

The Daily Nebraskan

UNIVERSITY OF NEBRASKA OFFICIAL PUBLICATION

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The cold snap comes at the psychological moment to put enthusiasm and ambition into students for the vigorous prosecution of the second lap of the scholastic period. During examination week the balmy spring days sapped the glory from the attainment of high averages in school work. To "get through" was a commendable ambition. Spring days are to be desired in April, but they work havoc in February.

RETARDING THE CORNHUSKER

Progress on the 1919 Cornhusker Annual is being delayed by the half-interest taken in the publication by juniors and seniors. To date, but 125 juniors out of a class of 350, have answered the call for pictures. The seniors are doing little better. Can it be that the upperclasses of the university mean to defeat the purpose of their college year book? The success of a publication such as the Cornhusker depends upon the active support of all students. Without that support the toil of the editorial staff is wasted.

The Cornhusker is the one keepsake and souvenir in memory of our student life that is treasured after the passing of college days. In this volume, are included all the important events of the college year, the activities of the campus, the traditions that cling to our university, and above all, the photographs of our college chums and acquaintances. It is this last item, that will add interest and sentiment to the book, long after the other factors are forgotten. Realizing this, every junior and senior in the university should rally to the call for pictures, and should add his or her bit to the successful completion of the 1919 Cornhusker.

The time limit on the individual pictures has been extended for five days, giving those who have been indifferent to the many urgent requests for pictures, another chance. The leniency of the editor accords a final opportunity for the tardy ones to get through under the wire.

WAR AND REGISTRATION

Registration statistics from the office of the Registrar give very little encouragement to those who entertained hopes of a bumper crop of new freshmen this semester. Many of the S. A. T. C. boys who promised to return to the University for the second semester, have not kept faith. No doubt the "call of the job" has wielded too strong an influence upon them. The brief stay at the University of Nebraska proved a disappointment.

But it is not for Nebraskans to feel that the responsibility for this rests upon them. The student soldiers had no opportunity to become acquainted with our school under the more favorable circumstances of peace times. The martial atmosphere screened from view the phases of our institution that most of the older students have learned to appreciate.

The registration figures show a decided drop from those of last semester. It is to be expected that such would be the case so soon after the ending of the war. Men have not yet had time to get into the swing of civilian life, and it is difficult for ex-soldiers to confine themselves to the "old grind." Perhaps within six months they will all realize, as many have already done, that life is after all a grim reality and that the daily bread must be earned. Then the benefits of college education will be magnified, and our fighting men will assume the role of student. It is the task of the present student body to "carry on" until such time as the soldiers shall decide to return, and increase the enrollment to the customary 3,000 or more.

Just when college professors are about to be thrust into the limelight, some unknown, and unheralded statistician comes forth with the facts and figures to prove that of the thirty-seven thousand college professors in this country, only twenty-seven have been unpatriotic during the war. This highly agreeable piece of news places the pedagogue back in his former position of a mild sort of person.

CAPT. FRANKFORTER

BEGINS WORK HERE

(Continued from page 1)

there will be enough men to make a regiment of twelve companies. Tentative plans now indicate that the companies will be organized tomorrow. Officers and non-commissioned officers will be appointed at a later date.

Uniforms May Be Issued

Captain Drake recently received a query from the inspector of the central division asking about uniforms and equipment on hand here. Indications are that arrangements are being made for clothing and equipping the men as soon as possible.

At present, Lieutenant Hotchkiss, quartermaster for the S. A. T. C. unit, has between three and four hundred wool uniforms on hand. These may be issued to the R. O. T. C. men at a later date. No rifles of the kind desired are available here.

Plans for the proposed artillery unit here are still incomplete. It is probable, however, that this feature of the military work will be arranged later in the semester if a sufficient number of men are signed for military work.

"A DOLL HOUSE" TO BE GIVEN BY UNI. STUDENTS

(Continued from Page One)

feel the responsibility of a mother. For eight years she lived this way with her husband. Then something happened. Through her great love for her husband she put herself under financial obligations which she could not meet. Thus she fell under the power of an unscrupulous man.

Through it all she had the vision of how her husband, when he learned the truth, would shield her—how "the miracle of miracles" would happen and her husband would stand out in



Sale

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Be on hand
early
Wednesday
BASEMENT

Miller & Paine

all the glorious colors with which her longing imagination painted him.

But he failed her. She is brought face to face with her husband as he really is—a proud, selfish man. Through her experience Nora finds herself and becomes a real woman.

PHILOSOPHY OF EDUCATION

Professor Bentley offers a one-hour lecture course in the philosophy of collegiate education on Saturday mornings at 9 o'clock in room 109, Library.

It may be taken for credit by advanced students in philosophy or education, but all interested are heartily welcome. The hour will be fully occupied by the lectures in developing certain aspects of the philosophy, psychology and pedagogy of the collegiate part of the university, but time may be found for questions and discussion at another hour (8 or 10) on Saturdays, if desired. Particular attention is given to the relations of secondary and higher pedagogy. Any one who will read Dewey's Democracy and Education—An Introduction to the Philosophy of Education—will be specifically prepared for the course. Following is the technical theme under which this philosophy is applied to the college, and a summary of its argument:

Individual Project in the Liberal College—Summary

Collegiate teaching implies an institution devoted to the intellectual growth of selected students.

All agencies and instrumentalities of collegiate teaching may be appraised in terms of a philosophy of thinking and learning to think. Problems of organization and administration arise in subordination to this issue.

Mature thinking is individual in its character. This differentiates collegiate aim from that of lower schools.

The course, syllabus, text book, laboratory organization, are teaching, rather than learning, devices. Thinking does not take place without purpose in the thinker. The student must have problems. "Project" is the type of the student's problem. "A science" scarcely becomes a student's problem.

Three kinds of project are distinguished: (a) elementary and earlier secondary—social and co-operative in type; (b) the senior collegiate project—individual, but specializing; (c) the junior collegiate project—individual, but liberalizing, general rather than specializing; organically synthetic, rather than scientifically analytic—strictly an educative project.

Problem is the psychological key to thinking, implying (a) doubt, (b) investigation. "Problem is the method of thinking."

Project is the pedagogical form of "problem."

The cognitive, affective, and active aspects of project yield the pedagogical correlates, "context," "cycle," and "activity attitude."

Cultural, individual project gives educational coherency to collegiate pedagogy.

Student's projects are the tests and proof of courses. The pedagogy of project yields precepts of collegiate learning.

Major J. P. Westerman, ex-'00, visited at the Phi Delta Theta house Sunday. Major Westerman entered the second O. T. C. at at Praesidio and upon completion of the course was commissioned a captain. He organized the development battalion at Camp Lewis, Washington, and in August, 1918, was commissioned major and placed in command of the first regiment, first infantry, the first regiment of the regular army to be organized in the United States. Major Westerman is a brother of Max Westerman of the university finance office, Fritz Westerman of the city treasurer's office, Professor W. A. Westerman of Wisconsin university and L. H. Westerman of New York.

Red and green glass balls on a pine tree should not be thicker than the pine cones were.

A few minutes a day in an electric cafe giving high frequency waves enables a man to get along with less food, according to a Paris scientist.

PHONE B-3398

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The following table of 1917 live stock receipts shows Omaha's comparative position with the other leading markets.

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Chicago	14,566,351
Omaha	7,533,059
Kansas City	6,677,709
St. Louis	5,360,246

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