

# The Daily Nebraskan

UNIVERSITY OF NEBRASKA OFFICIAL PUBLICATION

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### ODDS AGAINST THE CORNHUSKERS

Nebraska has been defeated by a team that is our acknowledged inferior. The Jayhawkers with the aid of the home floor, enthusiastic support, and determination, won the first game of the series by a score of 31 to 17. The report comes as a surprise to Nebraskans, as confidence in the invincibility of the team had been created by the successes in the contests with Missouri. It now appears that both Nebraska and Missouri can hope for nothing better than second and third places in the final accounting. Several games yet remain to be played, giving Nebraska a fighting chance for second place. The odds are against Nebraska because of the long trip and the disadvantage of playing on strange floors. We watch with interest the games that are to be played in the next two weeks.

### UNIFORMED INSTRUCTORS

It is a strange, but nevertheless inspiring sight, to witness the American uniform on the person of university instructors. The conclusion of the war has been accompanied by the return to civil life of hundreds of university professors and instructors who have served overseas. These men bring with them the flavor of the Great Conflict, and the atmosphere of the life "overthere." The crusade abroad has left an indelible impression on these men. They have changed in the brief absence from the western side of the world.

Our fighting instructors who have been "over there" will be better teachers for the experience gained in the year or more in the army. Their comprehension and appreciation of human nature has been increased. They know the psychology of group action. They have learned how to take orders, and how to give them in a more intelligent manner, and will thus be better fitted to deal with the students in the classroom.

Perhaps some of the discharged lieutenants and captains will be inclined to be dogmatic and militaristic in their attitude in the classroom. If they are, they may be assured that speedy and sure failure will fall upon them. Students are certain to be on the lookout for such tendencies, and the instructor who forgets himself the least bit, is doomed to suffer criticism at the hands of the student body. And no instructor can afford to run the gauntlet of student censure.

We hope the returned instructors and professors will make use of their priceless experience to the best interests of themselves and of the student body. They are in a position to wield a great influence for good upon American students, and if their attitude is unselfish, altruistic, and fair-minded, they will receive hearty cooperation from the student body with which they have to deal.

### WIDENED VISION

At times during the war we wondered whether those of our classmates who were in the service would come to think differently of school and education than they did before enlisting. That a change does take place we feel certain after talking with a few of the discharged men.

The returning soldier who re-enters school does so with an entirely different view of the campus and school in general than when he left. He invariably has learned how to appreciate the value of an education and the benefits he will derive from it in later years. But one thing which stands out most prominently in the soldier's mind is the comparative smallness of that which formerly he thought was so great.

The army has taught him how to conduct business on a large scale, how to overcome obstacles which prior to his entering the service he thought were unmovable. He has learned that the world is not so large as his former instructors had led him to believe, that the distance from New York to San Francisco is but a matter of a few days' ride, that an army of 3,000,000 men can be mobilized without any appreciable disturbance to the country in general.

In short, it dawns on the young soldier that the courses he formerly thought were so hard are but mere details. And it will be these men who become imbued with these ideas and retain them, who will be the most successful in the generation to come. Someone has made the statement that "there are more \$10,000-a-year jobs open than those which pay \$1000," and, relatively speaking, big jobs are the ones the college-trained soldier, with his widened vision, is going to strive for.—Ohio State Lantern.

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