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The Dean of Women

Although Miss Graham has been in the University less than a year, during that short time she has so endeared herself to every student who has come in touch with her that they feel as if they have an interested and sincere friend in her. Indeed, her friends among the students are limited only by the number of her acquaintances. Her natural womanly culture and her beautiful character have made her a woman whom all the girls love and respect.

Miss Graham never refuses to do what she can and her contributions of effort and service are always made joyously. The school spirit among the girls, so noticeable this year, can easily be traced to Miss Graham. She is ever alert for an opportunity to better conditions among the students, socially and otherwise.

Miss Graham was the person at the back of the wonderfully successful Co-Ed Cornhusker party. It was Miss Graham who got the Black Masques interested in starting the popular Saturday afternoon parties for University girls. It was at Miss Graham's suggestion that the Xi Deltas investigated so thoroughly the point system. It took Miss Graham to institute the very excellent Junior advisory board system. Miss Graham was very interested in the Christmas for the poor campaign carried on by the Silver Serpents. In fact, what new better movements in school have there been, that Miss Graham has not either started or "boosted."

Girls' Club Election

Scene—Hall of library.

Time—Any time Friday.

First girl—"Buy a ticket, only ten cents, that will give you a chance to vote. You know that one of our girls is a candidate."

Girl in charge of ballot box—"Girls you are not allowed to campaign or solicit votes."

Girl who bought ticket and having received ballot—"Let me see! It says vote for five—so I can only vote for five, is that right? Hum—that's funny! Who's this third girl?"

Girl in charge of the ballot box—"Don't you know her? She's Sophie's room-mate, you ought to vote for her. You know Sophie is a peach."

Voter—"I'll vote for her. Who is the fourth girl?"

Girl at the ballot box—"She's that tall girl—the girl with the freckles. You remember how she acted at the Junior Hop. Just cut up something scandalous!" "Yes."

Girl at ballot box—"Yes, she wore that green hat with the black 'Do-funny' sticking out and the blue dress with orange slippers. No! I don't like her at all."

Voter—"Well I guess that I won't vote for her."

Girl at the ballot box (turning to the crowd)—"Now remember girls, you are not allowed to electioneer."

THE GIRLS' CLUB

The Girl's Club was organized in 1908. A few girls and the Dean of Women formed the club for the purpose of aiding the girls who were working their way through college. A small contribution was given each semester and a permanent loan fund was begun. In 1910 the members decided to give a series of parties for the freshman and other new students, and the Girl's Club Luncheon, the day of the big football game of the season became an annual affair.

The loan fund has been enlarged and a number of needy students have been aided during the past year, about \$300 at this time.

The club is governed by a council of girls chosen from each class, who will be representative of all the girls in that class. The president is elected by the regular ballot system, and is appointed as delegate to the national Girls' Club convention.

This year the season opened with a party for the new students, soon to be followed by the girls' club luncheon, which was held on the day of the Nebraska-Minnesota game. A few weeks later came the girls' club kensington. At the end of the football season came the Cornhusker banquet in the gymnasium, half of the girls taking boy's parts and representing the famous team, the band and the crowd of "rooters."

After the holidays the series of parties began. These gave the girls opportunity to become proficient in the new dances and the latest card games. Professor Chambers of Omaha and Miss Charlotte Whedon gave exhibitions of esthetic and fancy dances several afternoons. The Seniors, Juniors, Sophomores and the Black Masques had charge of the parties.

A number of picnics are planned, which will be held later in the spring.

Bess Rogers is the president now and Genevieve Lowry will hold that position next year.

Delegate Report of Girls' Club Convention

Girls Clubs or women's governing boards exist at nearly all the colleges and universities visited by the Girls Club delegate, Miss Genevieve Lowry.

The women's governing boards generally have two functions, one as a self-governing body for girls, and the other as a democratic social center. The boards at Wisconsin and Minnesota are exceptionally well organized in this respect.

Disobedience to the rules formulated by the club or board are punished by the board. A vigilance committee report all cases of disobedience. The board has power to suspend a student if circumstances render it necessary. The board does not interfere with cases of delinquency, these are dealt with by a faculty committee as is done here.

The honor system does not form a part of the constitution but its adoption generally accompanies the growth of student self-government because it forms the only practical means of preventing dishonesty and of raising the moral standard of the student body. Cases of dishonesty are brought before the board and the individual is personally censured by the committee, for a second offense they are placed upon probation and the third time they are suspended. The decisions of the board are not influenced in any way by the faculty, nor are they reported to the faculty until a suspension case comes up.

The girls governing boards at all the places visited, has proven more successful than similar organizations of the men's. The men's boards are fashioned after the regular courts of law, and consequently the machinery is too complicated to permit the quick decisions that are sometimes necessary. Often cases are tried that would puzzle a lawyer of years of experience.

Another task undertaken by the governing boards is the formation of house rules. These rules do not differ materially from those in force here. No girl is permitted to have week night

dates and may not stay out after ten-thirty on a week night. At Washington college everyone must be in at twelve-thirty even if they have been to a college dance. In some schools there is a rule to the effect that any girl attending a dance on a week night is subject to suspension.

The point system is closely connected with the board, as the office of president and members of the executive committees are credited with a large number of points. The point system is comparatively a new thing and although it is used in several of the larger schools, no very definite idea of its success could be obtained. Northwestern is the only school that seemed to be enthusiastic about it. Other schools claim that it hampers the usefulness of the girl of exceptional ability.

One object of the board is to reduce student extravagance and cost of living. This is accomplished chiefly by having a director of student activities as we have here, and a dormitory system.

A word may be said here in regard to the dormitory system in the eastern schools, especially those at Wisconsin, Michigan and Minnesota. The dormitories are owned and operated under university supervision. They are nicely built and elegantly furnished, about sixty to one hundred live in a single house. The smaller number is better as it is more home-like. Rooms in three houses are often spoken for a long time in advance. They are ideal homes for students. Each house has its weekly meeting and has a board of its own, a delegate from each house represents it at the general board meeting when the house rules are proposed and voted upon.

All over the country there is a growing spirit of democracy and the slow but sure breaking down of caste lines accompanying this is the growth of student freedom from the stern faculty rulings and a broader opening for the individual.

The True Gentleman

It is almost a definition of a gentleman to say that he is one who never inflicts pain. The true gentleman carefully avoids whatever may cause a jolt or jar in the minds of those with whom he is cast—all clashing of opinion; or collision of feeling, all restraint, or suspicion, or gloom, or resentment; his great concern being to make everyone at their ease and at home.

He has his eyes on all his company; he is tender toward the bashful, gentle towards the distant and merciful towards the absurd; he can recollect to whom he is speaking; he guards against unreasonable allusions or topics which may irritate; he is seldom prominent in conversation and never wearisome.

He makes light of favors when he does them, and seems to be receiving when he is conferring.

He is never mean or little in disputes, never takes an unfair advantage and never mistakes personalities or sharp sayings for arguments.

He has too much good sense to be affronted at insults, and too indulgent to bear malice. He is patient, forbearing and kind.

If he engaged in controversy of any kind, his disciplined intellect preserves him from the blundering rudeness of better, perhaps, but less educated minds. He may be right or wrong in his opinion, but he is too clear-headed to be unjust; he is as simple as he is forcible, and as brief as he is decisive.

The 1914 Class Gift

About this time the question of the 1914 class gift is troubling the committee. A suitable gift that will fulfill all the requirements is hard to decide upon. The class wants a lasting memorial, something that will be a benefit to future students for all time to come. It must be something that will require no future class taxation to maintain, in other words a self-supporting gift. Something that can be used the year around is preferred, not one that can be enjoyed only at certain seasons as the fountain or one that only runs occasionally as the 1912 clock.

Why should not the class of 1914 show their originality in the selection of their gift and get something that will be of real service in the advancement of education.

Why not have a loan fund? A permanent loan fund that could be loaned out to needy students at a reasonable interest. A fund like this is needed in the University because about one-fourth of the students are partially or wholly self-supporting. The funds provided by the Girl's Club and the Engineering Department are inadequate to the demand.

The fund would increase naturally in time, and would require no future class tax and would be of immeasurable benefit to the needy.