### Daily Nehraskan rees the point of view of his instruct

THE UNIVERSITY OF NEBRASKA, tains. The student should, therefore, Lincoln

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#### SHALL THE STUDENT LIVE?

taken notion that the university is only will go out with a personality. a place to prepare for life and that this preparation must be done entirely under the direction of other people, the student is sent to college and pushed - VANDERBILT - A gigantic enterthrough. He is sent to college by his prise in New York City is nearing parents who decide to fit him for a completion. The wonderful terminal certain profession. In their zeal to building of the New York Central Rail realize their hopes, in utter ignorance road is a triumph of engineering. The of what preparation for a technical pro-public has but a faint conception of fession means, fathers and mothers en what it means to exeavate nearly 50 join upon the student the taking of cer-acres to an average depth of 45 feet tain courses. Then when the youth and build a magnificent new station reaches the university, his advisers, without disturbing existing traffic or who often know too much about what stopping a train. Thirty two miles of he ought to take to prepare him for a  $\frac{1}{12}$  track have been laid. Twice as much technical course, command him to take steel has been used in erecting the certain other courses. The parents new station with its viaducts and scription seldom if ever agree. And i truetion of the existing subway in from the conflict no one suffers more New York City and Brooklyn. The than the student himself. He never sits | 1ew station covers an area of seventy in judgment on his own abilities. He acres, which makes it over seven times preference for a certain calling. He It has a total of sixty-eight tracks as certainly does not always decide what against thirty two in the Boston and he is going to take. He does not de cide what he is going to take to pre pare himself for his profession. And either his habits of study are never formed or others form them for him All this ground is fought over between parents and advisers. The result is that while a man is in school he never gets practice in living a real civilized life; in college he never learns to ad just his own acts to his own ends The college has prepared him for a mechanical existence, has made his brain the storehouse of certain facts and their more obvious inferences, but it has not taught him how to live:

Sometime between his freshman and serior year every student ought to set up for himself certain educational aims and standards in addition to; collateral to or supplemental to those aims and standards which the university fixes for him. The university standards in a general way are admirably designed to fulfil the general needs of public education. But they rarely satisfy the specific ideal which a live student wants to make of himself. Conflicts between the degree he wants to get from the university and the ideal educated man he wants to make of himself will receive a hearty welcome, courteare easier settled when the arbitra ous treatment, and the best of service tion is between himself and his in at Green's Barber Shop and Bathhouse, structors than between his parents and 20 N. 11th St.-Adv.

his instructors; for the student by detor - a position the parent never at acquire an independent aim apart from the hopes of fond parents and apart from the hobbies of overspecialized John L. Cutright tiny, and be able to defend your do

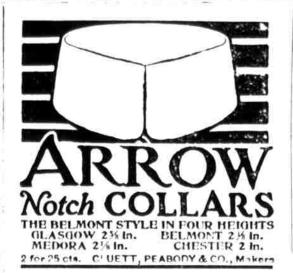
A student with an independent aim will live in a manner quite different from the reading machine he now is He will read a little less and be will see a little more. He will recite a lit tle less and discuss a little more. He will study a little less and think a little more. He will major a fittle less and specialize a little more. He will learn a little less and infer a little more. He Entered at the postoffice at Lincoln will acquire a little less and practice a little more. What's more, even in his recreation, the student with a definite SATURDAY. FEBRUARY 22, 1913 aim and plan will always be busy. His very pleasure will become a part of the general scheme for making himself The alleged ineffectiveness of col what he wants to be. His space time lege graduates in business is largely will never hang heavy on his hands due to the fact that only a few stu. What other fellows are doing will dents take a constructive part in plan mever trouble him And instead of leav ning their college course. Under a miss and college, with a mortar board he

Loch's Orchestra, Phone L7620.

prescription and the advisers' preseldom even develops or expresses a as large as the Boston South Station. St. Louise stations and four separate levels first the gallery, below this the great concourses with forty one tracks for express trains, then the third level with twenty seven tracks for suburban trains and below all these subways for the handling of the baygage. There are no stairways, as inclined planes or ramps with very easy grades take their places. The new station has twelve separate entrances and the arrangement of the ticket, baggage and other offices has been made with studied care for the convenience of the passengers. The concourse for inbound trains holds 8,000 persons and for outbound 15,000, while the waiting room will accommodate 5,000 more, so that 30,000 persons can be taken care of without crowding. Passengers come in at one side of the station and go out at the other. With the opening of this magnificent new terminus February 2, the public again realized what the name Vanderbilt means. Leslie's

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