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Nebraska learned a costly but needed lesson last year when she was defeated by a weaker Kansas team. But it is not only in our own defeat that we can get pointers. If we are open to impressions we can learn much from the losses of others.

A little band of Wesleyan rooters in the grandstand Saturday yelled lustily before the opening whistle blew—yelled so lustily, in fact, that the Cornhusker rooters in the south bleachers listened with wonder. The game started, and the score began to mount, steadily, uninterruptedly, against the Methodists. Before the end of the first half the Wesleyan rooters knew that nothing but a special act of Providence would give them their one desire—a score against Nebraska. They knew this, but they cheered louder than ever. During the lengthening moments of the second half, with the scoreboard changing its face for a worse expression almost every minute, the Coyote band stood firm behind their team, going into ecstasy at every sturdy tackle, at every advance, small though it might be. The score passed 90, and if ever a fan would be tempted to quit the ship, that was the time. But not one left the Wesleyan section, even after a Cornhusker touchdown brought the register up to three figures. That is true fight, true loyalty. That is a lesson in school patriotism every Nebraskan can learn to advantage.

It was a great beginning for a great season, was the game with Wesleyan Saturday. But while it showed the team's strength, it showed some of our weakness, to wit:

Nebraska rooters showed a better spirit than has been evident at any opening game in a number of years. The enthusiasm was there, the willingness to yell, to shout, to sing. But it did not find adequate expression. There were several reasons for this, and all of them are remediable. Perhaps the first one is that Nebraska really lacks appropriate yells. Number One is treasured in the hearts of every Cornhusker, and no one would consent for a moment to let it be forgotten. But it is difficult to yell, and forms a poor backbone for concerted rooting. The other yells are far inferior to Number One, and leave that classic chorus to do the brunt of the work. We do not need to drop Number One; we need more yells as good or better to accompany it.

Another element that helped to spoil teamwork in the stands was the fact that the calls for a yell were too frequent. By the time Nebraska had passed the 30 mark rooters were not so enthusiastic over touchdowns than when they were fewer in number. An opening game is not advantageous for cheering, for the practise of cheering, anyway, because there are always many who have not yet learned the yells.

The team showed us last Saturday that what we have surmised is true. The 1917 Cornhuskers are a team of tremendous scoring power and the old Nebraska stonewall is already in place. The two sections of rooters showed that they are animated by the same buoyant spirit, the same enthusiasm, as the team, but they were hampered more than the players in giving expression to it. Our task is to make the rooting worthy of the team. To do this, we must put everything we have into the cheering repertoire as it is today. And in the meantime those who tire of concentrating on one or two yells may be able to help matters by arranging new ones, trying them on their room-mates, and if they pass that censorship, submitting them to the cheerleader candidates for approval.

KNOW YOUR COLLEGE

Many students graduate from a university without every really becoming acquainted with their alma mater. Many students, before and after graduation, are asked simple questions about their college which they cannot answer. This does not speak well for you or for the school.

To become acquainted with your college does not mean that you are to become personally acquainted with every professor on the hill, and all his instructors and assistants. It does mean, however, that after attending one school for four years, you should be able to name the different divisions and departments of the college, the head of each, and have a general knowledge of the work of each department. You should at least know the name of each building, of what departments are located in each.

Many students never think of going to any of the buildings except those in which they have classes, and even then they confine themselves to become acquainted with their classrooms. To become acquainted with ourselves pretty largely to their class-people one must get out and mix. So it is with your college—to become acquainted with your alma mater so that you will be in a position to give information regarding it, and be able to advertise and boost your school.—Kansas "Aggie" Collegian.

WHO BUYS YOUR LUXURIES?

How much money have you spent on luxuries and unnecessary things during the past week?

If you are an average type of person, it would probably figure up* to more than a dollar, at least.

Of course, however, it's none of our business how much money you spend—whether you are extravagant or frugal. So we don't ask you to answer our impertinent query.

Here is what we are getting at, though:

That dollar you spent for your own comfort, or another dollar like it and like a lot that you are going to spend in the future, would have paid for a Red Cross membership.

That dollar so invested would have meant for some man in the service of his country comforts far more important to him than the dollar's worth of enjoyment it brought to you.

You are to have a final chance today and tomorrow to join the Red Cross. If you have failed to heed previous calls, take a second thought on the matter.

Think of the great need, and think of the little sacrifice necessary for you to make in order to do your share toward relieving this need.—Ex.

"THE STAR SPANGLED BANNER"

The remarkable facility with which many students mumbled meaningless syllables to the tune of "The Star Spangled Banner" at the patriotic mass meeting Tuesday night was quite as impressive as the ease with which we have forgotten the "Double B" yell since last year. If there is one thing that every American should do as a conscientious duty at this time, it is to learn "The Star Spangled Banner."

Go to a foreign country and listen to the people sing their national anthem. You won't find them humming and mumbling words which should be sung out in lusty phrases. Most of us come in strong on "land of the free and home of the brave" but it has taken us the whole length of the verse to get worked up to the final outburst. And the worst of it is that people don't seem to care whether they know their national song or not.

If there is any one thing that every young man and woman should do at this time, it is to learn the words of "The Star Spangled Banner." Every freshman should be compelled to learn it before he can be initiated into any fraternity—no not compelled—he should have pride and honor enough for his country to do so without compulsion—but he should be asked to repeat the words of Key's great song before he ever becomes affiliated with any organization at the University of Illinois.

And then, to our allies in the great cause we owe the courtesy, at least, of learning the words of the "Marsellaise." To those, who in our great need, came to our aid in the cause of freedom, we owe a great debt and to those same kindly people who are fighting again for freedom, this time for the freedom of the world from autocracy, we are indebted to the full extent of our deepest respect. But first of all, our debt is to our own country whose anthem we have neglected so shamefully. The student council is endeavoring to arrange patriotic meetings to occur at least once a month through the year. No Illinois student should allow himself to be caught again with an inadequate knowledge of the songs that mean so much to our country, our armies and to us.—Daily Illini.

FACULTY ORGANIZE PATRIOTIC LEAGUE

Purpose to Help in Every Way Successful Carrying Out of War

A new organization has lately been formed by members of the faculty, known as the Patriotic league of the University of Nebraska. The purpose of the league is to help in every way possible with the successful carrying on of the war.

At a meeting held recently, Chancellor Samuel Avery was chosen honorary president; Prof. J. E. LeRosignol, acting president; Prof. G. R. Chatburn, vice president; Prof. F. W. Sanford, secretary; Prof. Max Westerman, treasurer. Although the organizers of the movement have the general plans for the work in their minds, they have neither finished the complete organization of the league nor made definite arrangements for the carrying out of their plans.

The constitution of the league has already been drawn up, and is published here to give those interested a better idea of the nature of the organization.

The Constitution

"The name of this organization shall be The Patriotic league of the University of Nebraska.

The league believes in the vigorous prosecution of the war and with this end in view has been organized to support our government in every way possible.

The membership shall consist of all members of the faculty and of the administrative force of the University of Nebraska who are in sympathy with the purpose of the organization and are ready to co-operate in its activities.

The officers shall consist of the chancellor of the University as honorary president, a president, a secretary, and a treasurer.

There shall be an executive committee of eighteen members in addition to the officers."

HINDS SPEAKS AT FIRST MEETING OF A. S. M. E.

New Members are Elected From Among Faculty and Students

Mr. E. C. Hind, consulting engineer of Lincoln, gave a short talk on the profession of engineering, at the first meeting of the Nebraska student branch of the American Society of Mechanical Engineers. Mr. Hind took up various phases of the engineers work and discussed some of the problems that confront the practicing engineer.

At the close of the meeting Dean Stout, Prof. L. F. Seaton, Professor Rasmussen, Mr. C. A. Sjogren and Mr. Copeman were elected as honorary members of the society.

The new student members elected were Edmond Habbager, C. L. Junge, H. L. Black, W. M. Wheeler, H. N. Banard, H. C. Gustafson, H. S. Davis and E. W. Rasmussen.

Lt. Geo. Kline Writes From Fort Preble

Fort Preble, Me., Oct. 1.
I wish to thank the University and the staff of the "rag" for sending me the paper. It brings back memories of the days when I was in college. It is really more entertaining than a paper from home. I am the only Cornhusker in this part of the country. They couldn't have sent me much farther north without putting me in the middle of the ocean. This is an old fort. We have all modern guns here, from mortars to 12".
Again I wish to thank you, and wishing you the best of success for the year, I remain,
LIEUT. GEORGE E. KLINE.

UNION SOCIETY MEETING FRIDAY WELL ATTENDED

A crowd of nearly one hundred was present at the regular weekly meeting of the Union Literary society which was held Friday evening in Union hall. A program was first given after which games were played and refreshments served. Piano duets were given by Miss Maycomber and Miss Beum and "Rock of Ages" read by Mr. E. L. Reeker.

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