## SUMMER SCHOOL NEBRASKAN







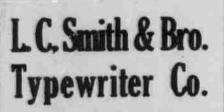
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phabet, while the rest of western Europe has adapted the more legible and

more graceful Roman letters."

prose is a model for the "belle letters." No German state owes more to France than Prussia. Frederic II. was French from the crown of his of certain departments, such as the German only to his soldiers and to his servants; he declared oven in 1871 that it was a loss of time to learn German.

Nearly all the combatans of the Brunay furnished Goethe with subjects, episodes, situations and charac-Weimar turned him toward French classics. He studied Racine at length. In the last years of his life he read Geoffroy de St. Hilaire and Sylvestre de Sacy. He defends himself from

the charge of being a gallophobe and says nobly: "How should I be able to hate a people to whom I owe such a great part of intellectual formation."

When we consider the art of letters or pure literature, in what used to be called "belle letters," from the death of Goethe in 1832 to the advent of the younger generation of dramatists, Suderman and Hauptmann and the rest in the final decade of the nineteenth century-that is to say for a period of nearly sixty years-only one German author succeeded in winning a world-wide celebrity-and Heine was a Hebrew, who died in Paris, out of favor with his countrymen, perhaps because he had been unceasing in calling attention to the deficiencies of German culture.

It took Germany a hundred years to adopt the Gothic style which she termed the French style (opus francigemem), and which she boasted later of having invented.

Schopenhauer says: "No modern language has a prose literature like the French." Munstenberg says: "Recent modern prose has been greatly influenced by French models."

Therefore, let us abolish the German language from the public schools as a peaceful protest against the German activities and adopt the French language in lieu of it.

FELIX NEWTON. The Uni. Summer School (Continued from page 1)

uth Dakota, Idaho, Colorado, and

alone retain a barbaric medieval al- elbows continually with people of such calibre.

There is another factor which has been of considerable importance dur-The German prose style is cumbrous ing the summer session, and that is the and uncouth, whereas the French number of student organizations.

Among those showing healthful signs of activity are clubs whose interests are closely allied with the work head to the soles of feet; he thought German club which has been especialand wrote in French; he spoke the ly active; clubs whose interests are more general, such is the Palladian and the Union, and clubs whose interests center around the earlier alma mater of various university students, such as the Peru, or Fremont, or Kear-German heroic epoch had a French ney clubs, all of which are alive and education and were subject, despite working this summer. Students should themselves, to the influence of the pever become too old to ally them-French poets, writers, thinkers and selves with some organization of this savants. Goethe, himself, does not es- kind. These societies help to break cape the German rule. Rosseau, Di- the monotony of the regular work derot, Lesage, Beaumarchais, Rotrou, routine; they drive away the blues; they give one a broader outlook and widen one's circle of acquaintances; ters. The influence of the court of they give a special kind of training that nothing else can give. Those who have availed themselves of the opportunity given by the Palladians this summe know what I mean.

(Continued on page 4)

Mrs. H. W. Caldwell and daughter Evelvn, '18, left for Lake Minnetonka last Saturday evening, where they will spend the remainder of the summer.





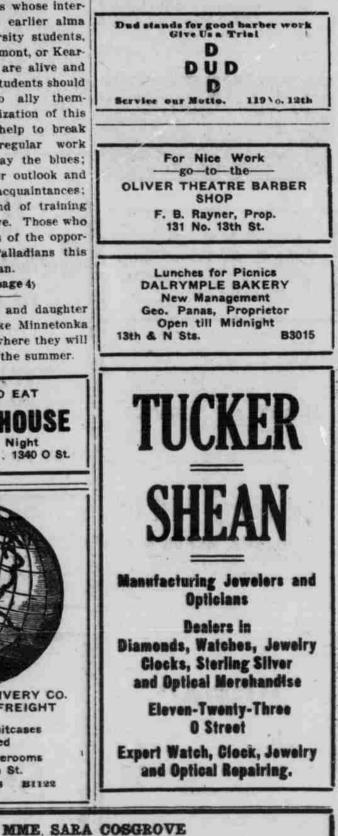
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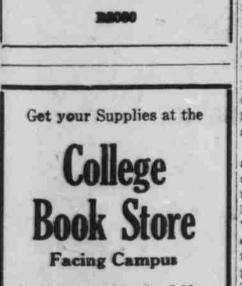
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Missouri. The direct influence of this one term of school practically extends from the northern boundary of the United States to the southern; from Idaho to Indiana. And this is not all. One Summer School student gives his home address as Dresden, Germany, and another as Wakayamaken, Japan. We have superintendents, principals and teachers here from the best school systems in the state. I will name a few typical ones: I. G. Wilson of Peru, W. R. Pate of Alliance, J. L. Tout of North Platte, Norval Pearce of Cozad, Lester Chadderdon of Oxford, Sheets and Clayburn of Bridgeport, J. A. True of Schuyler, W. H. Deaver of Glenville, Miss Steuteville of Brownville, Miss Briggs of Kearney, Gates of Blair, Broadston of Genoa, Cook of Tecumseh, Ireland of Fullerton, and many others; all here in the spirit of giving as well as taking. It means something to be able to attend school where you can brush

