

The Daily Nebraskan

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With the gradual return of conditions and customs of our college, there arises the old, much discussed subject of smoking on the campus. Before the establishment of the Nebraska Training Detachment this summer, and the Students Army and Navy this October, smoking on the campus was forbidden by the Board of Regents. In accordance with the leniency shown to those in the government service in time of war, no criticism or discipline was manifested toward the men who broke this rule. Many of the men were from towns in the state and had come here essentially for government service. It was perfectly permissible for men in training and in action to smoke. People who disapproval of smoking, and did everything they could to discourage such a habit in ordinary times, sanctioned and abetted the donations of cigarettes to men in uniform.

Under existing conditions it is a slogan that we need not regard as affecting us. We are no longer a military unit. We are strictly and wholly a university with the purpose of dispensing higher education to students, and to fit them to be the best students possible.

In order to do this we must exert the proper influence and create the highest ideals among the students that we are capable of maintaining. There is a certain ethical and moral stimulus in the raising of principles in the custom of prohibiting smoking within the campus gates. Such an action establishes a precedent, and helps in forming a habit of incessant and promiscuous smoking.

Since the war there has been a laxness in observance of this university custom. Consequently there has been almost too much informality, too much loafing. Such things tend to lessen the students' respect for the institution, and make it appear undignified.

It is time to lay aside the practices of war times and turn our efforts to the gentler and more refined pursuits of peace.

WHAT THE COLLEGES CAN DO

When the United States needed more officers for the rapidly-growing army than the training camps provided, the War Department, instead of enlarging West Point or establishing new military schools for the emergency, turned to the colleges and universities of the nation and asked them to provide quarters and instruction for thousands of high school graduates, from whom candidates for officers' commissions might be found. It was a great task for the American colleges and a great compliment. For it testified that the experience of the War Department with the young collegians who went to the Plattsburg camps for military training showed that the American college, even on a peace curriculum, did something for its students which fitted them to command men.

The S. A. T. C., as organized last autumn in the leading colleges of the United States, were necessarily tentative and crude. The program as first worked out contained so much drill and routine military duty that it left little opportunity for study. If the war had continued into another year, as was expected when the S. A. T. C. was organized, modifications and adaptations would have doubtless been made to fit the conditions. There is little doubt the plan would have worked and would have provided the army with junior officers.

There was such a valuable idea in the S. A. T. C. that we cannot afford to lose it in the mobilization for peace, although already the students' corps in the universities have been disbanded. The government offered to provide, through the S. A. T. C., not merely tuition and military training at the public expense in the colleges, for any youth of eighteen who had had a high school course, but also paid for his board and clothes and gave him a small allowance. That is to say, the state, in the emergency of war recognizing the value of trained leadership, offered to pay for the support and education of a large number of young men from whom they expected to find sufficient material to officer the new armies. If the state finds it advantageous to secure leadership in this manner at the public expense during the emergency of the war, there is no reason why it should not profitably follow the same policy in the normal times of peace. Already, especially in the western states, free college tuition is provided in a state institution for any high school graduate of the state, who desires a college education and can support himself at college. This puts a handicap on the youth whose family cannot afford to maintain him beyond the age of seventeen or eighteen. If college education does nothing for the boy except assist him in improving his individual chances for success in life (which until recently "practical" men could be found to deny), then the state has no interest in providing college education of any sort to those who cannot afford to get it for themselves. But if the college does something for capable youths that makes them valuable as officers and leaders, as would seem to be the case, according to the results of war experience not only here but in England and Canada, then the state cannot afford to lose this leadership in peace through neglect and indifference.

A certain number of government scholarships in the colleges and universities of the country could be opened to those high school graduates who were especially recommended because of physical, mental, and moral promise. The government could require a special curriculum in the colleges for these scholarship boys, and, if thought best, require also a certain amount of military drill, so that the graduates could be formed into a reserve officers' organization—a reservoir of trained men.

The great war has proved how enormous is the demand in modern life for specialists and trained leaders. For peace, as well as for war, a progressive state must utilize its best human material wisely, not depend on chances of private effort and training. Above all, no democratic state can afford to handicap any of its citizens in education—the fullest education of which they are capable.—Robert Herrick.

DAILY DIARY RHYMES

By
 Gayle Vincent Grubb

"A SATIRE ON RESOLUTIONS"
 He a funny sort of feller is,
 The man who year on year
 Resolves his life's a foolish biz,
 His actions out of gear.

"I'll smoke, I'll swear, I'll drink no
 more,
 The narrow path for mine;"
 Yet the same old oath he's often
 sworn,
 Then failed to walk the line.

He has thrown his vice in the gar-
 bage can,
 And held his right hand high;
 While he's told the world to a single
 man,
 With a clear and steady eye:

"My friends, start now, begin anew,
 Resolve as I have done,
 Wise men like I are scarce and few,
 The world's too much for fun."

A Fool there was—so I understand—
 And a fool we have today,
 In the man who digs in the garbage
 can,
 For the stuff he's thrown away.

I reckon you know the critter well,
 For he bobs up every year;
 And—"Henry, sweep out the padded
 cell,
 We've another inmate here."

ALUMNI

Walter V. Hoagland, '95, of the law firm of Hoagland & Hoagland, of North Platte, Nebr., will represent the twenty-fifth district in the next state senate. He represented the same district in 1911 and 1913.

F. S. Baker, Law '03, is an attorney-at-law at Harrison, Nebr.

J. F. Rotruck, '02, is practicing law at Denver. He was elected as one of the twelve representatives to the Colorado legislature, from Denver, this fall.

George F. Dobler, Law '03, is an attorney at Riverton, Wyo.

C. N. Wright, '03, is a banker at Scottsbluff, Nebr.

Milan S. Moore, '02, is a physician at Gothenburg, Nebr. Just at present he is captain of Company L, 134th infantry, 34th division, France.

Gilbert H. Hall, '96, has been in Lincoln recently on his way back to Galesburg, Ill., where he is practicing medicine. He has been in the medical service at Camp Cody, N. M.

JUNIOR HOP PLANNED

FOR SATURDAY NIGHT

(Continued from page 1)

Addleman, Helen Giltner, Webb Richards, and Ed Bush. The dance is to take the place of the junior formal, which has been postponed indefinitely, and it is planned to make the party as much like a formal as possible without going to extraordinary expense. Refreshments will be served, and the best jazz music is promised.

There is no school like the school of experience, except the school of other folk's experience.

Nature is a rag merchant, who works up every shred and odd and end into new creations.

Love of good is like clear and beautiful water, but when it is joined with hate of evil it becomes like steam.

To be brave is not merely not to be afraid. Courage is that compactness and clear coherence of all a man's faculties and powers which make his manhood a single operative unit in the world.

The divine right of kings may have

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been a plea for feeble tyrants, but the divine right of government is the keystone of human progress, and without it governments sink into police and a nation is degraded into a mob.

Nothing sharpens the arrow of sarcasm so keenly as the courtesy that polishes it; no reproach is like that we clothe with a smile and present with a bow.—Chicago Evening Post.

We ought not to judge of men's merits by the qualification, but by the use they make of them.—Charren.

Take my word for it, if you had seen but one day of war, you would pray to Almighty God that you might never see such a thing again.—Wellington.

It is provided in the essence of things that from any fruition of success, no matter what, shall come forth something to make a greater struggle necessary.—Walt Whitman.

To be a good listener is perhaps quite as desirable an art as that of being a good talker. Interest and sympathetic attention are always a delicate courtesy. It draws out the best that others have to give, cheers and comforts those in trouble, sets the timid at ease and wins and holds friendship.—Exchange.

It is a good and safe rule to sojourn in every place as if you meant to spend your life there, never omitting an opportunity of doing a kindness, or speaking a true word, or making a friend.—Ruskin.

When our vices leave us we flatter ourselves that we are leaving them.

The only good copies are those which enable us to see the laughableness of bad originals.

Real struggling is itself real living, and no ennobling thing of this earth is ever to be had by man on any other terms.

The great secret of life is to know how in our own way to be receptive to the spirit, how to read the message of its inner whisperings.

He that can be true to his best and secret nature, that can by faith and patience conquer the struggling world within, is most likely to send forth a blessed power to vanquish the world without.

Talk about those subjects you have had long in your mind and listen to what others say about subjects you have studied but recently. Timber and knowledge should not be much used till they are seasoned.

Believe in yourself; believe in humanity; believe in the success of your undertaking. Fear nothing and no one. Love your work. Work, hope, trust. Keep in touch with today, yourself to be practical and up-to-date and sensible. You cannot fail.

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