appeal is indicated from the fact that twenty states and eighteen nations are represented in the present enrollment.

To provide for all some of the comforts and social life which rich men's sons and daughters enjoy at school, 27,000 alumni are raising a fund of \$1,000,000 with which a union building for men, a model dormitory for girls and an athletic stadium will be erected. These will be constructed of Indiana limestone in conformity with other buildings on the campus.

Among the occupations listed at the university's various employment bureaus are: carpenters, pharmacists, chauffeurs, sign paint-

ers, plumbers, bankers, paper hangers and painters, automobile mechanics, piano tuners, musicians, clothes pressers, clerks, typists, gardeners, farmers, furnace tenders, yard men, housekeepers, bookkeepers, electricians, tutors, soda fountain boys, barbers, shoe shiners, waiters, loading house purveyors, elocutionists, swimming instructors, stenographers, secretaries, assistant librarians, dressmakers, seamstresses, laundrymen, office secretaries, accountants, window washers, corn huckers, dish-ashers, waitresses, cooks, bakers, cobblers, grocery drivers, nurses, movie operators, news boys, shoe metal workers, telephone operators, bell boys, clerks, typesetters, linotype operators, cistern cleaners, baggage men, coal handlers, butchers, riding instructors, caddies, porters, time keepers, apple pickers, wood choppers.

Course in Costume Designing for Co-eds

A course in costume design is open to all University women who have had Fine Arts 15 and 16 or any other satisfactory courses in design. This course is offered each semester at the Agricultural College.

Such a course should be a useful one to all women who are interested in choosing the lines, colors, and materials which are best suited to their particular type of personality. The course stimulates better taste in the selection of clothes and allows the student to study her own personality and then decide upon the type of clothes which are best adopted to her.

The instructor is Miss Morton, the head of the textiles and clothing division, and the course comes Monday, Wednesday and Friday, from 3 to 5.

Minnesota Uni Gives Course in Embalming

More than 60 undertakers are enrolled at the University for the new "Short Course in Embalming," which is to be offered at the medical school this quarter, under the auspices of the Extension Division of the University, combined with the Medical department. It is reported from several different sources, and not the least feature of the project, is the fact that at least four of them are women.

In an effort to seek authority for the statement, a Daily reporter called the offices of the medical department in which the course is to be established, but the operator reported a "dead line." The rumor is taken for authentic.

Applicants for the course are required to possess at least one year or high school education, one year of practical experience in the embalming business, and they must be "possessed

of a good moral character. No separate stipulation is made for the women who register for the course. Members of the University faculty, as well as representatives of the State Board of Health will provide instruction for the budding undertakers, it is reported.

A University certificate in embalming is offered as the reward for the completion of the course. Following the possession of a certificate, a presentation of five dollars will procure for the applicant a license to practice on all eligible candidates. For the first ten days of the course, practical instruction will be given by a well known specialist. Demonstrations in practical embalming will supplement the course from time to time during the quarter. These demonstrations will be conducted by leading members of the Minnesota Funeral Directors' association. — Minnesota Daily.

"There always has been and always will be an aristocracy of brains," declared President Ernest Martin Hopkins in an address before the Boston Chamber of Commerce at the Copley-Plaza hotel December 21.

Included in the audience were three college presidents—Lemuel H. Murlin of Boston University, Frank P. Spear of Northwestern University, and John A. Cousens of Tufts. Governor Cox of Massachusetts '01 headed a delegation of prominent Dartmouth alumni.

"All through history," continued President Hopkins, "it has been the

aristocracy of brains which has come to the assistance of the world. Only as the aristocracy of brains is enlarged and the instruments of education, which are our schools and colleges, work for that, will the world find peace and health."

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What chance have you got against him?

It was a cynic who said: "Some men go to college. Other men study."

A slander! But yet there probably are college men whose bills for midnight oil are not large.

And there are men who left school in the lower grades who, along with a hard day's work, put in long hours of study—spurred on by a dream and a longing.

Look out for them.

The achievements of non-college men in business suggest an important fact. Success seems to depend, not so much on the place where a man studies, as on the earnestness of the student.

But, granting equal earnestness and ability, it is still true that the college man has the advantage.

Regular hours for study and lecture, the use of library and laboratory, the guidance of professors, contact with men of the same age and aspirations—all these will count in his favor, if he makes the most of them.

A big "if." The new year is a good time to start making it a reality.

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