The Daily Nebraskan

Property of UNIVERSITY OF NEBRASKA Lincoln

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Subscription price \$2.00 per year, payable in advance. Single copies, 5 cents each.

Entered at the postoffice at Lincoln, Nebraska, as second-class mail matter. under the Act of Congress of March 3

The DAILY NEBRASKAN purposes to be the free voice of student sentiment; to be fair; to be impartial; to seek advice as well as offer it; to truthfully picture college life: to go further than the mere printing of news by standing for the highest ideals of the University; in short, to serve the University of Nebraska.

Friday, March 13, 1914

URGENT DEMAND FOR UNIVERSITY EXTENSION

Rein Explains Necessity of Closer Relationship Between Students and the State.

changes. Unlike the movement for the student council, the demand for ceive education and the people who support it, has the superior advantage of responding to certain very definite and tangible needs.

the University, and through the influence of interesting and able comments, springing spontaneously from separated sections of student citizenship, and published in the columns of the Daily Nebraskan, it is rapidly commending itself to their approval. The more practice, more acquaintances, more facts about the geography of his state. In such studies as music, dramatics and debate, after a few rudimentary and scattered principles of proficiency in the art is practice. bels.

P. B. K.

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HALLETT

UNI. JEWELER Estab. 1871

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Heretofore, practical and theoretical instruction in these arts have both been given in the University Itself, and valuable inspirations have spent their entire force behind the closed doors of rickety buildings that admit the air. but refuse to let it out. As a result of an intellectual confinement which has made amateurs weary of listening to amateurs, musical, dramatic and forensic exhibitions in the University of Nebraska have too often been conducted in the presence of empty chairs in echoing halls. Our singers, our actors and our speakers need fresher and more enthusiastic audiences. For a brighter sympathy, a keener and more incisive interest not only in the quality of the performance, but in the strivings of the actors for proficiency, there is no audience which has the prospects of the one in which our fathers and mothers are seated. Of collegiate work in twelve years. The the many good things that can be said in favor of a state-wide exhibition of ly shown in the superior ease and destudent talent, not the least important advantage is the pedagogical gain which results from an indefinite num-

The direct result of the extension of student activities will be contact to all who took part. between the students and the people. This compact will either relieve or increase the anxiety which is felt by persons having children who spend four critical years of their lives away from the curtailments of the home. When this hour of contact arrives, it is the duty of the student representing the University on that occasion to show by his general conduct as well as by his ability that there exists in the University of Nebraska a very exceptional opportunity for decency, cul- MINNESOTA PLAN RE-Like the movement for a student ture and efficiency; and that each council, the effort for the extension student working for himself is taking of student activities proceeds from the the best possible advantage of the generally prevalent enthusiasm for existing opportunity. This is, of course, a very obvious principle, and it bears repetition only because of the contact between the students who re- unfalling regularity with which the "first impression" counts.

act and to speak.

Largely because of safeguards which have brought it within the principle enunciated above, the extension The plan for a University Week in of student activities by the University sible of the widespread activities of each of the main centers of the state of Minnesota has been a pronounced the University. Members of the facis already familiar to the students of success. But the expenses of students ulty lectured on a great variety of subrepresenting the University on such jects, the Glee Club gave concerts, the occasions have not been paid by the debating societies held debates, the University out of funds derived from state taxation. The students representing the University on such occasions have not been drunk or even boisterous and unseemly in the presstudent no doubt sees in University ence of a constituency that looks for Week an enlarged opportunity for his more than ordinary restraint from own personal training and equipment; education. And the quality of the songs, the acts and the talks produced by students on such occasions has been free from the excess, immodesty and extravagance against which, in students especially, the natural conthe science are mastered, the guide to servatism of a rural community re-

> The University students do well to promote Extension Week; for Extension Week promotes greater harmony and appreciation between the students and the people. But the result of such harmony must not be a poorer impression; it must be a better impression. The activities must be self-supporting, the student representatives must be self-restrained, and the performances must be above reproach.

C. L. REIN.

Jones' Orchestra. Phone L-9666.

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OUTLINE OF PLAN (Continued from page 1.)

pick them out at will. Every effort will be made to get representative towns in all parts of the state on the itinerary. These two weeks come at Minnesota during Commencement Week and the first week in vacation. Students do not miss any college work. It is certain that here, as in Minnesota, this will be the best possible time

Concerning the positive benefits, much can be said. To those who are fortunate enough to take active part in the productions, the most valuable experience will be given. For example, consider the debaters. They would be given in these two weeks as much actual experience in addressing an audience as they could get in interresult of extension training was plainlivery of the Minnesota debaters here in December. This same valuable experience, to say nothing of the makber of chances and places to sing, to towns of the state, would alike come ing of many new acquaintances and the seeing of the most important

> To the University it will be a great service. It will show the people of the state what the "college boys" can do besides smoking a "bull-dog" pipe and wearing English clothes. It will emuse and instruct in a popular way. I' will bring into closer relation the people and the University. The benefits of this are most important. BOOST FOR UNIVERSITY WEEK!

VIEWED BY EPPERSON (Continued from page 1)

what unique form of visitation called University Weeks. The University Week is a six-day program conducted in each of many towns throughout the state. In the summer of 1913 twentyfour towns participated in the circuit. During these six days the effort was to present in epitome as many as pos-Dramatic Club gave performances of one or two plays, various musical organizations gave concerts, there were talks to business men at noon-day lunches, and talks to women's clubs in the afternoons. The ultimate purpose is to stimulate the construction forces for each community and to produce permanent effects. It is a singularly successful way of making the people of Minnesota well acquainted with their University. It is proposed in the summer of 1914 to extend these Weeks to still other towns.'-

The school charges each town a set sum, and the town may do as it sees fit in regard to charging the people. Most towns charge admission to at least the evening entertainments.

The Weeks are limited to two weeks in June and always come during examination week and the following commencement week. This brings that period within the time when members of the faculty are available for service, since it does not eneroach upon their vacation time. No college credit or other method is taken to compensate the students for the time they put in. Their expenses are paid, and they are usually willing to go to help the school and to enjoy the fun there is in the trip.

The success of the whole plan is far above the highest expectations. Towns are anxious to be on the list, and consider themselves especially favored if permitted a visit from the university. This has proven a very ready means of bringing the people of the state in closer touch with the school, and has resulted in the school's becoming a greater factor for civil and political development. What they have done at Minnesota we can do at Nebraska.

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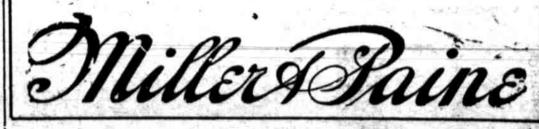
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