

DR. EAVES WILL AID IN SOCIOLOGY WORK

Director of Co-Operative Research Study to Help Prepare Copy for Publication.

Dr. Lucile Eaves, former professor and graduate of the University of Nebraska, director of the first co-operative study authorized by the American Sociological Society, will give assistance by correspondence, or in personal conference during the sessions of the annual meeting of the society, to any members who wish suggestions which will enable them to prepare material suitable for publication in the organization's final report, says a bulletin recently sent to the Daily Nebraskan.

The questionnaires used by full-time workers who are investigating the subject under her immediate supervision will be gladly supplied by Dr. Eaves.

Topics for Investigation.

Professors of sociology in different colleges or universities will be the best judges of the abilities of their students and resources of their environments, but the following topics may prove suggestive when discussing with students the possibilities of co-operation in this nation-wide investigation:

1. Institutions giving care to aged women.
2. The policies of large employers of women in dealing with older workers.
3. Study of women who have left positions because of old age incapacity.
4. Study of the older female employees to discover their plans for old age support.
5. Retired school teachers. Are their pensions adequate? How are they being cared for?
6. Insurance carried by self-supporting women. Do they buy annuities?
7. Women depositors in savings banks.
8. Family relations of self-supporting women.
9. Do the wages of women permit a saving for old age support?
10. Interesting plans by which self-supporting women have provided, or are planning to provide, for their old age.

The final report of this study which will be prepared in Boston under the direction of Miss Eaves will be a great pooling of experiences for the purpose of throwing light on this important subject. The studies made by individual contributors should be limited in scope but should cover completely and accurately the field chosen.

All correspondence on this subject should be addressed to Miss Eaves at 264 Boylston street, Boston.

SPORT BRIEFS

Missouri 10—Drake 7.
DES MOINES, Ia., Oct. 23.—Missouri played true to dope here today and defeated Drake by the score of 10 to 7 in a fiercely contested game. The Bulldogs made a desperate effort to overtake the Tigers in the final period, but their efforts failed three points of success.

"Big Ten" Dope.
CHICAGO, Oct. 23.—The football championship of the "Big Ten" tonight rested with Illinois, Ohio State and Chicago. Two elevens with championship aspirations were defeated in Saturday's games—Wisconsin and Michigan.

Harvard 31—Center 14.
CAMBRIDGE, Mass., Oct. 23.—The smooth-running, powerful football machine of Harvard crushed the "Prayin'" Kentuckians of Center College here today, 31 to 14.

Kansas 7—Ames 0.
LAWRENCE, Kas., Oct. 23.—Harley Little, Kansas halfback, carrying the ball on the first play after the kickoff, went through the entire Ames Aggie team for 75 yards and a touchdown today. Sandefur kicked the goal, ending the scoring, and Kansas won, 7 to 0. It was the most sensational run seen on McCook field in years.

Notre Dame 28—Valparaiso 3.
SOUTH BEND, Ind., Oct. 23.—With fans crowding the stands, Notre Dame overwhelmed Valparaiso this afternoon by a score of 28 to 3.

Syracuse 16—Dartmouth 10.
HANOVER, N. H., Oct. 23.—Syracuse's heavy well-trained eleven smashed a record of fifteen years on Alumni Oval this afternoon when it defeated Dartmouth, 16 to 0. Dartmouth had not been defeated on its

home field since 1905, when Colgate's team won, 16 to 10.

West Virginia 7—Rutgers 0.
NEW BRUNSWICK, N. J., Oct. 23.—Rutgers was defeated by the University of Virginia here today in a hot game which was decided by the visitors' efficiency in the use of the forward pass. The score was 7 to 0.

Boston College 21—Yale 13.
Boston college smothered Yale today, 21 to 13, repeating its victory of last year. The game was spectacular thruout, with a crowd of more than 30,000 in the Yale bowl. The game was rough. Captain Callahan, Aldrich, Kempton, French and Walker of Yale, and Heapy and Liston of the visitors being hurt. Yale completed eight forward passes in fourteen attempts. Boston tried ten forward passes, only two of which were successful. Both sides were penalized many times.

SPECIAL TRAIN TO NEW YORK

members and tourists may attend a (Continued from Page One)
"Big Ten" conference football game at the University of Chicago field. Depart for Niagara Falls 8 p. m., or later, via Michigan Central railroad.

Sunday, October 31—Arrive Niagara Falls 8 a. m. or later. Tourists and team members to enjoy sight-seeing trip of the falls. Depart 8 p. m., via New York Central railroad.

Monday, November 1—Arrive New York City about 8 a. m. Five days stop in New York.

Friday, November 5—Depart from New York 8 p. m., via Pennsylvania railroad.

Saturday, November 6—Arrive Bellefonte, Pa., for the Penn State-Nebraska football game. Depart on homeward journey about 9 p. m., arriving in Lincoln Monday morning, November 8, making return trip via Pennsylvania and Burlington railroads.

These shoes advertised by a Brooklyn bootery must have been intended for "chocolate drops." "Special—Pairs of Brown Children's Button Shoes."

HUSKERS SWAMP SOUTH DAKOTA

(Continued from Page One)

Smashes by Wright, Moore and Hartley and a recovered fumble by Swanson brought the ball to the South Dakota twenty yard line. South Dakota took a brace and held the Huskers for three downs when a pass from Wright to Swanson resulted in a touchdown. Day failed to kick goal. After the first touchdown Nebraska got down to work and for the rest of the game played almost entirely on the offensive. Several substitutions were made at this stage of the battle. The second tally came when Pucelik blocked a Coyote punt and the Nebraska backs took the ball over by straight football. Nebraska kicked off and a blocked punt was recovered and the quarter ended with Nebraska in possession of the ball on the Coyotes' eighteen yard line.

Dana attempted a drop kick. After South Dakota had punted, Moore sprinted around the left end for thirty-five yards and was pushed out of bounds on the Coyotes' three yard line. Moore carried the ball over for the final touchdown. This ended the scoring for the rest of the game. Most of the time from then on was devoted to a punting duel between the two teams. Almost an entirely new team was used in the last quarter.

The lineups are as follows:

Nebraska	South Dakota
Swanson	Alison
Pucelik	Horky
W. Munn	H. Hopher (C)
Day (C)	Berg
M. Munn	Doty
Weller	Lund
Scherer	Hengle
Newman	Brown
Schoeppel	Patrick
Hartley	Dubal
Dale	Turnball

Substitutes: Nebraska—Hoy for Schoeppel, Wright for Dale, Moore for Hartley, Hartley for Hoy, Dana for Scherer, Young for M. Munn, Wenke for Weller, Thompson for Hartley, Bassett for Pucelik, Pucelik for W. Munn, Howarth for Moore, Rogers for Howarth, Howarth for Newman, Cypreanson for Wright, Triplett for Day, Hoyt for Pucelik, Crissell for

Swanson, Martin for Dana. South Dakota—Kentoski for Doty, Hopher for Lund, Metzgar for Patrick, F. Zimmerman for Horky, Hawley for Dubal, Dubal for Brown, Doty for Kentoski, Skanke for Berg, S. Patrick for Allison, Holverson for Hengle, Hackenstad for Turnball, Merkle for Metzgar, Swift for Merkle.

Score by quarters:
Nebraska 0 0 13 7—20
South Dakota 0 0 0 0—0
Touchdowns—Swanson, Moore, Wright.

Goals from touchdowns—Day (2).
Time of quarters—15 minutes.

Officials—Referee, Walter Eckersall, Chicago; umpire, Reid, Michigan; field judge, Graham, Michigan; head linesman, Johnson, Doane.

Baker on the R. O. T. C.

Note: This is the last of a series of articles on the R. O. T. C. describing its purpose and organization. The work is mainly done by extractions from the speech of Secretary of War Newton D. Baker before the Pennsylvania State College faculty and students last month, but additions and interpretations relative to the University of Nebraska are added, this with the intention of furthering the work at Nebraska and also to make as clear as possible to the student body, the idea of the R. O. T. C. and the part the University is playing in this organization.

The attractive part of the R. O. T. C. was thus described by Mr. Baker: "The one phase of the R. O. T. C. curriculum which elicits probably the greatest degree of interest from the students themselves and from the general public, is that connected with the summer training camps. For the American man and boy there is something fascinating in the idea of going under canvas; of getting away for a while from the softer side and of getting into the elemental atmosphere of camp life. It is inspiring evidence of our national hardiness and a state of mind deserving of our most sympathetic consideration. This desire for con-

tact with the great out-of-doors lends itself most effectively to the needs of the broader military training possible to accomplish only when those to be instructed can be separated from the distracting interests of every day affairs and placed in an environment calculated to bring their mental and physical energies to bear upon the business in hand to the desirable degree.

"It is fundamentally important that the students of the military arts and sciences shall actually live the life of the soldier, partake of his hardships and get to know his problems and their solutions, in order that there may be formed in the students' minds a correct attitude toward these things and a lively conception of duty and a sense of comradeship which are the elements that cement the members of a military body and make it strong.

Camp Potent Factor.

"In the R. O. T. C. instruction camps the war department is rapidly developing one of the most potent factors for the same preparedness of our nation's defenses that has yet been put into operation. The twelve instruction camps conducted in widely scattered sections of the country during the summer of this year were attended by an aggregate of 6,228 students from universities, colleges and secondary schools in which R. O. T. C. units have been established. These young men were transported to and from the camps, housed, subsisted, uniformed and cared for in every way at the expense of the government. They were instructed by carefully selected officers and non-commissioned officers whose whole-hearted interest was centered in the improvement and welfare of the students. They were given the benefit of the most up-to-date instruction with the most modern equipment and armament from the minutia of camp routine to the actual manning and firing recent types of our efficient guns; the actual observation of our artillery fire from observation balloons; the actual operation of motor driven vehicles and in innumerable phases of military training no pains were spared to make the camp both

instructive and interesting. "The students entered into the activities of their camp with a spirit of earnestness and enthusiasm that not only was sustained throughout the six weeks of their training, but actually mounted higher with each week. Upon the termination of the camps, these 6,228 young Americans left for their homes with the unqualified commendation of their instructors and a record of achievements of which they and the nation may well be proud."

Cadets Praise Camps.

The many cadets who attended these summer camps speak highly of the work done there. Many are eager to go to the next camp and questions as to what steps are necessary in order that they may go are being asked at the Nebraska Military Department offices daily. Such accounts as the students bring back from their camps and circulate through the regiment have created a great deal of interest. The records of Nebraska students have warmed the enthusiasm of many. For instance, the Camp Custer men from Nebraska last summer rated among the best trained men. Sukovaty, major in the cadet regiment, carried off the individual honors of the entire camp. Of the twenty-six universities and colleges represented at Custer, Nebraska rated first in the number of merits awarded.

This, with the present day conditions and the splendid reorganization which has taken place this year at Nebraska, enables us to presage that Nebraska will be one of the first in rate in the Reserve Corps in the future and will have numbers of the able men of the day in case of emergency. Of this future the secretary says:

"As the years go by, and the list of reserve officers increases, we see one of our national problems being answered. The officers will be ready should the emergency come. Meanwhile the men who constitute that safeguarding force will be pressing on in their various business activities, virile, vigorous and strengthened by the discipline and experience which their training for the national service will have added to their education."

The End.



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