

The Daily Nebraskan

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Staff Editorials.

Remember the basket ball game tomorrow evening. Every sophomore and junior should come out and support the men who will strive to uphold the honor of their respective classes. Here is an opportunity to show that class spirit is not a thing of the past in the University, as well as to lend encouragement to the promotion of interclass contests in general. Let all rally to the support of their fellow classmen and make their presence felt in determining the result of the game.

There seems to be an impression among some of the citizens of Lincoln that the University campus is a public thoroughfare. So many parties who are in no wise connected with the University have become accustomed to using the walks on the campus as a short cut, in preference to going around the block, that active measures have been taken to do away with the nuisance. While all who wish to visit the University or the campus are welcome, objection must be made to those who habitually use the walks as a short route, in order to suit their own convenience.

Every student in the University should take a physical examination at least once a year. Each should find out his own personal defects and try to overcome them. By following out the advice of a competent person and indulging in a certain amount of exercise, in almost every case the constitution will be strengthened and the condition of the body improved. Good health is essential to every student's success. A student with poor health and a weakened constitution is studying under disadvantages and cannot do justice to himself. An education obtained at the expense of the health is a costly one and by it a student is unfitted rather than fitted for the cares and stress of life. It is important for each student to take proper care of the body and to train it to do his will.

A Student on the Strike.

At 10:30 yesterday morning the cooks and waiters of the city walked out on a strike. There has been a great deal of trouble between the restaurant men and their employes and this culminated in the action taken yesterday. The union men assert that they have taken this step only after the longest and most careful deliberation. They have presented several scales to the restaurant men, who refuse to recognize the union in "any way, shape, or form."

This action of the union will affect a great many students who are earning their board by this kind of work. The stand taken by the union has doubtless been greatly misunderstood. The union is not fighting the students, but invites them to join the union and aid

organized labor in obtaining its rights. It is now customary for a student to work three hours each day for his board. If the scale goes through he will be able to earn his board and sixty cents for the same length of time. This will pay all his expenses in school and at the same time he will be aiding unionism, which means "living wages for laboring men." I. C. B.

Convocation Notes

Program for the Week:

Friday—Cadet Band program:
Excerpt from "Mikado".....Sullivan
Waltz—Calanthe.....Holtzman
"The Ambuscade".....Sourendean
March—Old Veterans...Arr. by Reeves

Yesterday's Exercises:

Owing to illness Dr. Corthell was unable to speak at convocation yesterday morning and in his absence Chancellor Andrews took advantage of the occasion to make a few announcements and general remarks. Since the requirements have been put into effect for five hours' drill, there has been a demand for an open period in which students and professors may confer and class meetings be held. Accordingly it has been decided to set aside the convocation period on Monday for these purposes. Then students may hold whatever meetings or rallies are legitimate and necessary in the chapel. In reference to the attendance at convocation, the chancellor thought that chapel was by no means a failure in this respect. Mathematics and philosophy are not failures because the classes are not well attended, and the same is true of chapel. The main reason why the attendance is not greater than it is, is because large numbers who fail to attend are unaware of the fine opportunities they are missing. A general attendance of professors and students at chapel would be the best thing to develop University spirit. If all could come and meet and see each other day after day the problem would be solved. Each student should take upon himself some missionary work and do all in his power to help in bettering the attendance. By so doing each would be contributing his share toward the increase of University spirit. Old students who have settled down to their life's work always look back to their college days as the pleasantest they ever spent, and are always willing to do whatever they can toward upbuilding their alma mater.

Omaha Medical School Pulse: At last the legislature has made a move toward suitable requirements for medical practitioners in Nebraska. The least illiterate state in the union has been one of the last to recognize that with higher standards around us we have become a dumping ground for the so-called "faith healers," "scientists," "osteopaths," "magnetic healers," and quacks and charlatans of every kind, color and sex. We don't want men from our school or any other to practice here who are not able to pass a fair examination given by a state board. Let the good work go on down there at Lincoln—we won't care if that osteopath bill comes up again.

Little Gem hot waffles served at the Merchants' Cafe, 117 North 13th St. We have a large student patronage.

The basket ball team left yesterday for their northern trip over the Northwestern.

Dr. Aley, chronic diseases, 1318 O.

PEDAGOGUES MEET.

Professor Wolf Gives Address Before the Club.

Professor Wolf, principal of the Lincoln high school, gave a thirty-minute talk before the Pedagogical club last night on "Personal Characteristics That Influence the Employment of Teachers." The discussion was given from the standpoint of a principal, which the speaker thought was not much different from that of the primary or elementary teacher.

Professor Wolf thinks that teachers are born, not made, as poets are born, and that the pupil will learn much more from the born teacher than from one who acquires his art by study. The supply of good teachers, however, is very limited and the ranks must therefore be filled by those who are not fitted by nature for the profession.

The high school student is far different from the lower grade student. He sees things and weighs them, associating and comparing one with the other. The mere statement of the teacher is not sufficient to convince him of the truth or untruth of the problems that present themselves. He finds fault continually and must be coaxed, not driven, which makes the teacher's position a hard one.

With reference to physical conditions Professor Wolf, speaking from experience largely, said that good health is the prime essential to successful school teaching. No one with poor health should think of teaching.

Next to good health, the speaker considered a good, strong, pleasant, clear voice as most important. A voice with the proper pitch, tone and force will have more influence with the pupil than threats and the rod.

Good looks are a greater advantage to the high school teacher than most people imagine. A good face, not a pretty one, at once commands respect and wins the affections of the student.

Force and vigor that carry everything along and allow no halting, no slacking of progress, is an absolute necessity in the high school teacher. The teacher who lags holds the entire school back with him. To obtain the best results the teacher must be intense and must go about his work with an earnestness that comes from the heart.

As to the intellectual characteristics of the high school teacher, Professor Wolf said that the teacher must be a thorough master of every subject with which he deals; he must love it and be devoted to his work. He must not work for salary merely, for the student soon finds out his object and purpose.

Teachers fail before the board of education because of roughness. They should be gentle in manner, unselfish, patient. The high school pupil is unreasonable and variable and blame the teacher on the moment, but repents later.

Many teachers fail, too, because of rashness. They take a quick stand which they ultimately have to abandon. They should be slow to act and never have to retrace their steps.

The last and greatest characteristic, said the speaker, is plain common sense. The successful teacher must have it.

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