

The Daily Nebraskan

UNIVERSITY OF NEBRASKA OFFICIAL PUBLICATION

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Offices: News, Basement, University Hall; Business, Basement, Administration Building.

Telephones: News and Editorial, B-2816; Business, B-2597.
 Night, all Departments, B 4204.

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ABOUT IVY DAY

With the first news of the action of the Regents in shifting the date of Ivy Day to May twenty-third, student sentiment was crystallized in a firm determination to fight the proposed change. The student body wanted Ivy Day to stand alone as it always has; to go its way, leaving the Semi-centennial to work out its own salvation. Last evening at a joint meeting of representatives of the student body and the secretary of the executive committee of the Semi-centennial, the matter was threshed out.

The students presented our side of the case—opposition to the change in the date of Ivy Day. Against this, were brought the arguments for the change, together with an appeal from the Semi-centennial committee to the student body, asking that we unselfishly give up our claims to the right of having Ivy Day as a separate holiday. The Regents, thinking that Ivy Day was important enough to add to the success of the Semi-centennial, decided to give over the first day of the celebration to the Ivy Day ceremonies. The Semi-centennial committee have agreed to give over the entire day to the Ivy Day exercises, making the other features of the day of negligible importance. With this concession, we may banish our fears, that other "side shows" will detract from the significance of Ivy Day.

The matter being placed before the students in the light that it is our duty to the University to make the Semi-centennial as great a success as possible, there is only one course for us to follow. The celebration MUST be a success, and for the time, we will have to forget Ivy Day, and look to the making of the Big Celebration the greatest single event in all our history. We can rest assured that Ivy Day will not be placed at commencement time in the future, and that next year it will revert to its traditional standing, as a separate holiday.

ARE YOU MR. UMP-TE-UMP?

If we act on our own judgment, we are bound to be criticised; and if we are guided by the opinions and rules of others, we will be criticised. In any case then, we are bound to be criticised by some one, because we must either act on our own judgment or on the judgment of some one else. What, then, must be our course of action? Shall we say that we must be guided by the thought and opinion of others, or shall we strike out, of our own accord, into the unknown, and assert our personality?

Follow the advice of all your friends, do as they suggest, never act upon your own judgment—the course is easy, but are you developing your will power, are you using your natural gifts? For a time, you will meet with no opposition. The world will not take notice of you. Then some day, a friend will casually remark to another friend of yours, "Ump-te-ump is losing ground; he is a good fellow and I like him, but he will never get anywhere in this world." Suddenly you have become conspicuous because of your lack of positive qualities. You are neutral, indifferent, neither good nor bad; in fact you are a good-for-nothing.

Contrast yourself with the man, from whose personality there emanates a continual flow of the positive qualities. He has enemies, certainly he has, but they respect him at the same time they criticize him. If you do ANYTHING, you will be criticised, be certain of that. But far better to be criticised for doing, than for not doing. Remember that Washington was criticised, and that Lincoln suffered the most bitter censure of any man of his time. Take the advice of the wise sage who has said, "Take all the advice that your friends will give you, and then ACT ON YOUR OWN JUDGMENT." Your critics will spring up from every blade of grass, but you shall have no fear, because you are a beginner in the class of "self assertion" with Washington and Lincoln as your teachers and co-workers.

CONTRACTS?

A very wise and commendable rule adopted by the students' publication board, is that all student editors and business managers shall be provided with contracts before undertaking their duties. The contracts are drawn up between the publication board and the students, outlining the duties, and obligations of both parties, stipulating, also, the salaries to be paid to the students for their work. This does away with any misunderstanding that might arise, and places the activities of the various publications, on a business-like basis.

One-half of the semester has now passed and student editors and business managers have not yet been given contracts. They are working in the dark, with no tangible foundation whatever, upon which to plan their actions. Business men hesitate to give advertising to Nebraskan solicitors, claiming that we do not conduct our affairs on a business-like basis. We can do nothing to remedy this situation unless definite action is taken by the board to prove to Lincoln advertisers that we do things with system and dispatch. An excellent beginning can be made by immediately providing all student editors and managers with legally binding contracts. This dispels all doubt and uncertainty for both parties, and gives the workers definite rules of conduct to follow.

STUDENT OPINION

A rose has enough beauty and fragrance to enable it to give freely and yet remain a rose. It is the case with many endowed natures, but that is a fact not always understood. It is hard for a fraternity or sorority student to sympathize with students in general. Most of them come here from surrounding towns and have friends, relatives or acquaintances here, that help them meet nice people. There is a writer who asserts "self-made friends last longest."

The first few weeks of last year, I tried to seem pleasantly interested when with class members. Some people are shy and reserved, but are hungry for friends, sympathy and understanding. Perhaps my early training prevents my pushing into their midst unless there is some excuse. I'm not a mope or a grouch—I'm sunny. Personally I have always had a great deal of school spirit. Western students always are ready to assist in all kinds of stunts. Most of us take pleasure in this. But even in this, there is always a few who want all the glory. There are clubs, but even in these some students are afraid to introduce a new student, and after going a few times you give it up. I'm of a democratic nature and dislike a sham. A graduate told me that cheating took nerve and only an artist could do the thing. Guess I'm out of style, as I would rather get zero honestly than steal my way. Maybe I'm too modest, or slow. I can't place myself in a conspicuous attitude so as to attract special attention from either sex, but maybe I'm out of style. I love to dance, but don't enjoy being a wall flower any better than others. The sorority has a delightful home where the girls can invite friends. In this way they do not see why all girl students can't have friends. Most places, where students stay, do not allow any home privileges and are not congenial. You can't give parties, make candy or have any pleasure, not even be noisy. We all need a certain amount of pleasure and it is a stimulant after a week of study. A wholesome good time is to the soul what sunshine is to flowers.

Loneliness is the darkness of a shut in soul. Most of us stand on formality and are so afraid to speak to each other. Seems to me that like should attract like. We are all here for the same purpose and should be more interested in each other rather than for something our ancestors were. If we were rated by qualities of the mind, I guess the "lonesome ones" would be on a par with any one attending the University of Nebraska. Why should students feel it undignified to be pleasant and courteous?

You say we can meet students by attending athletics—I have seen dozens go and have to sit there, watching others have a good time. Most of these girls are from the very best families—by the best I don't mean those who have the most money. But those of high ideals, clean, broad minds and good habits; reasonable incomes. Most of our expenses are just as high as the sorority girl, and we have none of the social advantages or pleasures and privileges. It seems there might be ways of these other students enjoying themselves.

LONELY STUDENT.

OPINIONS SOMETIMES VARY—SEE ADAM SMITH

(Continued from Page One)
 Some of the most amusing answers to the questions were:

1. "Who was Adam Smith?"
 "Adam Smith is nothing but a man's name as far as I can see."
 "Adam Smith was the head of one of the first colonies to settle in North America. He practiced economics in regard to labor. Each of his crew had a special task."
 "Adam Smith was the man who invented the spinning jenny."
 "Adam Smith is a name given the productive unit in society called man, to distinguish him from other like individuals."
2. "What is marginal utility?"
 "Marginal utility is the utility of the last unit consumed, if consumed successfully."
3. "What are the chief factors in production?"
 "The chief factors in production are space and time."
4. "What is economics?"
 "Economics is a science that shoots through the infinite variety of human life."

A football match is an imitation of two baseball teams taking a hard fall out of the umpire.

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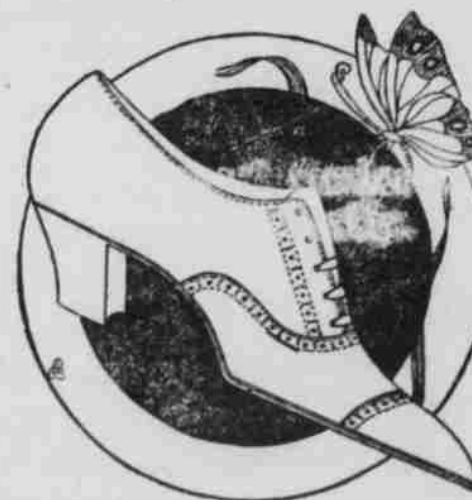


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