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Yesterday witnessed one of the most successful High School Fete days in the history of the University. It demonstrated the fact that the students and faculty of the University were equal to the occasion as entertainers. Large delegations from over the state took advantage of the opportunity to become better acquainted with the University. The students all assembled in Memorial Hall at 11:00 o'clock when the Chancellor in an impressive manner made them feel that it was their University as well as ours. The band, Glee and Mandolin Clubs rendered several selections which were well received.

The Interscholastic High School Debate took place at 1 p. m. and at 2:30 p. m. the athletes took charge of Nebraska Field, when one of the best and most interesting meets of its class was pulled off, and it was not until the

at present of the Omaha, Ord, Lincoln, Beatrice, North Platte, York, Hastings and Blair high schools—cannot accommodate the many high schools up and down the state which annually make application for membership.

With a view to eliminating this difficulty the association is strongly advocating the inauguration of the district system of interscholastic debating in Nebraska. Under this system the high schools included within the various congressional districts of the state will meet in debate during the year, the winners of which will represent their respective districts in the annual High School Day debate. In this way the debaters will not be confined to the few schools eligible under the present system, but will represent the best efforts of every first-class high school in the state. The benefits resulting from such strenuous competition among the high schools throughout the state for representation on the inter-district team cannot but be of great value both to the students themselves and to the community in which they live.

The Chancellor's Address.

Seldom have the students of this University listened to such a solid talk as the one given by Chancellor Andrews at convocation yesterday morning. Every word practically was one of sound advice and the enthusiasm with which he entered into his subject made the students not only from the high schools but those already in the University feel as though it was their bounden duty to strive for the betterment of themselves, the state and society.

The stress which Chancellor Andrews laid upon the physical side of

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cadet battalion had surrendered the field after review and dress parade that the visitors began to disperse.

The increased interest taken each year in this annual event is evidence of the growing popularity of the University, and this is as it should be, if the University is to continue to expand in future as it has in the past, for it is from these schools that the University of Nebraska counts on increasing its numbers and filling up its depleted ranks.

It is very encouraging to notice the attitude the high schools throughout the state are taking toward debating. Within the past three or four years interest in this line of work has increased so rapidly that the Interscholastic Debating Association—consisting

a university training was a point particularly well taken. Not that the university makes a Sandow out of a boy—that is not the aim of gymnastics—but to strengthen his weaknesses, to remedy his deformities, to make him nearer perfect in his physical development: these are the ends toward which the university aims in the physical training of its youth.

There is another consideration, however, said the Chancellor, which merits much greater attention than the physical development of a man. And that is his intellectual development. By intellect is not meant the acquisition of knowledge solely for knowledge itself but rather the acquisition of that power which enables men to provide better government, better social conditions to make the world richer, fuller, sweeter, happier.

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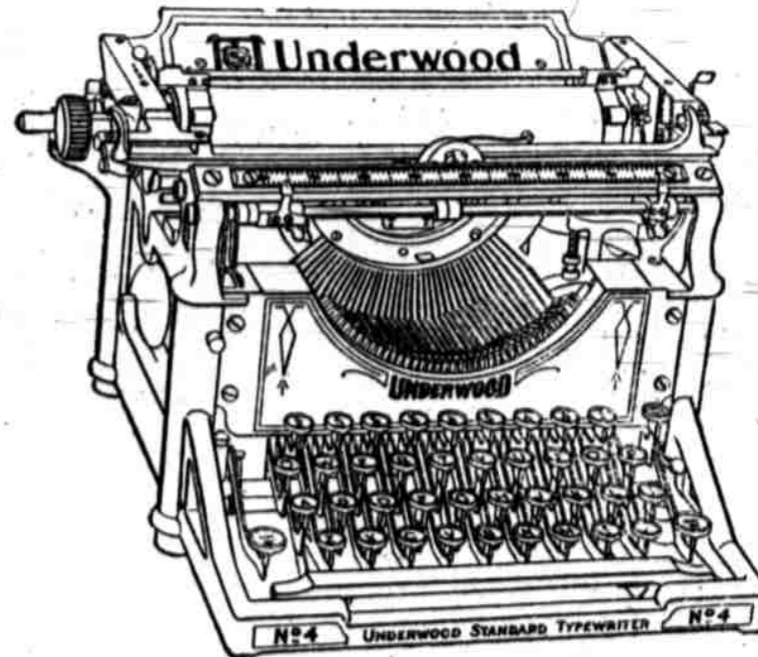
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