

The Daily Nebraskan

Vol. V. No. 46.

UNIVERSITY OF NEBRASKA, LINCOLN, TUESDAY, DECEMBER 5, 1905.

Price 5 Cents

NEW MAIL COURSE

ARRANGED UNDER DIRECTION OF
ACADEMY.

University Professors Preparing Correspondence Courses in Literature and History.

The Lincoln Academy has just issued a neat leaflet describing two correspondence courses which have been arranged for the benefit of country teachers. If these courses prove successful, more will be arranged. The plan is described as follows:

The University of Nebraska, in common with all state educational schools, realizes that it owes a duty not only to its resident students, but also to the thousands of teachers and students who are unable to use its privileges. Several years ago regular University extension work was begun, but abandoned because of the heavy drain upon the time of the faculty, the large expense and the limited constituency reached. The past few years a successful lecture bureau has been maintained by which, through lectures to schools, lyceums and clubs, individual professors have, in a limited degree, come in touch with local school conditions and communicated University ideals and investigations. But the problem still was unsolved, i. e., how shall the University teacher grasp the point of view and difficulties of the secondary teacher, and how shall the latter acquire the results of the life study of these specialists and catch the fire of their enthusiasm. It is believed that the home study courses now offered by the University departments of English Language and Literature, and of American History, under the Academy management, give a solution of this double problem.

Essentially the same method is employed in both courses. In each a text is used and complete typewritten instructions, questions and suggested readings throwing side lights on the topic are sent with each assigned lesson. The written recitation of the student is then criticised by the instructor and the paper again sent the student for correction and perfection.

In the first part of each exercise in Elementary English some important phase of elementary composition is taken up and developed in a practicable and concrete manner. A suggestive exercise is then given to be worked out by the student. This exercise will inspire the student to do genuine and organic thinking and will enable natural expression in written form.

The second part of the exercise consists of suggestive questions based upon representative pieces of literature in which the principle unfolded in the first part is exemplified.

When both parts of the exercise are completed the report is sent to the instructor for helpful criticism and correction. The report is then returned to the student with directions concerning the ways and means of improvement. He corrects his errors and returns the corrections with the report on the advanced exercise. Thorough and competent supervision

PERSHING RIFLE INFORMAL

Fraternity Hall, Friday, Dec. 15.

Walt's Full Orchestra

Tickets \$1.50

is given to all the correspondence. Spalding's Principles of Rhetoric is used as a basis for a thorough drill in grammar, rhetoric and composition. No other books are needed except a few already in the hands of every student.

This course is intended for teachers and others who wish to learn how to express convictions, and to narrate and to describe what has been felt and seen in a clear, coherent and forcible manner. The course is adapted to meet the needs of all who desire self-improvement and preparation for larger usefulness. This course in Elementary English will include a series of twelve lessons. In these lessons the fundamental principles of composition will be presented so as to enable the student to express what he feels and knows in an effective written style.

The purpose of the correspondence course in American History is (1) to furnish the student with a good general outline of the course in American history from 1492 to 1865, and (2) impress upon the student's mind the proportion and importance of the different movements embraced within the larger general outline.

The work will be divided into eleven periods, and these subdivided into a total of twenty-four topics—one for each week of the course. A text-book (Hart's Essentials of American History) will be used, supplemented by Elson's United States History, Caldwell's General Survey of American History, a set of outline maps and water colors for the same. These three books, the maps and colors will be sent by express. Each week typewritten outline and question sheets are mailed and the student's returned written recitation corrected, criticised and returned for revision with the next week's lesson. In each course, therefore, each written recitation of the student receives two critical reviews by the instructor.

To Visit Exposition.

Dean E. A. Burnett announces that students of the School of Agriculture and other University students in agriculture expect to spend four days visiting the International Live Stock Exposition to be held at Chicago December 16th to 23, inclusive.

The students will travel in a special train furnished by the Burlington road and will be in charge of Principal A. E. Davison of the School of Agriculture. Professor Davison has secured accommodations for the party at the Grand Pacific hotel.

The students will be shown through the Exposition by Professor H. R. Smith of the department of Animal Husbandry.

FOOTBALL SEASON CLOSSES.

Cornhuskers Defeat Illinois Easily in Good Game on Cold Day.

A small Thanksgiving crowd braved zero weather last Thursday to see Nebraska close the season with a brilliant victory over Illinois by the score of 24 to 6. Although the field was as hard as a pavement, the game was not marred by any serious accidents, and while all the players were sore from the hard ground, they all came out with whole bodies. The extreme cold caused fewer fumbles than were to be expected, but most of them were costly, Illinois making her lone score on a fumble and Nebraska twice getting within striking distance of their opponent's goal through punts muffed by the Illini quarter. The score hardly denotes the relative strength of the two teams, for the Conference team was able to make its distance only a scant half dozen times during the entire game, while the Cornhuskers were good for steady gains. For the first time during the season end runs were successful, the Illini ends proving comparatively easy. For Illinois, Captain Moynihan played a star game, and only once was a gain made through his position at tackle. He was also the man who picked up the ball when fumbled by a Nebraska back and raced for a touchdown, kicking his own goal. Benedict played his usual star game, although not attempting many runs, and averaged forty yards with his punts. Denlow got into the game after a long absence on account of an injury, and showed himself a past master in the art of dodging. Borg and Cotton in the middle of the line were impregnable, although the former was a little too anxious to get into the mix-up and was off-side a couple of times. Lundin took Weller's place at tackle and held his own with the veteran Moynihan very creditably. On the whole, the Cornhuskers put up a great game, and showed themselves the superiors of the Illini at every stage of the game.

To Play Wesleyan.

The University basket-ball team will begin the season next Thursday, when it meets the fast quintet representing Wesleyan on the latter's floor. The team has been practicing diligently for the past month, but is by no means confident of victory, and a bad knee may keep Hagensick out of the game, and on account of the semester rule neither Walsh nor Winters, two likely-looking high school men, can play on the team this semester.

Dr. Haggard, 212-213 Richards Bldg.

LOSE BY A POINT

NEBRASKA'S CROSS-COUNTRY TEAM MAKES SHOWING.

Lands Second Place in Contest With Four of the Conference Colleges—Chicago Wins.

In a fierce race last Thursday morning, the Nebraska cross-country team failed by one point to retain possession of the cup offered the winner of the inter-collegiate cross-country contest, which was won in 1904 by the Cornhusker team. Although losing the race, the Nebraska boys made an excellent showing, and were probably the best balanced team entered in the contest. Four universities were entered in the race, Chicago, Wisconsin and Illinois being Nebraska's competitors. The Cornhusker team was composed of Heath, the only survivor of last year's team, and four new men, and they finished in the following order: Strohm, fourth; Alden, eighth; Heath, eleventh; Morgan, thirteenth; Kuns, fourteenth. Total, 50. The race was won by Lightbody, the great Chicago distance man, who finished the five miles in 25 min. 17 sec., easily maintaining the lead to the finish. The score of the other teams was: Chicago, 49; Wisconsin, 54; Illinois, 57.

Director Clapp feels that the boys did noble work in Chicago, and is confident that the team will land the cup once more next year. While not making any excuses for the defeat, he still says that had it not been that one of the men was somewhat off color and was beaten by one of the Nebraska men who had not been within hailing distance of him at the try-outs, we would have won.

Class Adopts Resolutions.

At the last meeting of the senior class a committee was appointed to draft resolutions expressing the regret of the class for the death of their classmate, Jacob Long. The following resolution was adopted by the committee:

The members of the senior class of the University of Nebraska feel most deeply the loss, through an untimely death, of their classmate, Jacob Melvin Long, and wish to extend their heartfelt sympathy to the bereaved family.

R. R. HILL,
LILLIAN BENNETT,
J. H. MILLER,
Committee.

November 29, 1905.

Graduate Club to Meet.

The Graduate Club will hold its first meeting of the year next Friday evening at the residence of Professor H. H. Wilson, on the corner of Nineteenth and A streets. Organization for the year will be perfected, and a large attendance is desired.

Senior Pins.

The sample of the pin selected by the senior class has arrived, and the committee is now receiving orders. The pin is entirely of gold, and is diamond-shaped, with the letter and numerals in relief. On the whole, it is the neatest of any recent class pin. The price is \$3.25 each.