

THE DAILY NEBRASKAN

Official Paper of the University of Nebraska

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In creating a liberty educational fund the class of 1898 are commemorating their twentieth anniversary in a lasting way. The University of Nebraska needs such funds. There are undoubtedly many men and women who would attend college if, when they entered, were given help. When a student has been in school a year, or even a semester, he knows conditions better, has learned how to study, and is able to help pay his expenses by securing work.

Such funds are particularly helpful to women. It is more difficult for a woman to work her way through college than it is for a man because there are not so many positions open to women, and many women are not physically strong enough to do outside work and their class work too.

The University Girls' club has made an effort to help University women, but due to the limited amount in the fund the sum the club can lend a girl is not sufficient to give her a year's training. The A. C. A. has in the past offered \$50 a semester scholarships. The student loan fund is not large enough to aid many students. All these funds are a great help, of course, but as they are now they are merely beginnings.

Annis Chaikin, '08, alumni secretary, said of the plans of the class, "Now, if ever, the class of 1898 believe is the time to start such a fund. The young people of the state of Nebraska should be kept in school in preparation for the enormous demands that are to be made upon them for trained leaders when the world is again at peace. In recognition of what their alma mater has already contributed to our country's service the members of the class of 1898 hope to mark their twentieth anniversary with a lasting milestone."

THE CURE FOR HOMESICKNESS

That is what student activities are for, to pave the way smoothly from high school to college, especially for the student who is unacquainted when he comes. What sort of a college would there be if all the student did was to attend classes, return to their rooms or go to the library and study, then go to classes again? School activities make it possible for students to become acquainted with each other. They make it possible for students to do the work they like to do outside of the history, language and English lessons.

This year student activities have served more than the students themselves. The University Red Cross rooms, established through the efforts of the Girls' club, have given University women a chance to help more than their fellow students. The Y. W. C. A. through their many lines of work, especially the social service, can render a service that will count in the lives of the poor of Lincoln, and they have done so. The information bureaus, conducted during the first semester registration by the Girls' club board, helped a large number of freshmen in every way, from guarding baggage to advising what sort of dress to wear to the evening reception. The information bureau should be organized again next year.

The bureau which was to help students into different school activities should be a useful one next year. Instructors who have large numbers of freshmen classes have commented on the eagerness of the first year class members to do this sort of work. Rhetoric professors ask for autobiographical themes, ask the students to tell what they would like to do, then endeavor to assist the freshmen into the work. But there are many, many freshmen and few rhetoric professors and assistants, and the service, at most, that can be rendered students is little compared to what it should be.

The all-university parties, the class parties, the Girls' club parties, the Y. W. C. A. meetings are necessary if the student body is to be acquainted. Getting students acquainted is the easiest way to prevent snobbishness. Next year school activities will be important to a greater degree than they have been this year. There will be fewer expensive parties, of course. Hard work, not money, will be the price students must learn to pay for their enjoyments.

That is why student activities should be supported, by everyone. There must be leaders and there must be lots of helpers. At Nebraska it has been too much the custom for a few to do the most of the work.

MISTAKES AND CRITICS

From time to time there come to our ears criticisms of reports appearing in the Daily, and often no small indignation is expressed at what appears to be an unfair or erroneous statement printed in our columns. With regard to this we feel that a word of explanation is necessary.

First of all the Daily is not infallible. We are perfectly ready to admit this. In the case of a publication brought out entirely by the efforts of students mistakes are bound to occur more or less frequently. This year in particular, owing to the absence through enlistment or graduation of practically all of last year's staff, the number of men who have had previous experience in newspaper work is exceedingly small. The inexperienced students who are giving their time and labor to the production of the paper naturally have a certain amount to learn, and they are doing their best to pick this up in as short a time as possible. While they are passing through this period of training they are just as liable as anyone to make mistakes.

Remember, however, that the staff is made up of undergraduates; these men have courses to attend and work to do no less than those who never enter the Daily office, but are the first to observe and criticize an error in the mornin' paper. The editors, associate editors and reporters are just as fond of amusement—when they can get it—as anyone else. Some of them feel that they are neglecting their studies to a certain extent in order that the Daily may continue to appear every day for the benefit of their fellow students, and not unnaturally they feel somewhat discouraged at meeting with censure from these, which they are convinced arises from a lack of clear understanding of the facts.

Let it be understood that we are not trying to make excuses or to shirk responsibility; we are willing to accept a reasonable amount of blame for errors that appear in the Daily. But we can not help feeling that if a few of the men who are so ready to point out mistakes would come down to the office and spend a few nights working on the paper, they would be much easier to please in the future. We fail to see why a student, who is connected with some form of activity around McGill, who has all the facts in his possession, and plenty of time at his disposal, should find it necessary to leave the report of this activity to the editor of the Daily or to a reporter who of necessity is not very fully acquainted with undergraduate affairs. When such a person complains of an unsatisfactory "write-up" in the some heat why he did not see to it in person that the "write-up" was just as he wished it to be. While only too ready to co-operate in every respect with the leaders of student activity in the University, the Daily staff is unable to produce a finished article with only a few hastily taken notes or a hurried talk over the 'phone as raw materials.

"What about the reporters?" will doubtless be the question prompted by the above statement. Well, the reporters do their best, like the rest of the staff. Being drawn entirely from the first year, however, they can not, as we have before stated, be expected to possess as full a knowledge of how things go in student activities as is the property of a third or fourth-year man. They are "new to the game," most of them, and they need a certain amount of sympathetic assistance from the men whose deeds and words they report.—McGill Daily.

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