

### CONTEST NARROWS IN FRAT BASEBALL SCHEDULE

With so little interest that most of the games of those who do not have a chance for a top place are being forfeited, the scheduled inter-fraternity baseball games are being played off until now but a few games remain to be played. At the present time the D. U.'s are at the head of the first division and the Phi Gams and Phi Psi's at the head of the second.

The game between the two latter is scheduled for June 4, but in all probability it will be played off before that time, after which the inter-division game will be played between the winner of that game and the D. U. team.

The rating of the teams so far is as follows:

| First Division.     |     |      |         |
|---------------------|-----|------|---------|
|                     | Won | Lost | Per Ct. |
| Delta Upsilon       | 5   | 0    | 1000    |
| Beta Theta Psi      | 4   | 1    | .800    |
| Delta Tau           | 1   | 2    | .333    |
| Kappa Sigma         | 0   | 2    | .000    |
| Alpha Tau Omega     | 0   | 3    | .000    |
| Alpha Theta Chi     | 0   | 3    | .000    |
| Second Division.    |     |      |         |
|                     | Won | Lost | Per Ct. |
| Phi Gamma Delta     | 4   | 0    | 1000    |
| Phi Kappa Psi       | 3   | 0    | 1000    |
| Sigma Alpha Epsilon | 2   | 1    | .666    |
| Sigma Chi           | 1   | 1    | .500    |
| Phi Delta Theta     | 2   | 3    | .400    |
| Sigma Nu            | 0   | 2    | .000    |
| Sigma Phi Epsilon   | 0   | 2    | .000    |

There remains the following games to be played:

Sigma Alpha Epsilon Beta Theta Psi, May 28.  
Sigma Phi Epsilon Sigma Chi, May 29.  
Phi Delta Theta Sigma Nu, June 1.  
Phi Gamma Delta Sigma Alpha Epsilon, June 1.  
Phi Gamma Delta Phi Kappa Psi, June 4.

#### FIND ARGUMENTS FALLACIOUS (Continued from page 1)

majority. It is one of the unavoidable weaknesses in all human affairs.

"Fifth—It will not stimulate school spirit, since it removes the incentive of the management to create and develop school spirit." The falsity of this statement appears on its own face. School spirit does not come from incentive offered in the forms of bargains to the individual. Like national patriotism, it comes from a unity of interest in a common cause. The amount which the individual displays depends on the interest which each has in the common enterprise. The single tax tends to produce a common interest and unity in the student body rather than sectionalism, which is so destructive to a whole some school spirit. This plan is a fight against sectionalism, a thing that has had too great a hold on the Nebraska student body.

"Sixth—It encourages extravagance, since economic management does not become so necessary." This seems to assume that all men are dishonest and will throw away money simply because they have it. It ignores the fact that the books are to be open to the inspection of the students and that they are given an opportunity to

know what becomes of their money. It is neither fair nor sound to assume that the special committee of the faculty will be dishonest. No proof can be found in support of this contention.

"Seventh—As in the past, merit and not compulsion should be the prime factor in various University activities in engaging the support of the student." This is a repetition of the personal liberty idea expressed in the first reason. Most favorable to the opposition, it is assumed that the word "merit" means benefit to the whole University. How is a meritorious thing to be done without first having the money? It surely would not be fair to make a few furnish money to put out a paper to see whether these people would support it or not. They might later decide, as has been done in the past, to read it over another's shoulder. Then how is there to be competition in any of these lines when all are a part of the University? A single being cannot compete against itself. If this idea of competition is to be countenanced, the athletics and the Nebraskan should be auctioned off to private enterprise so that there can be competition. If all were in different private hands there could be competition.

S. O. C.

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tions in the plan as seem desirable and to direct the details of its execution.

Upon Chancellor Avery's recommendation, Vere Culver was appointed field worker in the Agricultural Extension department; also the title of Howard J. Gramlich was changed from assistant in soil agronomy to assistant superintendent of agricultural extension.

Ivan D. Wood was appointed assistant instructor in farm drainage and rural architecture in the Department of Agricultural Engineering. R. L. Moore was appointed instructor in forge work for the seven months' term of the School of Agriculture, beginning November, 1912, and J. P. Burke was appointed instructor in

#### Cadets Preparing for Compet.

farm machinery and farm motors in the same department, his services beginning August 1, 1912.

The Association of Komensky Clubs presented a petition for permission to erect upon the University campus a statue of the Bohemian educator, Komensky. This matter is referred to a committee consisting of Regent Haller, Chancellor Avery and Professor Barbour. The committee was given power to act.

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