

THE DAILY NEBRASKAN

Official Paper of the University of Nebraska

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HORACE TALCOTT, Acting Bus. Mgr.

Offices  
News, Basement University Hall  
Business, Basement Administration Bldg.

Telephones  
News, L-5116 Business, B-2597  
Mechanical Department, B-3145

Published every day during the college year except Saturday and Sunday.  
Subscription price, per semester, \$1.

Entered at the postoffice at Lincoln, Nebraska, as second-class mail matter under the act of Congress of March 3, 1879.

Reportorial Staff

Edith Anderson Eleanore FOGG  
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OUR CARNIVAL

If the carnival Saturday night is to be a real success every student and member of the faculty must do his part. There is always a tendency to let someone else do the things that "one hasn't the time to do anyway."

If every student did as much as I do, what sort of a school would there be? Is a question each of us may profitably, to himself and to the school, ask of himself. If every instructor were the kind of instructor I am, what sort of a school would Nebraska be? If every person in the world were the sort of person I am, what sort of a world would there be?

Such questions of course exaggerate the point. Everyone knows it takes all kinds of people to make a world, to make a school. But suppose every girl in the world spent the time rolling bandages that you do, little girl of the library steps, what would happen to the wounded soldiers? Suppose that everyone in the world bought as many thrift stamps as you did, Mr. Man with the four "No's" on your subscription card in the Student Activity office? Suppose every professor read from such lecture notes as you read from, Mr. Professor of the crumpling pamphlets, would people come to Nebraska to attend school or to supplement courses in archaeology and ancient history?

The Nebraska hospital unit has \$95,000, the minimum the Red Cross allows is \$90,000. The average hospital unit has about \$200,000. Up to the present time the University has contributed nothing. Can the University afford to allow the Nebraska unit to go inefficiently equipped? A hospital unit consists of beds, and of men and of nurses who care for the soldiers who are brought back mangled from the firing line. Do we want our own university men who have been wounded to be taken to a fifty per cent efficient hospital?

A person has no right to depend on anyone else doing more than he is planning to do himself.

Don't wait to be asked to bring a trinket donation to the carnival. Don't wait to be invited to come. It is your own business to be there. The carnival can be made such a success that all Nebraska will applaud. The people of the whole state will realize that the University is not a pro-German hot-bed as critics have said. A successful carnival will do more to disprove such criticism than all the scouting for doubtful sympathizers and German clubs could ever do. The pro-Germans won't change their views; the German clubs won't give up their meetings. But our patriotism can sweep them along with us, may even make them Americans, just as a German woman from Germantown might learn to love the flag of the United States because her small boy carried it in the parade.

If everyone does his part the carnival will be a success, and it will be successful to just the degree that everyone does do this.

—Buy a Liberty Bond—

OUR ALLIES

By Dr. Lyman P. Powell, President of Hobart College  
From the Patriotic News Service, National Committee of Patriotic Societies, Washington, D. C.

Reciprocity with the colleges of Great Britain and France for the purpose of educating the people of America and Europe to a better understanding of war and after-the-war problems is recommended by Dr. Lyman P. Powell, President of Hobart College. Dr. Powell, who recently re-

turned from an important war mission, during which he made a survey of the educational situation in England and France, advocates sending to Europe a delegation of prominent Americans representing the leading national educational associations, the Rockefeller and Carnegie Foundations, the League to Enforce Peace, and other organizations interested in world reorganization, to confer with the leading educators of England and France.

This war, he says, has brought about a recasting of educational standards. "There is emerging a new appreciation of the cultural values of England and France which has long been overshadowed by the bombastic and pretentious kultur of the foe. Nowhere can education after the war be what it was before. To beat Germany is merely our first task. We have set our teeth to perform that task and we are going to do it, standing shoulder to shoulder with our allies.

"We shall not disappoint our noble friends across the sea. Our college boys will do their duty. They will give the last full measure of devotion. Harvard and Yale, Chicago and Oberlin, California and Leland Stanford will stand cheek by jowl with Oxford and Cambridge, London and Paris, Dijon and Bordeaux, in presenting an unbreakable front of racial and righteous culture against a kultur officially championed at the outbreak of the war not merely by the Government but by university professors, scientific men, historians and publicists who declared that civilization depended on 'the victory of German militarism' and that kultur must rear its domes over mountains of corpses, oceans of tears, and death-rattle of the conquered.

"All the way through these coming years of the rebuilding of the world, our colleges must see straight. They must not forget that Machiavelli was a mere tyro by the side of the unspeakable Prussian. They must not be fooled into the belief that Pan-Germanism has been developed by our enemy for mere war-consumption. They must think before and after. They must remember that scarcely was the Kaiser seated on the throne before the abominable propaganda began to give undue prominence to German language and German influence in the schools and colleges of the whole world. They must never for a moment forget that all this vicious effort to poison the springs of the world's highest ideals has had the financial backing of the German government itself.

"Our colleges will not be deceived by any plea to let bygones be bygones. They will have before them ever in cold type the deliberate and slowly developed purpose of the enemy to create a German nation in our nation recognized as recently as 1913 in the Delbruck law which claimed for the Kaiser the loyalty of even naturalized Germans in our country, and also clearly stated on February 13, 1915, in Das Grossere Deutschland, which openly spoke of a 'deutscher Tag in the American Federal capital.'

"But the spell at last is broken by the Potsdam gang. We shall not all agree in making up anew our estimate of Germany. Perhaps few of us will go so far as the writer in the Fortnightly Review, who says we are indebted literally to Germany for 'little beyond the perversion of what was the intensely human genius of Carlyle into a manner of fascinating monstrosity.' We shall all, however, put the knife in deep. Nowhere more surely than in our colleges is it becoming evident in the light of our new understanding of the value of French and Spanish that the German language has been overestimated even for commercial purposes. Nowhere more definitely than in our colleges will men turn back again to the judgment of William James, trained in French thinking, who proclaimed nearly a generation ago that German philosophy was not all the Germans claimed for it.

"England will teach us of her best, and in France the day is not far distant when young America will learn how to combine precision with the power to generalize. Together with our allies, we shall plan out wisely the new education essential to any league to preserve peace and shall realize increasingly the truth in Mr. H. G. Wells' words that 'Now that the apostolic succession of the old pedagogy is broken, and the entire system discredited, it seems incredible that it can ever again be reconstituted in its old seats upon the old lines.'

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CONVOCAATION

Convocation this morning will be a piano recital by Mrs. Will Owen Jones of the University school of music. It will be held in the Temple theatre at 11 o'clock. Mrs. Jones will play the following.

Gypsy Tale.....Poldini  
Sonata F Minor.....Brahms  
Andante  
Finale  
Tarentella.....Leschtizky

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