

SUMMER NEBRASKAN

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TOO STRENUOUS ADVERTISING

Nebraska students at the R. O. T. C. camp at Fort Snelling have taken it upon themselves to enthusiastically advertise the University of Nebraska. The effort is much worth while provided it does not overstep the line of good judgment.

Not long before the close of the school year, a statement in the Kansas News Letter "We Own the Valley" brought forth a hot and snappy story from the Daily Nebraskan and resulted in no more advertising of such a strenuous nature from the Jayhawk followers.

Kansas does not "own the valley"; but neither does Nebraska. Students at the R. O. T. C. camp at Snelling should beware that they do not act bully in their efforts to outdo the representatives of other Valley schools. Cornhusker students DO THINK that Nebraska is the Valley's best, but they know that Nebraska does NOT "own the Valley". Sane thinking Nebraskans will make no such statement. Better that Cornhuskers let things take a natural course and unquestionably prove that Nebraska is the best in the Valley than to make boast that Nebraska "owns the Valley". Students at Snelling should be careful not to create a nuisance by their over-enthusiasm. Prove to the representatives of the other schools that Nebraska is the best, but do it in silent terms.

FAREWELL FIRST SESSIONERS

With the close tomorrow of the first session of the summer school, a goodly number of students will leave for their homes and vacation outings. A new crop will come in to take their places while a large number of the first termers will continue through-out the second session.

The university bids farewell to those who leave. It regrets that they do not stay throughout the summer, but it feels gratified at the honor bestowed on it by their choice of Nebraska over other schools. It hopes that it will be favored in future by the return of many of these summer students—a return to either the winter or summer courses.

No serious complications have been felt in the first six weeks. Students have worked hard and professors have found them generally persons here not for pleasure, but for work. Some few have failed to "make the grade". They will probably admit that it was their own fault and no one else's.

Farewell first sessioners. May the university find you soon again among the members of the Cornhusker family. May the university look on you as enthusiastic backers of the school, working to get others from your home to come to Nebraska. May the university regard you as loyal former students. The university will always welcome you back and bids you much

success in the course of your daily duties.

SLIP-SHOD TRAINING

When the elementary and high schools of the United States thoroughly prepare their students for college, then, perhaps, the colleges of the country can consider reducing the college course to three years.

President Marry Pratt Judson, of the University of Chicago, says the educational system of today is too repetitious, that the actual college work could be covered in three years. In another of our editorials we took the view that all of the work now given in colleges was necessary, and that a full four years' course was

necessary to digest the book work and obtain a liberal education in the social and human side of life.

All of the work now given in the four years is necessary because of the insufficient preparation provided by our elementary and high school systems. We allow Mr. Judson's point that the actual college work could be covered easily in three years' time.

It should not be necessary to force every student to take a course in English composition, and it is surprising how few students know anything at all about composition. Most of them have an insufficient foundation in English grammar and a too limited reading knowledge to permit

them to write easily and gramatically. Most students do not know a split infinitive from a substantive clause.

Too few are the students who have obtained any advantage from their high school history courses. They remember history as a blur of dates and dry facts. They were not taught to think. In the same way their training in mathematics, language and science has been insufficient.

The average student on coming to college has two things to learn. He must learn to study and he must learn to think. Until he has learned to do these things he must take courses which are in the main repetitions of his high school work.—Indiana Daily Student.

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