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Offices
News.....Basement University Hall
Business, Basement Administration Bldg.
Telephones
News, L-8416 Business, B-2597
Mechanical Department, B-3145

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Reportorial Staff

Edith Anderson Frank Patty
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Venice learned early in the war that if she wished to save her historical treasures from the bombs of Austrian and German airmen that she must remove them to Rome or bury them beneath bags of sand. Venice has had over one hundred bombardments. The city today is heaped with these bags of sand and cement, defending the treasures of the world against a ruthless enemy. Already Venice has lost much.

It would seem that Austria and Germany would look ahead to the consequences of such acts of destruction, would realize that the broken pieces will condemn them when the years have brought forgetfulness of other atrocities.

IVY DAY

Traditions are intangible yet stable. They are fleeting yet permanent. A tradition should not be followed blindly. There is a significant reason for its existing. If the custom does not help for a better school it would not have been handed down to us by past generations of students. Ivy Day means more than a day when work is put aside, a day when honors and responsibilities are bestowed, a day the May Queen is crowned, when historic documents are read, when there is music and dancing and picnic things to eat.

Ivy Day is a tradition. We are experiencing today the enjoyments Nebraska students have had for years on this day. Today is another link in the chain that binds the school as it is today with the school as it was in yesteryears and as it will be in the years to come.

A STUDENT COUNCIL

Why has the University of Nebraska no student council? While the student body of other universities of the country is self-governing, Nebraska clings to the old way. A student council government has been successful wherever it has been tried.

Last year students voted to have a student council here. The authorities agreed, the plans were completed. But this year on account of the war, the plan was discarded for the time at least. It was agreed that the students who would be members of the council would be leaving school, that membership in the council would be changing, that, therefore, the council would fail.

Are not the students who are left able to govern themselves? The average intelligence of a university student body should be at least equal to the average intelligence of the people of the United States, and the United States is not suspending self government until after the war.

WAR AS THE SOLE ARBITER

(Aims of the Germans in their own Words.)

"We have clearly seen that war is both justifiable and moral, and that the ideal of perpetual peace is not only impossible but immoral as well."
—Tretschke, Politics, 1914, II, 899.

"Today, indeed, we live in a time which points with special satisfaction to the proud height of its culture, which is only too willing to boast of its international cosmopolitanism, and flatters itself with visionary dreams of the possibility of an everlasting peace throughout the world. This view of life is un-German and does not become us."
—The Crown Prince, in Deutschland in Waffen, 1913.

"We must not look for permanent peace as a result of this war. Heaven defend Germany from that."
—Oskar A. H. Schmitz, in Das wirkliche

Deutschland, 1914, p. 19. Schmitz is a writer in politics and literature.

"Arbitration treaties must be peculiarly detrimental to an aspiring people which has not yet reached its political and national zenith and is bent on expanding its power in order to play its part honorably in the civilized world. Every arbitration court must originate in a certain political status; it must regard this as legally constituted, and must treat any alterations, however necessary, to which the whole of the contracting parties do not agree as an encroachment. In this way every progressive change is arrested, and a legal position created which may easily conflict with the actual turn of affairs and may check the expansion of the young and vigorous state in favor of one which is sinking in the scale of civilization."
—F. von Bernhardi, Germany and the Next War (1911), trans. 1914, p. 32.

"Between states regarded as intelligent beings disputes can be settled only by material force. War is therefore associated with the notion of a state. If you suppress war you must therefore remove the state, or what amounts to the same thing; the plurality of states; you must set up universal despotism, universal slavery."
—Lasson, Das Kulturideal und der Krieg, 1868, pp. 15-16. A popular edition has been published recently. Lasson is professor of philosophy at the University of Berlin, and one of the leading philosophers of Germany.

"A state organized only for peace is really no state. A state is really manifest only in its preparation for war."
—Idem., p. 17.

"War is the fundamental phenomenon in the life of a state, and preparation for it assumes a preponderant place in the national life."
—Idem p. 18.

"It is not alone that which it already has that a state defends by war; it is even more that which, as yet, it has not, but regards as a necessary gain from the war. It is absurd to inveigh against wars of conquest; the sole point of interest is the object of the conquest."
—Idem., p. 32.

"The state (which realizes the highest form of the culture of the race) can realize itself only by the destruction of other states, which, logically, can only be brought about by violence."
—Idem., p. 35.

"Only the fear of an outside power can impose limits on the territorial expansion of the state. Any intervention (in the affairs of other states) not encouraged by favorable auspices ought to be abandoned; but if success is assured, it is not merely justified, it becomes actually a duty of the state toward itself."
—Idem., p. 43. Lasson, writing after the Austro-Prussian war and two years before the Franco-Prussian, manifests a spirit which as an octogenarian he has not lost; it is the same as that of Bernhardi.

NEBRASKA STARS

Ivy Day Oration, May 11, 1918, Everett L. Randall, Law '18, Gibbon Neb.

"We come before you today, our Lady of the May, to celebrate the spirit of the University of Nebraska, of which you are the emblem. In seasons past that spirit was represented by joy and gaiety, the symbol of youth and happiness. Ivy day bespeaks the coming of spring and welcomes the birds and flowers and the beauties of nature. The ivy is planted to increase that spirit and to keep alive the traditions of our beloved institution.

"Today that spirit has taken a new form. A new duty has befallen you. You, Queen of the May, face the greatest hour in the history of the University of Nebraska. Those traditions, those ideals, those principles held sacred so long by you are in danger. That spirit is now represented by that robe of freedom and justice that flows so gracefully from your shoulders. Those colors are full of meaning to every one of us. Shall you not see to it that it remains pure and spotless, that that cause for which men are so freely giving their lives shall not be lost?

"That spirit in future years shall be dearer to us than it has ever been before. May Queens that follow after you to this throne will hold Old Glory in the one hand and the names of her heroes on the inscribed scroll in the other, and will bow their heads in solemn remembrance for those honored ones, the living and the departed. All those who then will have fought 'Over There' will not witness this scene, but their spirit will live and be ever present.

"These stars outspread at your feet represent the gift to a nation and to all mankind. This huge banner means that a mighty army of men who drank of the cup of learning at Nebraska are now the brave knights of liberty fighting to defend their country's cause.

"That cause is as old as the nation



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