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A notice appeared in one of the city papers the other evening stating that the city Y. M. C. A. was trying to schedule a game with Omaha for the state championship in basket ball. Inasmuch as the Y.M.C.A. team has not yet played the three games which it was agreed were to be played between it and the university and furthermore since it has no claim whatsoever to the game already played the talk of playing a championship game with Omaha seems to somewhat permature.

The promise of several outdoor meets in the spring has awakened some interest in the track team. The athletic board has decided that unless more interest is manifested by students in this form of athletics no money will be risked, either on trips or in guarantees to other

The place that track athletics shall hold in the future depends largely on the disposition of the men who take part in the events. If a sufficient number indicate their intention to train for places the board has promised at least one meet in Lincoln. If a good team is developed trips may be taken to Kansas City and Denver. This ought to serve as an incentive to men to get out and do some hard work. In deing this they will not only be helping to keep up the standing of the university among the colleges of the middle west but will be serving their own interests as well.

BOOKER T. WASHINGTON ON EDUCATION.

The following concise statement as

CONE,

The Installment Tailor 115 North 11th.

to his views on education are taken from a stenographic report of a talk by Mr. Washington before the students of Tuskezee institute:

"Education in the broadest and truest sense will make [an individual seek to help all people, regardless of regardless of color, regardless condition. of you will find that the person who is most educated, the person who is truly educated is the one who is going to be the kindest, who is going to act in the most gentle manner towards persons who are unfortunate: towards the race or an individual who is the most despised and untortunate."

"I believe that no person is educated, so long as he lives in a dirty, miserable shanty. I believe that no person is educated until he has learned to live in a room with pictures, with surroundings that are elevating and tending to elevate and raise him up to the highest state.

In a word I want to state again, that education is meant to give us culture, that refinement, that taste which will make us deal justly, honestly and truthfully with our fellowmen, and make us see that which is beautiful, elevating and inspiring that God has created. I want you to bear in mind that your text books and all that is in your text books, are not an end, but a means towards helping us get the highest, the best, the purest and most beautiful things out of life."

J. H. Miller a well known Nebraska educator who, for the past few years, has held the principalship of the schools at Cheney, Washington, has resigned his position and gone to Holton, Kansas where he will engage in the real estate business for the present at least.

While in Nebraska, Mr. Miller was recognized as one the foremost educators of the state always taking a deep interest in all school matters, being the publisher of the Northwestern Monthly a paper devoted particularly to educatioon. He was a man of great activity and always succeeded in whatever he undertook. In his short stay at Cheney, Washington, it is said he built up the schools to a point where they were recognized as the strongest in the state. However the school board with which he had to work was not imbued with the same progressive spirit and there was consequently a lack of barmony which caused Mr. Miller to resign.

It will be remembered that while in Lincoln he published a number of books by prominent Nebraskans some of which were Skinner's Literature, Barrett's Nebraska and several works by Professors Fling and Caldwell.

The Delta Gamma house at the University of Wisconsin was entered by a burglar the other night. One of the young ladies awoke and frightscreams.

The classes in colonial history, have donated several copies of each of the following works to the library: Hart, volume 2; MacDonald's Select Charters; Lecky's American Revolution and Fisk's American Revolu-

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