

The Daily Nebraskan

UNIVERSITY OF NEBRASKA OFFICIAL PUBLICATION

EDITORIAL STAFF

Jaylord Davis	Editor-in-Chief
Howard Murfin	Managing Editor
Clarence Haley	News Editor
Le Ross Hammond	News Editor
Ruth Snyder	Associate Editor
Kenneth McCandless	Sports Editor
Helen Giltner	Society Editor

BUSINESS STAFF

Glen H. Gardner	Business Manager
Roy Wythers	Assistant Business Manager

REPORTORIAL STAFF

Patricia Maloney	Gayle Vincent Grubb	Marian Henninger
Story Harding	Sadie Finch	Edith Howe
Mary Herzog	Oswald Black	Genevieve Loeb

Offices: News, Basement, University Hall; Business, Basement, Administration Building.

Telephones: News and Editorial, B-2816; Business, B-2597. Night, all Departments, B-4204.

Published every day except Saturday and Sunday during the college year. Subscription, per semester, \$1.

Entered at the Postoffice at Lincoln, Nebraska, as second-class mail matter under the Act of Congress of March 3, 1879.

16

THE BUSINESS MAN'S STANDARD

University students, in order to acquire a well-rounded education, must devote a good share of their time and thought to the study of questions arising beyond the narrow confines of the campus gates. The bromidic expression that all knowledge is not contained in books, should be especially appreciated by university students. It is necessary that they should realize that what they learn from academic instruction, will form but a small part of the mental equipment, which they must have to compete with the rest of the world. There is no college man, however capable he may be in "pulling down" P. B. K. grades, that will not meet his match in some man who cannot boast of a college education.

We believe that university education will be a benefit to us, else we would not be here. But above all others, we who are college men, should realize that it is not everything. The man who can talk intelligently upon "The League of Nations," "Bolshevism," "The Monroe Doctrine, America's Sovereignty, and other big topics of the day, is the man who wins. It will not be how much we know of Cicero, or of the Atomic theory of matter, but how well we can express ourselves on big questions. Reading the daily papers and magazines, attending lectures, and talking with well-read business men, should form a large part of our education. These things are the "goods" that the hard-headed taxpayer looks for in the college man. All else that we learn in college has its value, but we will be judged by our ability to express ourselves intelligently upon nationally and internationally important questions.

IN THE LIBRARY

Who is the man so brave as to venture a whispered word within the monastic atmosphere of that most honored and sacred of halls, the University Library? The stuffy atmosphere, the polished tables, and the priceless volumes so full of wisdom, abide in studied silence. Even the accommodating librarians seem to have lost the power of speech. Such are the ideal surroundings for a place in which to cudgel the brain, and to "cram" for final examinations, and such things.

Is it necessary to have someone in charge of this place, who pounces upon well-intentioned students who converse in low voices? Should they be compelled to glance cautiously around to see if the dreaded disciplinarian is near, before saying a few words in a soft voice? Quiet is, of course, absolutely necessary in the library, and a reminder to the boisterous one who insists upon disturbing the peace of those around him, is sometimes necessary. But to be watched over by some one who appears to be over-anxious to suggest that you leave the library, is anything but pleasant, and is certainly not conducive to study.

THE OLD ORDER CHANGES

Monosyllabic answers given by students just returned from the service mean more than the reticence only too plainly expressed. A certain seriousness, wholly an unaccustomed trait in American student life, is manifesting itself. Collegians are beginning to take stock of the future—to realize that their present life will have a large share in the shaping of that future. This attitude is only natural and merely reflects an opinion the whole outside world is entertaining.

The student is more alert today than he was before or during the early part of the war. His removal from the sheltered walls of the University has done him a world of good. Perhaps at the end of this generation of collegians much of the old attitude will return, but it cannot come back at once. Too many have seen and felt the tingle of another life for that. They have acquired a new knowledge of life, and are not able to throw off the shackles immediately.

The collegian will be a more valuable man if he continues to keep in intimate contact with conditions as they are, instead of conditions as they were. It is too much to expect that the "old days" will return.—Michigan Daily.

STUDENT OPINION

Some teachers are gloom, personified. They get into a rut and deliberately stay. Most of them could radiate sunshine and cheer, with very little effort.

As a rule, they are scowling or snapping at students, fearing we will forget their authority.

They treat us much the same as they would grade pupils.

Now most of us respond to a small amount of cheerfulness.

Then, too, some of the instructors are unfair and are influenced by personal feeling in correcting work. Some of the assistants boast of this, to students.

Do the instructors realize they could influence students, if they were not so self centered and egotistical.

They assume such an attitude, that students soon lose the desire for friendship or co-operation.

If they could see themselves through some other glasses.

Students enjoy listening to instructors, and most of us would be friendly, if encouraged.

Do teachers manifest any interest in members of their classes? Do they ever try to find out what church you attend, or if not, why.

Do they ever introduce class members. Very few teachers ever care how homesick or lonesome the students are.

Do they ever take time to suggest anything helpful to a student? Do they ever take any interest in our habits, dress, speech or manners?

Does the instructor understand how much we value a smile? Do they realize how much longer they live and younger they grow by being gracious.

They are our patrons, and we are the weavers. Most of us copy, only a few are original.

Do they appeal to our better natures, and try to give us higher ideals?

Are they helping us overcome any thoughtless, selfish habits?

They can at least request students to give half the walk and stairs, instead of walking four abreast.

For our good this practice should cease.

We sometimes wonder that students are so thoughtless and selfish. It is not elevating for students to continue this. Some instructors seem to think all there is for us to do, is to learn a given amount from a book. We should be thankful that our big-hearted, broad-minded Dean Engberg thinks there are lessons to be learned without books.

Now few students ever hesitate to tell their troubles to Dean Engberg, as he does understand and seems personally interested. He has a way of encouraging students to do their best. Then, too, he remembers to smile and we are clay in such hands.

Why so many instructors forget the art of smiling once in a while, is beyond me.

A STUDENT.

The new student coming to the University of Nebraska expecting to find class spirit is doomed to disappointment. Ask a Cornell, Yale or Chicago man what was dearest to him in college outside of his fraternity, and the answer will invariably be, his class. Such a desirable state of affairs is far from existing at Nebraska. Just what all the causes are of this attitude we are at loss to know, but it is rather disheartening to attend a class meeting and find only a dozen members present. Freshmen are allowed unheard-of liberties in this school and consequently have no desire or cause for organization. A freshman expects to be "held down" more or less and if he isn't he feels he is missing something. Class spirit attains in a man's first collegiate year. If he misses it then, he can't expect to fall heir to it later on. Interclass activities should be encouraged more than they are and be made to represent more of the class. It looks as if there would be no inter-class debates or Olympics this year, and an explanation should be forthcoming. There is a relation between class spirit and loyalty to the institution in general. If a loyal class spirit could be developed among the students, we believe there would be no need of long campaigns to obtain support for such things as the Daily Nebraskan, the Cornhusker and athletic contests. The only real enthusiasm found at Nebraska is among the fraternities. If such organizations as the Innocents, Viking and Iron Sphynx would direct their efforts towards this phase of endeavor, we believe that a new and greater Nebraska University would arise therefrom.

NEW STUDENT.



Hardy Smith Barber Shop

WE USE A CLEAN TURKISH TOWEL ON EACH CUSTOMER

WITH AUTOMATIC STERILIZER AT EACH CHAIR EIGHT CHAIRS

116 NORTH 13TH STREET

DANCE

\$1.50
War Tax Included
March 28, 1919

GAYLE'S ORCHESTRA

S. of A. JUNIOR FORMAL

Rosewilde Party House

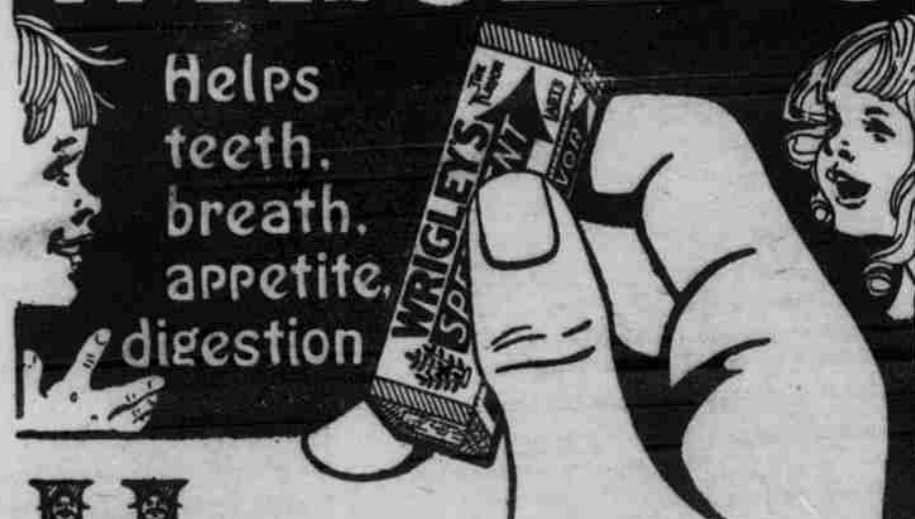
DANCING TONITE--ROSEWILDE

COME AND HEAR THE BEST MUSIC IN LINCOLN

GAYLE'S Merry Musical Makers

\$1.25

WRIGLEY'S



Helps teeth, breath, appetite, digestion

HERMETICALLY sealed in its wax-wrapped package, airtight, impurity proof—
WRIGLEY'S

is hygienic and wholesome. The goody that's good for young and old.

The Flavor Lasts

Be sure to get WRIGLEY'S Look for the name



The "RAG" \$1.00 Semetser