

**The Daily Nebraskan**

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The DAILY NEBRASKAN purposes to be the free voice of student sentiment; to be fair; to be impartial; to seek advice as well as offer it; to truthfully picture college life; to go further than the mere printing of news by standing for the highest ideals of the University; in short, to serve the University of Nebraska.

Thursday, April 23, 1914

To the members of the Botany Department we most humbly dedicate our issue of the Daily Nebraskan.

They have permitted us to encroach upon their territory and establish a library and office on their already crowded floor of Nebraska Hall. From the time we return in the fall until we leave in the spring they tolerate with patience those noises and actions more adapted to the forest than the buildings of a great university, and still are cheerful to help us with the problems we have to solve. It is to them that our alumni owe much for their present standing in the forest service, and we fully realize the importance of botany in our course.

We hope to see the time in the near future when new buildings will permit more space for both the Botany and Forestry departments and the members of the Botany staff will no longer be molested by the Foresters in the realm of Nebraska hall.

The custom of the Forest Club edition of the Daily Nebraskan on Arbor Day was established two years ago. Consequently the Foresters have again taken it upon themselves to get out this supplement.

As the forest school is still new in the University, and since our numbers do not compare with the Engineers or the "Ags" it becomes impossible for us to fill the paper with news concerning foresters. Therefore we publish some articles that will help the University public become better acquainted with forestry as a whole, the Forestry department and the students.

A great deal of criticism is often directed at forestry students by a few of the instructors and professors because they persist in wanting to leave school a little early in the spring or who get back to school a little late in the fall. It has always seemed to us that when a student who takes enough interest in his work to make the sacrifice necessary to do nine months' school work in eight should be given an even chance. Many of our students have gone out on some special work before school closed and perhaps some have returned to school late in the fall because they were receiving valuable forestry training in the woods. Here at Nebraska we have no very large forestry tracts for laboratory work, as is the case with some other forestry schools. In all forestry schools where

the natural laboratories are not close to the campus a field trip of from one to several weeks is made by the students to such place where actual conditions can be studied. It seems only fair that our students be given this same privilege. We have never known a forestry student who failed to do his back work in the required time, so why not give him the benefit of the doubt, at least until he proves that he cannot do the work in a shorter time than the usual period.

**What a Forester Should Be.**

The definition of what a forester should be, by Dr. C. A. Schenk, formerly professor of Biltmore Forest School, well deserves reproduction. It may also serve as information to those who think that foresters' life is a continuous picnic. Dr. Schenk says: "A forester should stand the life in the woods like a tree and should stand the knocks in the mill like a log lest he go to waste with the culls."

**A Forester's Diary.**

June 10. Left main camp. Ten miles from man or beast. Rained. Soaked. Sleet storm p. m. Frozen—not dead yet.

June 11. Hailed, rained and snowed. Blankets got on fire. Doused them in river to quench fire. Rather cold bed.

June 12. Blankets freeze stiff during night. No rain today, just snowed. Blankets won't thaw out. Feet got cold while working. Took off shoes and socks and ran round in snow to warm them.

June 13 FRIDAY. Our hoodoo day. Only poured, rained and snowed. Grub getting short. One pancake for breakfast. Drink of water for dinner, and tea for supper.

June 14. Fine day. Only rained six hours. Saw the sun. Blankets thawed out. Still wet. Found petrified bone in creek. Made soup for breakfast. Two bites of rice for dinner. Also a pine cone. Four beans for supper. Tea again.

June 15. Clear, beautiful day. Two beans for breakfast. Ground soup bone for dinner. Very appetizing. A pail and some water for supper.

June 16. Same pail with fresh water for breakfast. Buck found bean in his pocket. Cooked it and ate all of it. We drank the soup it made, popularly called "bean soup." Reached railroad that night. Ate for dinner 3 steaks. 2 quarts of milk, 11 slices of bread with butter.

And then he died.

**Joys of a Forester.**

Thank godness those years of school are o'er.

And we're in the real thing at last. We are out on the job and here to stay. We long not for the days gone past.

The past was full of human shams, Of up-to-date, civilized freaks, But now we're through with such as that. We're out where nature speaks.

We love the great wild mountain range,

The needle covered forest floors. Was there ever before such joy in life As ours in God's great out-of-doors?

We eat with hearty appetite, We drink from mountain brooks; A thousand wonders each day we see, For we read in nature's book.

And our work though hard is not so bad, For we know it is something worth while. And the time comes soon when all will be glad We ever were given a trial.

So who shall say a foresters' life Is a life of worry and care? I say it's a life that's full of joy, But with burdens that all must bear.

—J. R. B., ex-'13.

**THE FOREST SCHOOL**

**NOW RANKS WITH YALE AND MICHIGAN.**

**Much Credit Due Dr. Bessey for His Interest in Department and Selection of Professors.**

The Forest School in the University was established in 1902. It was during the spring semester of that year that Dr. Bessey gave an address at chapel upon the Nebraska Forest Reserves and in a spirit of prophesy said to Chancellor Andrews that Nebraska would some day have a Forest School. Directly after the address Chancellor Andrews asked Dr. Bessey to lay out a course of study for forestry and that fall quite a few men transferred their courses to it.

The next year Dr. Bessey closed the preliminaries of an engagement with Mr. Frank G. Miller which resulted in his appointment to be the first professor of Forestry in the University of Nebraska. Mr. Miller held that position for four years, during which time he did much toward upbuilding the department. Upon his resignation, Dr. Bessey was again called upon to find a man for the position. The result was the selection of Prof. Frank J. Phillips. He was a diligent worker as well as a fine personality, and soon brought the school up until it ranked with the best forestry schools of the United States. In the spring of 1911, Adjunct Professor Sponsor became the head of the department, and Mr. W. J. Duppert was appointed adjunct professor. These two men kept the school at the standing where Professor Phillips left it. In 1912, Professor Sponsor resigned and for the fourth time Dr. Bessey was called upon to find a man to be head professor of the department. Under the recommendation of Henry Solon Graves, chief of the United States Forest Service, Mr. W. J. Morrill was chosen and he is at present the head professor.

Mr. N. T. Childs was appointed assistant professor last year. Though we have lost many good men, it was, with one exception, because higher salaried positions were offered elsewhere than Nebraska would give. To Dr. Bessey we owe practically everything for the establishment of the department, and he can rightfully be termed the Father of the Forest School.

Although Nebraska is one of the most treeless states of the Union is no reason why we should have no forest school. At the University we have the best Botany, Engineering and Geology courses offered in connection than any other school in the United States. We are located only a few hours' ride from the J. Sterling Morton estate at Nebraska City, where is found nearly all trees of commercial importance. It is half a day's journey to the Government Nurseries at Halsey, where some of the most extensive nurseries and planting experiment stations of the Forest Service are located. Each spring many of the students go there for practical experience along that line. Furthermore, we are more centrally located than any other forest school, as far as timbered regions of the United States is concerned. The Lake states, the Ozarks, the Colorado Rockies, the Black Hills are not far from Lincoln, while but a short distance farther the Southern pineries, the Southwest, or the Idaho-Montana region is reached. The school was made still stronger in 1911 when a post-graduate course leading to a master's degree in forestry was added.

That Nebraska ranks with Yale and Michigan is brought out by the standing of Nebraska men in the Civil Service examination last year. In the three examinations given, R. T. Gutherie ranked highest in the forest

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