

Shall the Summer Session be Extended?

A Discussion.

By the News Editor

When Professor Bessey was acting chancellor of the University a plan was proposed for running the institution the entire twelve months of the year instead of nine months, with a six weeks' summer course. In his report to the regents in December, 1899, Dr. Bessey discussed fully the proposition and outlined the plans for such change. The idea has long been in the mind of several members of the faculty, supported by some and objected to by others. For the past two or three years the matter has not received as much attention as it did previously. It is, nevertheless, a live question and well worth hauling over. Since the summer session of the University is in the mind of the public the question naturally arises, why not continue the University in full force through the entire year? This plan has been adopted by Chicago University and proves thoroughly satisfactory.

**

The plan is not as elaborate as many seem to suppose. Dr. Bessey considers it comparatively simple. In his report to the regents, dated December 12, 1899, he said:

"For many years I have felt that the State University should be open to students throughout the whole year. The University of Chicago has shown that the all-year plan is one which meets with approval of those who are wishing to secure an education. There are many students who are strong enough to study throughout the year and who may in this way graduate sooner. The Chicago plan permits a student to study the whole year or any part of a year. A student who is not strong enough to study the whole year goes for a half or even a fourth of a year. Studies are so arranged that they can be taken up profitably at the opening of any quarter. The saving to the state in the earlier return of its young men and young women to remunerative employment would, in my opinion, more than equal the additional expense annually necessary to run the University. The plant which we have is so expensive that it is not wise to have it lie idle one-fourth of the time.

"This plan does not involve the abolition of the needed vacation on the part of professors and other instructors. It is rarely the case that a man can teach throughout the whole year without such loss of mental and physical vigor as would reduce his usefulness. It is well known that teachers who spend their vacations in teaching in the institutes and summer schools become worn out in a few years and are not as successful in the school room as those who take time for rest and recuperation.

"The all-year plan provides, however, for vacations during different quarters, one professor taking his vacation in one quarter, another in the next and so on; so that at any time in the year some of the professors are taking their vacations, while at no time are all of the professors taking their vacation.

Another advantage which would come from this plan is this, that as the year is divided into four quarters, there are then four times in the year when students may enter and also four times when students may close their work and receive degrees."

**

Professor Bessey's idea is to furnish

students, especially those who have to work their way through the University, with an opportunity to attend school at their greatest convenience. He said yesterday, in discussing the question: "Education is an opportunity given by the state to citizens to accomplish something and should not be limited to any time of the year any more than any other public institution. Public schools, even, ought to be open all the year. As to costs, it would cost very little more than it does at the present time, because the institution has to be kept up. Janitors and other workmen are now given only one month leave of absence. Teachers would be hired for only nine months, as they are now. Some of the departments of the University are run under too high pressure which is due to the fact that the professors try to do in nine months what ought to be given a whole year."

The Nebraskan reporter, not content with the opinions of two or three, discussed the summer quarter problem with several professors. They were unanimously of the opinion that the climate of Nebraska is not favorable to continued school work. Such a course would be pursued at the expense of good work and nervous energy. Neither professors nor students would take greater interest in their work, because it would be physically impossible to carry on strenuous work during the sultry days of August. In Chicago the plan works very well because the lake breeze renders the climate more agreeable. At best, only the lighter courses could be offered in a summer session in this latitude.

A summer quarter, after Dr. Bessey's plan, is generally considered quite out of the question for the University of Nebraska. Under present conditions, there is no probability of its being contemplated at all. Not only are many of the faculty members opposed to it, but the chancellor himself would not sanction a change of that sort. He said yesterday:

"The problem is a vexing one and not easily solved. Of course the courses of the University could be extended through the entire year, but it would surely increase the cost of running the University. The plan works very well in Chicago, where the institution is kept up by tuition and large endowments. We cannot, by law, charge tuition of any student in the state. Such a course would be utterly impracticable unless someone should see fit to give us an enormous endowment. It would involve some arbitrariness on the part of the regents, because professors would all want to take their vacation during the summer quarter. Anyway, our summers are too hot for full, vigorous school work. Such a course might work in Chicago, Wisconsin and Minnesota, but it would not give good results in this latitude."

Summer Lecturers

June 15.—Chancellor E. Benjamin Andrews: "Colonial Money."
 June 16.—Chancellor Andrews: "The Future of Great Britain."
 June 17.—Chancellor Andrews: "Education Through Reading."
 June 18, 19 and 20.—M. V. O'Shea, B. L., professor of the science and art of education, the University of Wisconsin: "Phases of Education."

June 22.—H. W. Caldwell: "The Frontier in American History."
 June 23.—Professor Caldwell: "The Formation and Interpretation of the Constitution."
 June 24.—Professor Caldwell: "The Industrial Evolution of the United States."
 June 25.—Professor Caldwell: "The Negro Problem."
 June 26.—Miss H. Alice Howell: Select Readings.
 June 29.—H. G. Shedd: "A Ramble About Europe."
 June 30.—H. G. Shedd: London and Paris.
 July 1.—H. G. Shedd: "Rome, the Eternal City."
 July 2.—H. G. Shedd: "On the Edge of the Orient."
 July 3.—Miss H. Alice Howell: Select Readings.
 July 6, 7, 8, and 9.—P. H. Grumann: "Method of Teaching German."
 July 10.—G. C. Shedd: "William Wordsworth."
 July 11.—Picnic at State Fisheries.
 July 13.—G. E. Condra: "The Geography of Nebraska."
 July 14.—E. A. Ross: "Three Weeks in Tunis," illustrated with stereopticon.
 July 15.—F. M. Fling: "The French Revolution."
 July 16, 17, and 18.—Miss Zonia Baber, Teacher Geography, School of Education, University of Chicago: "The Teaching of Geography."
 July 20, 21, and 22.—Prof. Wilbur E. Jackman, School of Education, University of Chicago: "Nature Study."
 July 23.—Athletic exhibition by department of physical education.

Poor Work Yesterday.

The wind and dust proved very disturbing elements yesterday, and practice on the diamond was greatly impeded. Several of the men were given a short practice in hitting the ball, and then two picked teams contested for honors. The work was slow and noticeably lacking in any encouraging amount of ginger. The men seem to take too little care in the every-day practice. In the absence of Bender, Whitcomb did the catching. He held the ball well, but does not seem to have sufficient steam to get it down to second when occasion requires. Townsend and Thomson did the twirling. This afternoon a practice game will be played with the city Y. M. C. A.

This team is by no means slow, and has some good players. De Putron and Raymond of varsity fame will play against their old team, and Mickle will also be in the game. The most promising men will be tried out.

The varsity line-up will be as follows: Bender, catcher; Beltzer, Morris, pitcher; Wilson, first; Townsend, second; Johnson, Steen, short; Hood, third; Shelmer, left field; Sprague, Cok, center field; Gore, Johnson, right field. Game called at 3 o'clock. Admission free.

Dr. Aley, chronic diseases, 1218 O.

Little Gem hot waffles served at the Merchants' Cafe, 117 North 13th St. We have a large student patronage.



Remember

Sidles has the largest Base Ball and Tennis line west of Chicago. Prices lower than the lowest. See our big Sporting Goods Store

A. E. Sidles
CYCLE CO.

1317 O St. Phone F 1174



Ross Electric Co.

House and store wiring. We install Electric Elevators and do all kinds of elevator repairing.
 Electric Supplies; Dynamos and Motors; Gas, Electric and Combination Fixtures. Window Lighting, Electric Signs
 Telephone 374 122 No. 14th St., Lincoln, Neb

E. R. MATTHEWS, Pres. C. W. REIGER, Treas.
 G. E. SPEAR, Sec'y
 (U. of N. 1900)

DEALERS IN

Pianos, Organs, Music,
 Studies and Musical Instruments

1120 O St * LINCOLN * NEBRASKA

Woodward's

HIGH GRADE
CHOCOLATES AND BONBONS

Sold only by Harley Drug Co., 11th & O Sts