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## DAILY NEBRASKAN

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**The Conception of God.**  
Professor French of the Department of Psychology is in receipt of the following circulating list of questions which he is distributing among the members of his classes. The questions are to be answered and returned to Professor French. The circular is sent by Prof. James H. Leuba of Bryn Mawr College, Pennsylvania:  
The purpose of the following questions is to find out what are the real beliefs of people concerning God. We know well enough what people are supposed to believe, but we have little opportunity of finding out what they actually believe.  
Not what one should or would like to believe, but what one really believes, is asked for in these questions.  
Be as clear and definite as you can be without going beyond the truth, but do not refuse to answer because you cannot be otherwise than indefinite. The very lack of definiteness in certain of our beliefs is a fact well worth ascertaining.

The answers need not be signed, but the approximate age and the occupation of the writer is desired. When given, names will be kept strictly confidential.

1. Do you think of God as a personal or impersonal being?
2. What difference do you make between a personal and an impersonal being? Illustrate your meaning, if possible.
3. Describe as fully as you can how, under what image, or images, you think of God. Distinguish here between what in your description is for you merely an image, a form of speech, and what is the reality.
4. What difference would the non-existence of God make in your daily life?

During the vacation Dr. Pearl Hensel, U. of N. '05, visited the department of Botany, where she was one of the assistants for several years. She is the science teacher in the Lead, S. D., High School.

**University Extension Courses.**  
The University of Nebraska, in common with all state educational schools, realizes that it owes a duty not only to its resident students but also to the thousands of teachers and students who are unable to use its privileges. Several years ago regular University extension work was begun but abandoned because of the heavy drain upon the time of the faculty, the large expense and the limited constituency reached. The past few years a successful lecture bureau has been maintained by which, through lectures to schools, lycums and clubs, individual professors have, in a limited degree, come in touch with local school conditions and communicated University ideals and investigations. But the problem still was unsolved; i. e., how shall the University teacher grasp the point of view and difficulties of the secondary teacher, and how shall the latter acquire the results of the life study of these specialists and catch the fire of their enthusiasm. It is believed that the home study courses now offered by the University departments of English Language and Literature, and of American History, under the Academy management, give a solution of this double problem.

**Authors.**  
Dr. L. A. Sherman and Prof. F. A. Staff have written the course in Elementary English.  
Professor H. W. Caldwell, Adjunct Professor C. E. Persinger and Instructor L. E. Aylsworth are the authors of the course in American History.

All of these authors have had experience in secondary schools, all are popular teachers in the University, all are well known in Nebraska educational circles. Thousands of devoted students of Dr. Sherman and Prof. Caldwell are scattered over the world. They know that all work undertaken by these two professors is thorough, authoritative and helpful. The names of these two men alone is a sufficient guarantee of the excellence of these correspondence courses.

**Method and Texts.**  
Essentially the same method is employed in both courses. In each a text is used and complete typewritten instructions, questions and suggested readings throwing side lights on the topic are sent with each assigned lesson. The written recitation of the student is then criticized by the instructor and the paper again sent the student for correction and perfection.  
The course in English is planned to take 12 weeks; the course in American History 24 weeks. Each week's lesson will ordinarily require one hour of

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The English Club will meet Saturday evening, with Miss Ensign, 1005 E street.

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Seniors, get pictures taken at Kennedy's.

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The schedule of the final examinations in the law college has been issued.

Eat at the Uni. Music Cafe.

Phi Delta Phi will initiate Saturday night.

Walter B. Hill, chancellor of the University of Georgia, died on December 28, 1905, of pneumonia. He has been chancellor of Georgia since 1899, which office he has filled with much credit to himself and the University.

Try the Uni. Dining Room. You will like it.

study each day. Should sickness or other circumstances prevent, more time is allowed for completing the course but under no circumstances will it be extended beyond June first of the year of registration. No lessons are given during the summer school vacation since the University Summer Session then meets the needs of teachers.

These courses are admirably adapted to high school and rural teachers who for various reasons are unable to attend the University and who wish to prepare for state examinations or improve their teaching. They are equally adapted to all—young or old—who wish to pursue private study for culture or information. Reading circles and clubs will find these courses inspiring. For this latter class the cost to individual members can be greatly reduced by use of one set of texts.

Correspondence courses are out of the field of experimentation. Their right to exist is no longer seriously challenged. Years of successful effort and a multitude of witnesses testify concerning the valuable results from the study carried on by correspondence.

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