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The beginning of a new semester is to the student what the beginning of a new year is to a man of the world, a time for making new resolutions. Most students have probably vowed to do better next semester but as a rule these vows are kept about as faithfully as new year's resolutions. The test of a good student is not in his intention, planned out in detail for next semester but in his ability to take up today's work and stay by it until it is finished.

The teacher sitting before the student is to a certain extent an example. It is for her to guard her English and her grammar with the greatest care. For what confidence will the student place in an instructor teaching some study who is continually using bad English? And not at all different is it in the matter of guarding the temper. The instructor who invariably loses her temper at every class period at the slightest provocation certainly merits but little confidence from her class.

The even tenor of affairs at the University of Iowa was violently disturbed the other day by the capture of a stenographer who had been observed taking notes during the course of the preliminary debate to the annual contest with Minnesota. The culprit was nailed by two

Iowa men and forced to turn over all the notes he had taken.

The interpretation that the Iowa people put upon the affair is that they have the Gophers scared witless over the coming contest and the latter in order to be able to cope with the brainy Iowans sent a man down to steal the Hawkeye thunder.

The man was probably, as he claimed to be, a student stenographer doing practice work. The affair was considered of sufficient importance, however, to cause considerable agitation among the Iowa debaters and to furnish an excuse for a two-column head in the local paper.

COLLEGE READING.

At the last meeting of the University convocation M. M. Fogg of the department of English addressed the students on "College Reading." Mr. Fogg stated that he had asked of eighty or ninety students the following questions. What standard literature did you read before you came to college? What standard literature did you read last year? What standard literature have you read this year? If you have done no reading this year, why not? From the answers received, it appears that many students had no desire to read standard literature, one-fifth of them had no time, while one-half of them were reading but were not reading what Thomas DeQuincey calls the "literature of power."

This general apathy among students for the higher literature is due, said Mr. Fogg, largely to the fact that the secondary schools are really starving the soul to feed the intellect and fail to cultivate, by means of literature, a sense of beauty, but are turning out souls as dry as the multiplication table. Mr. Fogg assured the young men that there was ample time for reading during the college career. The strenuousness of the coming years will be so great that the student will look back upon his college days as ones of leisure. The young men instead of reading the Black Cat and young women instead of reading Munsey, could employ their time to better advantage by reading some standard author.

HOW TO STUDY THE BIBLE.

Yesterday afternoon at 4 o'clock Dr. Rowlands addressed the Y. M. C. A. meeting in Union hall. His address was thoroughly enjoyed by all. He said in part: "Study the Bible to know it, to know the books, and to be able to point to passages that will prove definite questions. Studying by topics is the most approved method. Take the great natural division of the Old Testament and study each for its historical value, for its value as literature and as a devotional help in spiritual life. It is not sufficient to read the Bible. Christ said 'Search the Scriptures.' Study the Bible because it contains the great truth of life. Study the Bible, and not about it."

Chancellor Andrews addressed a farmer's institute at Tecumseh Saturday night.

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