



The University School of Music, Just South of the Campus. You Can Enter at Any Time.

(Continued from First Page)

Naval Cadets 0, Georgetown 9.  
 Cascade Indians 11, Dickinson 5.  
 Columbia 5, Williams 0.  
 Brown 0, Syracuse 20.  
 Princeton 17, Haverford 9.

THE MINNEAPOLIS GAME.

The Record-Herald gives the following account of the Minnesota-Physicians and Surgeons game:

Minnesota had to fight for nearly every one of the five touch-downs rolled up against the College of Physicians and Surgeons of Chicago this afternoon. The score was 27 to 0. The doctors, although in very poor physical condition and forced to call time after nearly every down to regain their wind, fought doggedly until the call of time, and held the big Gopher players for downs repeatedly.

Minnesota's offensive work, while an improvement over that of a week ago, was far below the standard. Rarely could her backs circle the doctors' ends. Sawtette and Ingham frequently breaking through the interference and downing the runner. On plays through the center or tackles Minnesota did better, and the plunges of Fee, Knowlton, Aune and Lafans nearly always netted good gains. Fee once broke through, dodged Donkle, and had a clear field for a touch-down, but was overtaken and brought down at the doctor's five-yard line.

The most discouraging feature of Minnesota's offensive play was the number of times the ball was lost on downs under the shadow of the doctor's goal. Five times the doctors held the gophers inside the ten-yard line. Minnesota also lost the ball frequently on fumbles and more than once was penalized for off-side play and forced to punt.

COACH YOST COINS NEW POSITIONS.

Cold weather and snappy practice are always synonymous terms in football practice and yesterday afforded a very good example of the latter on Regent's field. "Hurry Up" Yost, too, revealing Spalding's football code to suit his fancy, and incidentally to tax the varsity's line-puncturing powers to the utmost.

He has invented three new positions in the scrub line. "Set backs" is the name he gives them, and they stand directly behind the scrub forwards so as to form a double opposing line to the varsity's attack. The first eleven scored in two minutes' play yesterday afternoon, the scrubs being either off their feed or not yet acclimated to the change in temperature. They allowed holes to be opened up in their line large enough for Charlie Baird's horse and wagon to drive through, and seemed listless and bored when the varsity backs forged through for big gains. Then the varsity took a turn at loafing until Yost began to give them a caustic tongue-lashing. "Don't stop when you strike the line," yelled the coach. "Quit trying to creep through instead of hitting it." This admonition apparently had little effect. Then the big coach thought of a new dodge, and the "set-back" stunt became a matter of history. With a double array of defensive opponents the varsity felt that it was up to them and a battle royal ensued between the

two squads of eleven and fourteen men respectively.—The Michigan Daily News.

STUDENTS SUSPENDED AT MINNESOTA.

Four members of the freshman cane rush committee at Minnesota have been suspended by the faculty. The specific charge against them being the daubing of paint on university property and the falsifying of evidence at the inquiry. The Minnesota Daily gives this account of the action of the faculty:

At the meeting of the faculty yesterday it was voted in the case of the four freshmen, Eaton, Hanna, O'Brien, Sinclair, that they be suspended for one year; that they be required to make reparation for damage done and that a public reprimand be given, the character and the conduct of the reprimand to be referred to the president with power; that in case the damage is not repaired the suspension be continued until such time as full reparation is made.

The following statement was adopted by a unanimous vote of the faculties: The act of vandalism committed by certain members of the freshman class was such as to call for serious punishment. The actual damage done was considerable, though that is the least of the evil in the present case. The worst feature in the case is the persistent lying on the part of all the men concerned. The faculty desires to emphasize their sense of the terrible-ness of deliberate lying by students when called to testify by the faculty. The faculty does not require students to testify against their fellows, but it does require them not to lie when they do give testimony.

In the present case the faculty recognizes the fact that the offenders were young and inexperienced, and that there was probably no malicious intent in their first action. Acts of vandalism ought not to be allowed, whether acts of greater or less enormity, but the penalty inflicted in this case would have been less but for the persistent lying of the offenders.

AMERICAN HISTORY AND JURISPRUDENCE.

Previous to 1882 the work in history was connected with English literature and other subjects. The department of history was created in 1882 with Geo. E. Howard at its head. In 1891, on his call to Stanford university, there was a division, and two chairs were established—European history and American history and civics; F. M. Fling occupying the former and H. W. Caldwell the latter.

The first class in American history consisted of two members, Miss Kathleen Hearn and Will O. Jones. By 1889 two courses were offered, one in Colonial history by Prof. Geo. E. Howard, the other in the constitutional period, 1783 to 1861, by H. W. Caldwell. In the latter course in that year the class consisted of nine members. The year 1891, the first year as an independent department, the enrollment was 41. The next year the members were just doubled. Since that date the increase has been steady and quite constant, until now the total enrollment in the department exceeds by a few names 325. The title of the department was changed in 1899 to American History and Jurisprudence. In 1891 there was

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one instructor in the department; at the present time four assistants give some instruction in addition to the full time of the head of the department.

It should be noted that the department is really a compound one, embracing three distinct lines of investigation: (1) American history proper; (2) Government; (3) International and Constitution Law. The need for additional assistance is great, if these fields are to be developed as they ought to be. The equipment is fair, but in some phases of the work the need for books is great, and in every line of work, charts, maps, lantern slides for illustrative purposes, pictures, statuettes, etc., are greatly needed.

In all forty courses are offered, but many important lines of work are still left undeveloped. There is room to expand so that three full departments may ultimately be created. The character of the work pre-eminently qualifies for citizenship, and in a self-governing, democratic country too much attention cannot be paid to these fields.

In recent years the department has had a successful graduate department, and several second degrees have been granted. It may also be stated that its graduates have obtained high rank in some of the best eastern colleges and universities. The chief difficulty in carrying on this work is found in the lack of time, as the undergraduate duties are so heavy that little strength or time is left for the higher work. In brief it may be said that the best work is not possible except as greater financial resources are made available.

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