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SUBSCRIBERS' NOTICE.

Unless we are notified to discontinue
the paper for the second semester, we
will continue to send it to all present
subscribers during the rest of the school
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to co-operate with us in this matter, and
if the paper is not desired for the next
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Room 210, second floor.

Editorial Remarks

At the same hour today for perhaps
the first time in the history of the Uni-
versity, the four undergraduate classes
and the graduate students will be as-
sembled to enact measures looking to
the same end. A question involving
the welfare of the University is to be
considered, and it behooves us to con-
sider well and carefully. Sincerity di-
rected rightly should characterize these
meetings. Both sides of the question
should be heard. There are some who
are not in favor of adopting the honor
system saying that it is not right for
one student to tell, to "peach" on an-
other. Actuated by this false pride
they are still opposed to placing the
University student body upon its honor,
if this honor has to be maintained
by the, to them questionable, method
of telling. But this method is not
questionable. By giving evidence
which leads to the apprehension of any
cheating or "cribbing" a great good is
done to the student guilty, as well as
to the student body. It stops the one
in his erring course and, though it may
be thru drastic measures, the right
course is made clear. It rids the stu-
dent body of just this much wrong,
which otherwise would have been fos-
tered and encouraged by silence.

The whole question is whether we
shall do what is right because it is
right, or because we are compelled to.
Shall it be police duty or the honor
system. There is but one reply and
this reply will be given unanimously
by every class assembled today.

Mr. H. W. Crabtree, formerly inspec-
tor of Accredited Schools of the Uni-
versity, now president of the Peru Nor-
mal school, is a campus visitor.

**DEPARTMENT OF AMERICAN HIS-
TORY.**

The following courses in American
History are open to students who wish
to begin work in history the second se-
mester:

Course 2—Reciting M. W. F. in two
divisions, one at 9, the other at 4.
Course 18—At 3 on M. W. F.
Course 14—At 10 on T. and Th.
Course 16—At 9 on T. and Th., by
permission of instructor.
Course 20—At 4 on T.
Course 44—At 2 on T. Th., by permis-
sion of instructor.
Course 18—At 5 on Th., to Seniors
and city teachers.

**EXPLANATORY NOTES AS TO ED-
UCATION 8, 10, 20.**

Education 8.—Psychology applied to
education. As a prerequisite students
must have had work in psychology.
The course offers a practical study of
educational processes and problems
from the point of view of psychology.
In this connection it emphasizes and
makes practical applications of great
principles of teaching calculated to
give the teacher guidance and assur-
ance in working out details of courses
and methods.—2 hours.

Education 10.—The high school. A
larger part of the course than usual
will be devoted to the American high
school—its history and present status.
A study will be made of aims, courses,
methods, government, and of special
high school problems of today. Each
year students of the course have been
brought into practical touch with the
city high school and other secondary
schools. This feature will be promi-
nent this year. Members of the course
can see high school pupils at work,
consult the teachers, and study the
general management of the school. The
present principal has generously given
his time to students of the course and
has talked freely with them as to high
school aims. Similar courtesies have
been shown by the authorities of other
secondary schools. Equal opportuni-
ties may be expected this year.—1 or 2
hours.

Education 20.—The Sunday school.
(1) A study of the pedagogy of the
gospels as a basis. (2) Applications to
the Sunday school (one of the most
prominent topics in recent educational
discussion). A study will be made of
Sunday school organization, manage-
ment, lesson series, and methods. Sun-
day schools of this vicinity will be vi-
sited. Students will be brought into
touch with the notable books and ar-
ticles on the Sunday school which have
appeared in the last year or two. There
will be lectures, discussions, etc.

1 hour. A second hour may be taken
by giving notice to the instructor.

Information as to these courses and
other second-semester courses can be
obtained at the office, U 210.

FACE THE QUESTION SQUARELY.

Many a life has been thrown away
because of a failure to take up the
work for which it was especially fitted.
This may result either from not know-
ing the particulars in regard to the
various fields or from a deliberate
choice to disregard the promptings of
one's honest convictions. It is not ex-
pected that all Christian students
should become foreign missionaries,
but certainly not one can conscien-
tiously take up his or her life work
without giving this question fair con-
sideration. If you have not yet done
this you may be greatly helped by
consulting Miss Ruth Rouse when she
visits the University Jan. 28-30.

The teacher was giving a talk on
government. She began with a few re-
marks on the office of president, and
to further interest the children asked
the little boys if they would like to be
president of the United States. All in
the affirmative to raise their hands.
Up went the hands of all save one
small urchin with red hair. Instead of
elevating his fist, he bored it into his
eyes and wept violently. The teacher
was much concerned and pressed to
know his trouble. "Wouldn't you like
to be president?" she asked. "I can't;
I'm a democrat," came the heart-
broken response.

The Forest club meets on Jan. 21,
1905, in U 102 at 8 p. m. Prof. F. G.
Miller will talk on the subject, "Some
Notes on the Forest Congress."

Prof. Miller attended the Forest Con-
gress held in Washington, D. C., from
Jan. 26, and his report of this meeting,
which he will give as above, will be of
interest to all. Everybody is invited.

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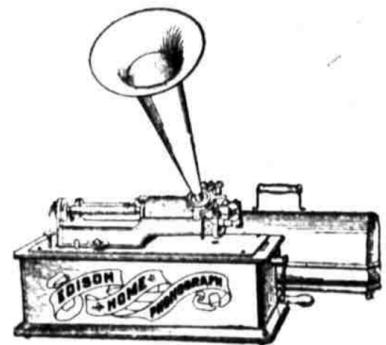
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