

## O'BRIEN TAKES FIRST IN HIGH SCHOOL DEBATE

Temple High Lad Leads Opponents in State Contest

### WILLIAM LANTZ SECOND

Ravenna Representative has Next High Score and Rosenblatt of Omaha Given Third

Mark O'Brien of Spaulding, a Temple High School student, won the first prize in the debating contest held in Memorial Hall Saturday morning. He is the champion high school debater of Nebraska. William Lantz of Ravenna was given second place and Sol A. Rosenblatt of Omaha third.

"Resolved, That compulsory training should be established in the public schools of the United States," was the question debated. O'Brien took the negative side, the other two took the affirmative.

O'Brien argued that compulsory training would take away any initiative and teach the boys to act as machines rather than to think for themselves. On the other hand, both Lantz and Rosenblatt gave many instances where military training in high schools had been successful. Switzerland, which is not a militaristic country, has had compulsory training for many years, said Lantz.

Frances Burnham and Leah Thomas, the two young women debaters, brought out the facts that military training in the high schools would only reach 15 per cent of the men of military age, but that almost all of the military authorities favored it.

Prof. M. M. Fogg presided and enlivened things by the use of war terms. He called the rebuttal a machine gun duel and referred to the room to which the judges retired as a dug-out. The judges were Prof. George N. Foster of the College of Law, C. L. Rein and O. K. Perrin. The speakers were:

#### Affirmative:

Ewing Rankin, Minden.  
Sol A. Rosenblatt, Omaha Central.  
Howard Bennett, Alliance.  
Fred Adkins, Wymore.  
Wm. K. Lantz, Ravenna.

#### Negative:

Mark O'Brien, Temple High.  
Frances Burnham, Randolph.  
Glenn Southwell, McCook.  
Patrick Maddon, Madison.  
Leah Thomas, Edgar.

## Sophomore-Senior Game to Be Played Tuesday

The sophomore-senior baseball game will be played Tuesday at 11 o'clock on the athletic field. On May 7 at 6:30 on the athletic field the winning team will compete with the junior team, winner in the freshman-junior game.

The line-up for Tuesday's game is as follows:

Seniors	Sophomores
Mildred Chapin.....	Ruth Brigham
Blanche Higgins.....	Irene Springer
Grace Nichols.....	Irene Cullen
Camilla Koch.....	Julia Mockett
V. Minford.....	Sue Stille
Lillian Wirt.....	F. Assenmac
Bertha Bates.....	J. Thornton
Nellie Bloodgood.....	Ruth McKenney
Georgia Boggs.....	Lucille Woods
Beatrice Dierks.....	Martha Hellner
Christine Hansen.....	Marion Byram

## UNIVERSITY PLAYERS TO PRESENT "YOUNG AMERICA"

Play Based on the Pranks of a "Young Devil". Will Be Given Monday Night

Suppose you were a young married man and your wife wanted to adopt a personage whom the neighbors all designated as "a young devil." What would you do? The answer is feed him coconut pie and get him a dog.

This is the system used in the play "Young America" which will be given Monday, May 13, at 8 o'clock in the Temple theatre by the University players. All seats are selling for 25c and the reservation at the College Book Store starts today.

#### A Play of Escapades

The play "Young America," concerns the escapades of a young ragsman living with a gruff, old aunt who wishes to get rid of him on account of his superfluous fund of youthful exuberance and naughtiness. All the neighbors look on this specimen of "Young America" as not a bit of good. A young married couple, the "Dorays" catch "Art" stealing their chickens and calling the police, have him taken to jail. The boy's heart is broken because he is separated from his dog that night and when he is adopted by the "Dorays" he promises to be good. But mischief will out and he drives "Jack Doray" and all the neighbors to desperation with his

pranks; "Edith Doray" being the only one who keeps her faith in him. But "Art" is finally brought to his senses by an accident to the dog, his love for it tames his spirits a little and his friends change their ideas as to the proper way to treat a boy.

#### Cast of Favorite Players

The play is composed of 3 acts and abounds in live and thrilling scenes. A cast of University's favorite players will present this play.

#### The cast:

Jack Doray.....	Philip Jones
Edith Doray.....	Florence Maryott
Mrs. McGuire.....	Elizabeth Brown
Art Simpson.....	Bernard Gradwohl
Jim Renter.....	Harold McMahon
Benny King.....	Glenheim Foe
Billy Combs.....	Reuben Claussen
Cassy McGuire.....	Charlotte Engberg
Romney Burgess.....	Paul Dobson
Fanny King.....	Elvera Johnson
Marjorie Timmins.....	Genevieve Addleman
.....	Himself
The Dog.....	Nels Larson
.....	Stoddard Robinson
.....	Paul Peterson
.....	Leonard Woolen
.....	Carolyn Kimball
.....	Webb Richards
.....	Stoddard Robinson
.....	Gregg Watson
.....	Himself

Act I Living Room at the Doray's suburban cottage, 8 p. m., May 27th.

Act II. Juvenile Court Room, 10 a. m., 2 days later.

Act III. Same as Act I, 4 a. m., next day.

## SPRING AMBUSH ON UNWARY OPPONENTS

(Continued from Page One)

shortly after 1 o'clock, going through a list of maneuvers that had been prepared in advance. After company inspection, manual of arms was gone through briefly, followed by several close-order exercises, bring the company to one end of the field. In a series of squad, platoon, and company rushes, the company went down the length of the field, finishing with a charge. With slight variations, such was the program through which each company went, the standings of the companies being posted on the score board at the east end of the field within a short time after they had completed the maneuvers. Company B took first place as soon as it had finished, and held its place until displaced by Company E. After that the two companies held their respective places, the following companies falling in below second place.

#### Sponsors Present Trophies

Immediately following individual compet, the companies were assembled and the regiment took its place by battalions in regimental formation. The sponsors were escorted onto the field by the first sergeants of the companies, and in behalf of the companies, they presented the captains with wrist watches. Captain H. B. Long, of the winning company, was then presented the Omaha silver loving cup by Acting Chancellor Hastings, and the winners of individual honors received a \$15 watch as first prize and a \$5 fountain pen as second prize. The regiment then passed in review, companies being under command of the first sergeants.

Sergeant W. J. Allen, Colonel E. C. Jeffrey, and Colonel R. A. Jenkins were judges of the event. As each company went through its maneuvers, it was judged by points, the points being posted soon after the company had finished its work.

A great deal of credit for the success of Company E must be given to Capt. Harold B. Long, who led the men through the formations. Taking command of the company only two weeks before compet, he created a company spirit that could not be beaten, and the dash and pep displayed by the men, not only in compet but also in the work preceding, was one of the great factors towards its success. Captain E. C. Kelly, who was commander before Captain Long took charge, being called into the National army a little over two weeks ago, had left good material, in a bunch of men who were for their company and officers, and with this and a good knowledge of their work, the men went in with their officers to do their best.

#### Order of Companies

At the conclusion of the drill, the order of companies with captains were:

1. Company E. Capt. H. B. Long.
2. Company B. Capt. J. F. Thomas
3. Company L. First Lieut. A. I. Rogers.
4. Company K. Capt. W. I. Atken
5. Company D. Capt. W. D. Bryan
6. Company C. Capt. W. L. Townsend.
7. Company H. Capt. W. C. Johnson.
8. Company G. Capt. A. H. Brenker.
9. Company I. Capt. M. G. Rhmond.
10. Company A. Capt. V. C. Graham
11. Company F. Capt. C. W. Jones

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## WAY TO MAKE GERMANY GOOD MEMBER OF FAMILY

Must Defeat Landed and Military Aristocracy Which Dominates Policy of Empire

The chief trouble with the Germans is their government. It has the appearance of allowing power to the people, but this is only in appearance. As a fact, the emperor has nearly absolute power. The ministers, or cabinet, are responsible only to him, do his will, and remain in office during his pleasure. The Reichstag, or congress, is little more than a debating society; it talks but does not do things. If it refuses to vote taxes, the taxes of the preceding years are continued. Even the power to elect the members of this weak Reichstag is not equally in the hands of all citizens. The great cities, the home of the progressive working class, have the same representation as was given them in 1871, and therefore have far less voting-power relatively than country districts, which are controlled by the Junkers, the aristocrats and great land-owners. Prussia, which dominates Germany, is much less democratic than the empire; the laboring class is almost powerless. All this means that a small group of selfish men can force the nation into war, as it did this time; and what is much worse, by feverish preparation and by poisoning the nation's mind can keep it ready and eager for war. Laboring people seldom want war, except for self-defense. There has always been a party in Germany that demanded more popular freedom. During the strain of the war this party has increased by leaps and bounds, so that the rulers are desperately afraid of it. By defeating the government of Germany we shall help the real German people to get their rights. When all peoples have their rights, the world will be safe for democracy.

The other danger from Germany lies in the belief of the Germans that they are a superior people with a

civilization that must be forced on the rest of the world. This arrogance results from the position of the military nobility as a superior caste, and from Germany's youth and lack of political sense as a nation. Germany is the youngest of the great nations, only one-third as old as the United States. Their governing class believes that war is the noblest profession for an aristocrat to follow, that bayonets and not ballots should be put in the hands of the populace, and that their army is unconquerable. There is just one way to make such a people into a good member of the family of nations. We have joined in this task and we shall see it through.—War Information Series.

DR. FREDERICK STRONG  
FAVORITE OF STUDENTS  
(Continued from Page One)

interview, "that there is a basis and an essential basis for the continuity of life beyond the physical realm, and my purpose is to make religion and science work hand in hand toward a common goal." The scientist has an extremely interesting personality and talks his subject without any hesitation. His style of lecture will probably be a direct talk to his audience concerning the experiments which he makes and the facts which they go to prove. He will show by means of vibratory transformers that there are matters and forces in existence that are beyond the human senses, elements that none of our senses can recognize, until, as will be shown by means of the transformers, they are reduced to a form and degree in which we can comprehend them.

Harmonize Science and Religion  
On this theory Dr. Strong goes on to show that science has only accomplished a part of its task. His belief is that it must be the foundation of true religious thought. "We must eliminate the material side of science and do away with dogma and superstition of religion," he said, "and make them each an essential part of the other."

Tonight's lecture should be well attended by the student body, as it will deal with a question wholly solvable



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according to the scientist and one which will come before the present generation soon.

Dr. Strong is highly interested in the work of the university and will make a visit to the campus either today or tomorrow. He was accorded a warm reception at the University of Chicago and other educational institutions and has been having record audiences from the student ranks.



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