

The Daily Nebraskan

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DANN SAYS STUDY ART.

**Makes Plea for College Courses
in Neglected Subject.**

Professor Dann, of the ancient languages department, contributed a very interesting article to the Monday morning Journal on "Art Education." "It has been alleged that the spirit of democracy is indifferent to the highest form of culture," says Professor Dann; "that art in particular cannot thrive save where the wealthy and leisured classes are segregated from the general mass, and have established standards of taste which the average man can neither reach nor appreciate; and that especially among a people like ourselves, bent on material advancement, glorying in our strong practical character, thinking always of the actual, the visible, the palpable, there is little place for the spiritual, small love for the beautiful, faint conception of the ideal. But as genius belongs exclusively to no one class so culture need not be the peculiar possession of the rich and idle. As reasons why some knowledge of art is a desirable element in the education of the individual, and why a systematic study of art and art-history should have a well-defined place in the curricula of our universities and colleges, I will mention but three:

"First—The study and practice of art is a powerful aid in cultivating the perceptive powers.

"Second—Intelligent study of art contributes greatly to the clear understanding of some other branches of knowledge.

"Third—That it affords a kind of counterpoise to the scientific side of education which now almost exclusively prevails. Especially in our colleges, where everything that is good and true and beautiful should be fostered and encouraged, it seems particularly appropriate that a high and ennobling art should find a congenial

home; that our students should there imbibe a love for beauty that should be an active and efficient leaven in their future intercourse with men and women who have been less favored."

FROM ALASKA.

**W. T. Horne Discusses Alaska
Before Botanical Seminar.**

The botanical seminar met Saturday afternoon at 2 o'clock in room 102, Nebraska hall. The program consisted of two papers of a very interesting character. The first part of the hour was taken up by a discussion of "Variations in Chamaenerium Augustifolium," by Mrs. Edith Clements; the second part was devoted to a paper by W. T. Horne on "Vegetation of Kadlak Island, Alaska." Mr. Horne has just returned from the island of Kadlak, which lies immediately down the coast from Cook's Inlet, and has brought back with him a large variety of specimens of vegetation from that region. His talk was so interesting that he was given an hour on the next seminar program in which to complete his discussion.

Sunday Journal: The Young People's Missionary Society of the Christian church met Friday evening at the home of Mr. and Mrs. T. F. A. Williams, Twenty-sixth and R streets. An unusually large number of young people were present to hear Professor Caldwell of the State University discuss the negro problem. The talk by Professor Caldwell was a clear and highly interesting discussion of this important question. He commented on the existing race antipathy between the black and white and said the problem could not be solved by amalgamation, separation or by extirpation, but by developing the possibilities of the negro through industrial and intellectual education. Professor Caldwell is much interested in the problem. He believes that the negro has possibilities, and that the white must live side by side with him and by exercising his altruistic tendencies gradually lift the negro to a level that will make him a factor in civilization. The talk was much appreciated by the society.

Professor Bessey is giving his class in plant pathology the results of his attempt at making a classification of plant diseases. This is one of the puzzling problems in this department of Botany, and the professor has attempted to do something towards its solution.

\$3.00 commutation ticket for \$2.70 at the Merchants' Cafe, 117 No. 13th St. Students are cordially invited.

Restaurant Unique, 1228 O street.

Convocation Notes

Program for the Week:

Chaplain for the week, Rev. F. W. Eason.
Tuesday: J. L. Marsh.
Wednesday: G. W. A. Luckey, "The National Educational Association."
Thursday: Dep. Supt. J. L. McBrien, "Some Things Lincoln Did."
Friday: Music.

Yesterday's Exercises:

Rev. Luther P. Ludden addressed the students at convocation yesterday on "It." His remarks were in part as follows:

I stood down at the corner of 11th and O streets the other day, watching the people as they thronged by. Moving quickly among the crowd was a group of University students, with their wonted push and hurry; and as they crowded past with the same determined air, some one standing near me said: "Look at them go. Don't they just think they are it." And that which was said in derision is in reality a fact, for the bright, active, pushing students of this university are "it." Very few people seem to realize that these years of peaceful and abundant prosperity, in which our continent is making such rapid strides forward, are in reality the pivotal times upon which the nation's future will turn, and you will be the men and women who will have hold of the great helm as it turns out the destinies of mankind. And I say of you as we used to say in the old game of tag, "you are it." Under the mighty whip and spur of electricity and steam the possibilities of the future are tremendous. Ten years of time when you are "it" will be equal to and surpass fifty years of time when your grandfathers were "it."

Again the university is "it," not only in athletics, but in the high standard maintained in scholarship and equipment, and the island taken among the great institutions of learning in our land.

Then again, Nebraska is "it." I am not going to enlarge upon this thought. I simply say in passing, that I do not believe that we fully appreciate our great empire of a state that homes us, that protects us, that educates us; and I doubt whether, when we have pondered upon its magnitude we will have a full "realizing sense" of it, or understand fully what is meant when some one says: "Yes, Nebraska is 'it.'"

But again, the United States is "it." It was Gladstone who said in his "Kin Beyond the Sea: "The United States is a natural base for the greatest continuous empire established by man. She will probably become what we are now, the head servant in the great household of the world, the employer of the employed, because her service will be the most and the ablest." But we are "it" by comparison in some things that I do not like. The United States is "it" in her combinations. Good whiskey makes men bad, but bad men make good whiskey. We have a congress of 400 men to make laws and a supreme court of nine to set them aside. A girl that goes wrong is marked as an outcast and her male partner goes on as a gentleman. Men vote for a thing one day and then spend 364 days cursing it.

With you, then, rests a part of the possibility of changing much of this, for you are "it." When Napoleon drew up his troops under the shadow of the pyramids, pointing to the latter he said to his soldiers: "Remember that from yonder heights forty centuries look down upon you." From the great pyramid top of opportunity we look down on forty centuries, with power to help mould the destiny of unborn millions. Yet we occupy the Gibraltar of the ages, for we are "it" and we command the world's future.

The Municipal League of the city is circulating membership cards among the members of the faculty and the resident voting students. Quite a number of signatures have already been secured to this pledge of "non-partisan, civil-service-reform" campaigns for city officers.

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