

**THE DAILY NEBRASKAN**

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**WOMEN'S ATHLETICS**

The ideal woman, in the days of our grandmothers, was the one who was "pensive and pale as a lily." The active, progressive woman was the whispered topic of conversation at many a pink tea and missionary meeting. Women did not even believe it was "ladylike" to exert themselves to the extent of taking ordinary outdoor exercise. Finally, the condition of the health of the American woman became critical, women were actually dying for lack of healthy exercise.

Vassar college was founded about this time and particular emphasis was laid on the physical training of the students. Since then women's athletics have gained in importance in the college curriculum, despite precedent; unfounded prejudice has vanished, and the health of the American woman has been greatly benefited.

When athletics for women were established at Nebraska, no men were admitted to the contests. Later they were given permission to attend only a few of the events, and in the past few years the change in the attitude of the men in this university toward woman's athletics has been marked. At the track meet yesterday, there was a lack of the customary scoffing which is usually present, and the men entered into the spirit of the day with an enthusiasm that was refreshing.

The possibilities which women's athletics afford are astounding, and the self-sacrifice which is learned in athletic competition is vital in the composition of character.

Women are entering every line of work and are meeting competition at every turn. Let us encourage, then, a thorough athletic training for women, not from the viewpoint of physical development or sport, but the development of the characteristics which mold real women in the biggest sense of the word.

**CHARITY**

Charity! How sweet the sound of that melodious word! How often have we bowed our heads in acquiescent plety when we heard it. How often have we given in the name of charity when our hearts were cold. And then when we could give one kind word, or one kind smile, which

would help a poor neighbor, poor indeed for encouragement and friendship, we have passed by in sanctimonious self-satisfaction.

How little we realize that charity is in spirit, not in mere acts. The opportunity to help another comes to everyone. Everyone should be charitable in thought, word and deed, with a real interest in its effect on the "other fellow."

**What the Professors Think of Us**

**THE INCREASE OF DEMOCRACY**

No symposium upon the girls of the University of Nebraska would be complete without reference to the increasing democracy among the women students. This new influence of sensibility is one of the most hopeful indications of educational progress so far as student development is concerned. The new democracy is characterized by earnestness, sincerity and fine thoughtfulness for the welfare of others. Its arrival is most timely. Those who understand conditions recognize the serious difficulty is assigning to Beauty with all her charming freshness tasks which will eliminate the crudeness of her prolonged adolescence and call forth the strength and sanity of her potential womanhood. Classroom administration, unaided, falls in the attempt. The clan spirit is wholly insufficient even had it the wisdom for such a task. Upon our campus, however, is the spirit and leadership of the new democracy organized under the name of the University Girl's club. May its evolution as a social force be accelerated by a just recognition of its mission and its power.

—Frederick A. Stuff.

For thirty-eight years in several universities, I have taught young men and women together in the same classes, and my experience convinces me that co-education is the normal or natural form of education. The sexes have to do the world's work together; why should they not together prepare themselves for that work? Intellectually, socially and morally co-education is better than segregated education. Incidentally, I may bear witness to an interesting fact. Speaking generally, throughout my whole experience

Pole vault—Fern Noble, first; Rose McCarthy, second; Sue Antrim, third. Height: 4 feet, 3 inches.

25-yard dash—Julia Quinby, first; Grace Nichols, second; Camille Koch and Edith Brown, third. Time: 3 and four-fifths seconds.

50-yard dash—Grace Nichols, first; Julia Quinby, second; Blanche Higgins, third. Time: 7 and one-fifth seconds.

ience as a college teacher, women have led the men in scholarship. In part, this may be due to the fact that men more than women devote themselves to "outside" activities, such as athletics and university politics. In the public school and in college, women are becoming the leaders in the "culture" studies.

—George Elliott Howard.

Co-education is probably a temporary phase in the long course of educational evolution. It represents a great step in the liberation of woman. But liberation will lead, finally, not to identity, but to differentiation. Co-education is not the last word. Meanwhile it benefits many women and some men, but it injures, in my opinion, the highest activities of our highest institutions. Consciously or unconsciously, courses of study are adapted to women or to men. The methods and the results are not the same. No matter how highly trained, the feminine mind remains nearer the mind of the child. This is not tradition, not custom; it is biologic fact. The strongest stimulus to the highest achievements of talent and genius—the achievements that make world rulers in statesmanship, art, science, literature, will be developed in universities where men educate men. This is my belief, however unpopular.

—J. H. Powers.

I believe in co-education in our university. It lessens snobbishness and promotes democracy. It leads to a better understanding of men and women. In certain professions the refining influence of woman is essential. This is especially true of medicine and pharmacy.

—Rufus A. Lyman.

**SELF-GOVERNMENT AND STUDENT LIFE**

(Continued from page 1)

dents. Without this help, a girl may go out from a co-educational college socially, as inadequate as she went in. In this connection, come teas, costume parties and class organizations.

Mrs. L. K. Mathews, dean of women at Wisconsin university, has written a book on "The Dean of Women." She says, "The relation of the dean of women to the association must be intimate but not dictatorial, advisory rather than mandatory, cordial but not familiar. The officers should be sure of her co-operation, but be convinced that her knowledge of self-government association is larger and wiser than theirs, and be keenly aware that she will give them her support, but will not under any circumstances take the helm and run the organization."

"I believe you will find that where students are left to go ahead by themselves, plodding along and finding out their mistakes through experience, real self-government is assured of success," concluded Miss Boden.

Summary:  
 Baseball throw—Helen Hewitt, first; Mildred Chapin, second; Rose McCarthy, third. Distance: 207 feet, 5 inches. (Nebraska record.)  
 Shot put—Blanche Higgins, first; Mildred Chapin, second; Rose McCarthy, third. Distance: 29 feet, 6 inches.

40-yard hurdles—Camille Koch, first; Clara Reiland, second; Georgia Baldwin, third. Time: 7 and one-fifth seconds.

High jump—Helen Hewitt, first; Lillian Wirt, second; Georgia Baldwin, third. Height: 4 feet.

Baseball throw: Helen Hewitt, first. Distance: 83 feet, 3 inches.

Interclass relay—Juniors, first; Sophomores, second; Freshmen, third.

**PORTER NOT A CANDIDATE**

The rules of the election provide that all candidates shall be eligible as voters at the time of filing, and as Grove Porter was not eligible at that time, he cannot be considered a legal candidate.—R. G. Clapp, secretary of the board.

**ATHLETIC BOARD CANDIDATES**

The following students have filed as candidates for student membership on the athletic board for the year 1916-17 and have signified their intention to remain in the university next year:

- Brian, Adrian.
- Campbell, Henry W.
- Corey, H. H.
- Drewing, Clyde J.
- Hugg, Edwin O.
- Otoupalik, Hugo.
- Owen, G. R.
- Proctor, P. W.
- Theisen, R. L.

R. G. CLAPP,  
 Secretary Athletic Board.



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