## Ibis $\operatorname{Críals}$

The English professor was absentminded. This was a great trial to him. His wife had formed the habit of tying strings to his fingers to remind him of the spool of thread or the package of needles, which she sometimes
needed from downtown, and conseneeded from downtown, and conse-
quently he often came to class with bits of twine adorning his strong right bits of twine adorning his strong right or biue, for his wife deemed that the the reminder, and she explained this to him so sensibly and withal so seriheart to remonstrate. If the students
hear smiled, he lengthened the assignment He traced this misfortune back to the year in which he read Junio:
themes. Often he thought of that year. themes. Often he thought of that year, especially when inexperienced and un-
initiated persons referred in his hearinitiated persons referred in his hear
ing to the delightful and easy life of ing to the delightful
a college professor.
Those themes had marked a chapter in his life. They had occupied his so that he forgot his classes and his necktie. Even after years he could recall the characteristios of style, both general and individual. In them he casual allusions to "Reversion of Type" or "Evolution of the Species."
spent much time and thought trying to spent much time and thought trying to
internret certain subtle "effects." and sometimes he could not determine whether they were mood, character or incident, - so subtle were they
While reading, his mind mechanical ly and involuntarily sought after th maximum consummation and the sub jective climax, and sometimes he could not find them. Frequently he thought
he sighted the maximum consummshe sighted the maximum consumms it because he could discover no majer obstacle. " B " and " T " was another thing that
troubled him in these themes. troubled him in these themes. Often "Truth" could be appropriatly applied to them. This was usually after he had finished reading an essay on "The Problem of the Universe," or a story
which dealt with the nobility of Eng land.
Sometimes he was afraid that he would never reach the middle of the third act, or in other words, he did not know whether he would finish the themes or the themes would finis him. It was during this period of doubt that he deeply offended the most popular member of Maka Data. The young man in question had missed an examination, and so he approached the English Professor and asked what he fessor looked up from a Junior theme in which the "kindling tint" them yet been given. "Ah, yes," he said absently, "that' and then you can tell me all you know In a few minutes.
When the next semester same, the Maka Data registered in another division.
That was only the beginning. On the day when he read the essay on "Nature," by the young lady with the
French heels and an exaggerated pompadour, he forgot to wear his overcoa home and took a severe cold.
One brilliant and literary young Junior wrote an article on "Lady Macbeth," and in it characterized her as "spry," and said that "she did her
stunts on double quick time." This stunts on double quick
one he marked "c plus."
There was an effusion on the subject
of "Affinities," which caused him to
spread his toast on his
spread his toast on his lap and butter
his napkin at breakfast the next mornhis napkin at breakfast the next morn-
ing. But when he read the story by the class poet, entitled, "Parted, Yet They Meet," his heart went out in symi readers, and he had an impression that something ought to be done for them as an oppressed and suffering class.
This impression became a firm and deep-seated conviction, when he read In a dissertation on "The Writing of English." that "The great consternato happen." He wrote on the margin
in red ink. "You have confused the Cerms 'Consternation' and 'Consummation.'" Then he sighed deeply and
blotted it with a letter which his wif had given him to mail.
It was just about this time that he reached the middle of the third act. hat is, he felt that he would finish he themes, and that the struggle wonld set in motion
but mots.
On this did not end his troubles one day he allowed a dady while he inadvertently remained sea ed. When she passed him thereafter she greeted him coldly
He made a grammatical error in lass, and it was this which ranklea in his bosom for a long. long time even after the Maka Data had gradu ated, and the Lady Instructor had mar ried.
But at length the last theme was finished and he marked it "a plus," not tory entitle "Iady Angas htory entitled, "Lady Angelina" hoice." After it was all over, and b
ooked back upon it he felt with? cooked back upon it he felt with
crtain pride that he had met his wa erloo, and had conquered. But ho knew that he had not come out of the fight unscathed. He was no longir the same as he was before. He had often told his classes that when one reads any piece of literature which af fects him greatly he is never quite th $t$ was true He could have given his :tudents examples from him own exoriences, he might even have held up,
in proof, his right hand decorated with in proof, his right hand, decorated with Its little strings of pink and blue
but he refrained. Why he refrained
then
 is a problem for psychologists, and onich we can not enter here.
into
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