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News Editor
 GAYLORD DAVIS
 For This Issue

A NATURAL SUSPICION

Has the German imperial government in her dying efforts, knowing she is defeated beyond her worst fears, realizing that the whole world is eager for her fall, and seeing ever her allies drop away from her in loathing, now resorted to further vile, underhanded means to stave off for a brief space inevitable disaster?

To an American who knows the dastardly ends to which the enemy will go, this is a question which forces itself into prominence as the Spanish influenza germs settled down on one Yankee army post after another. Bitter experience has taught us to suspect anything of the Huns. We do not doubt that the perpetrators of the Lusitania affair and the Cavell incident would hesitate to bring about this present epidemic. The Prussian high command has been crying for time, time to recover from the staggering blows delivered by Foch on the west and Allenby on the east, time to rest her wearied soldiery, time to reconstruct her shattered plans. There is, therefore, nothing that could please the Hun more than to see America's great war machine even temporarily slowed up. If the Yankees could be kept for a few months from sending more of her fighting men across the Atlantic Germany believes she might have time to recuperate in some slight measure. The Spanish influenza epidemic must be the brightest spot on the enemy's ever darkening horizon.

Among soldiers and civilians the questions are being raised a myriad of times daily: "Why would the influenza germs jump right over a city of a hundred thousand, like Des Moines, and settle down on an army camp a few miles distant where a fourth as many persons are quartered? Why is nearly every army camp in the grip of the epidemic while civilian communities are comparatively untouched?"

What part Germany has played in settling this scourge upon Yankee soldiers may never be officially known. But absence of official proof will not tend to lessen belief in the Huns' guilt in the minds of a nation forced to realize there are creatures who can and will stoop to practices more loathsome even than the spreading of disease germs.—Stars and Stripes.

WAR'S REALITIES

The trouble with civilian commentators on things military is that too often their premises, or assumptions, are nonexistent by the time their conclusions are published. For example, in late September the essayists were still talking of "trench warfare" and "frontal attacks" when the allied armies were forcing their way through

forests and over hills by means of most skillful flanking operations. Our men were protected by the threefold covering of smoke screens, artillery barrages (large gas), and hordes of assaulting tanks. The extraordinary development of our chemical offensive during the summer of 1918 will be henceforth a subject of great interest for students of war. The change that has taken place is illustrated by the fact that in 1918 the French cut the enemy's lateral railway along the Sulippe river, in Champagne, at a cost of less than one-fifth the casualties that were incurred in the unsuccessful attempt of 1915. War is always a matter of relative strength and skill; the improvements of today are the antiquities of next week. Necessity may be the mother of invention, but freedom is the father of progress. In notable cases, as with the tanks, the Germans were shown how, but they could neither effectively use the new device nor defeat it. The victories of the autumn of 1918 were won on the basis of the new situation wrought by allied skill and energy. The war will be won that way.—Collier's.

WHAT DISCIPLINE IS

There may be some people in our country even yet who think that army discipline must mean a lowering of manhood, a putting oneself under the will and heel of another. On this basis of fallacy pacifists erect their belief in the moral superiority of non-resistance, defeatism, peace at any price, etc. The answer is given once and for all in an article on "The Philosophy of General Foch," by a British writer named Charley Whibley. Foch says: "To be disciplined does not mean to keep silence, to abstain from action. It is not the act of avoiding responsibilities. Discipline equals activity of mind. Idleness of mind leads to indiscipline just as does insubordination. Discipline is activity of mind to understand the views of a superior officer and to enter into those views, and activity of mind to find the material means to realize those views."

That is the whole truth of it. Discipline is not a state of punishment or of servitude, but the whole-hearted response of freemen to worthy leadership. Under Foch and Mangin and Petain and Gouraud and other capable generals, the soldiers of the French republic are proving that creed to the uttermost. So are our men. In a world where righteousness must be fought for and won, what better rule of life can a man have?—Collier's.

S. A. T. C. CLASSES

START WEDNESDAY

(Continued from page 1)

non-S. A. T. C. students may be made. Classes which meet Monday and Wednesday, or Monday, Wednesday and Friday, at any hour will meet at this hour Saturday, November 2, for adjustments in schedule and assignment of work. Classes which meet Tuesday and Thursday at any hour will meet half an hour later for their adjustments. This will enable school work to start in full swing Monday, November 4. On account of the football game students having classes after 3 o'clock may make private arrangements with their instructors.

CARL C. ENGBERG,
 Executive Dean.

Below is the room schedule for the new S. A. T. C. classes at the state farm:

Math. A	10:00	M. W. F.	E. S. 203
Math. 1a	10:00	M. W. F.	A. H. 302
Math. 1a	11:00	M. W. F.	D. I. 206
Math. 1	11:00	ALL	A. H. 305
Math. A	1:00	M. W. F.	A. H. 307
Math. 1a	2:00	M. W. F.	A. H. 307
Math. 1b	2:00	M. W. F.	A. H. 307
Math. B	3:00	T. Th.	A. H. 307
Math. A	4:00	M. W. F.	A. H. 307
Rhet. 1	10:00	M. W.	P. I. 106
Rhet. 1	11:00	M. W.	P. I. 207
Rhet. 1	11:00	W. F.	P. I. 311
Rhet. 1	10:00	T. Th.	P. I. 106
Rhet. 1	11:00	T. Th.	P. I. 106
Rhet. 1	1:00	T. Th.	P. I. 106
Rhet. 1	3:00	W. W.	P. I. 106
Rhet. 3	3:00	T. Th.	P. I. 106
Geog. 1	1:00	T. Th.	A. E. 210
Chem. 1a	11:00	M. W. F.	E. S. 203
Econ. 1	10:00	M. W. F.	A. H. 307
Econ. 2	4:00	T. Th.	A. H. 307
Romance Lang. 1	1-10:00	D. I. 304;	
10:00	A. H. 304.	Report Wednesday	
		at A. H. 304.	
Romance Lang. 1	1-11:00	A. H. 307;	

11:00 P. I. 311. Report Wednesday at A. H. 307.

Romance Lang. 1—1:00 P. I. 311; 1:00 P. I. 313. Report Wednesday at 311.

Romance Lang. 1—2:00 P. I. 311; 2:00 P. I. 313. Report Wednesday at 311.

Romance Lang. 1—3:00 P. I. 311; 3:00 D. I. 304. Report Wednesday at P. I. 311.

Students who have already been meetings classes in mathematics, rhetoric or French at the farm go to their former classes.

CAN LEARN TO LIKE TASKS

Quality Once Acquired, Many Men Will Find Their Life Take on a Brighter Hue.

It is a remarkable fact that most men are engaged in occupations that they dislike. We know many a doctor who would far rather be an author, and, by the same token, we know some authors whom we would like to be doctors or something else. There are statesmen who always wanted to be blacksmiths, and blacksmiths who wanted to be statesmen. In many instances they could trade and the country would be the gainer.

But that's neither here nor there. The thing to be considered is that we can make life a whole lot easier by learning to like tasks that we now do not like. It can be done, strange as it may seem. Many a man has learned to like to play croquet or to eat greens. There are instances of men who actually fell in love with their wives.

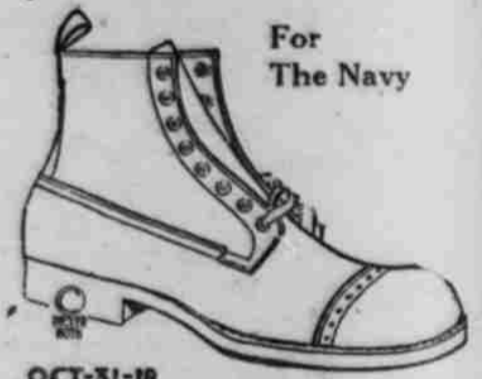
It will not do to merely assume a grin-and-bear-it attitude toward the unpleasant task. Eat it up. Go at it as though there were not half as much fun in doing anything else in the world. You will then certainly discover that you were not nearly so badly off as you thought you were.—Los Angeles Times.



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