

CUSTER COUNTY REPUBLICAN.

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NO. 41

To The Point
MOORE'S
NON-LEAKABLE
FOUNTAIN
PEN



White it is true that a good fountain pen will not leak if properly cared for, it is also true that it is not always possible for the most careful to treat it as they ought, while the careless are in continual trouble. These leaking troubles are all obviated in Moore's Non-Leakable Fountain Pen. This pen, true to its name, is air-tight and cannot leak. It is also clean to handle and clean to fill, and for these reasons is a favorite among the ladies, travelers and students, as well as among business men.

AMERICAN FOUNTAIN PEN CO.

For sale by
A. E. Anderson
JEWELER
AND OPTICIAN

Prescription Economy

Does not mean to buy medicines where you can get them the cheapest—unless you can be sure of absolute purity, freshness and medicine activity.

Bring your prescriptions to us and know that you will get the best and not pay too much for it either. This is

Prescription Economy.

J. S. & J. F. Baisch
DRUGGISTS.

Broken Bow, - - Neb.

KEEP YOUR EYE ON US FOR HOUSE PLANTS IN BLOOM

Garden Seeds of Best Varieties } 1907 Grown
 Flour Seeds of all Kinds } and Packed
 Onion Sets—White and Red }

Read This List.

Herbatelle Soap	32 bars,	\$1.00
Coal Oil	per gallon,	.15
Tea Leaf Brand of Tea—elegant drink	per five gallons,	.70
Sir Thomas Lipton Tea—always good	per lb.,	.50
King's Self Rising Buckwheat Flour	per lb.,	.75
	3 for	.25
Raven Pancake Flour	a large sack for	.25
Imported Macaroni—none better	per lb.,	.15
Full Cream Cheese—the finest grade	per lb.,	.20
Our Coffees are the finest at 18c, 20c, 25c, 30c and 35c.		

Breakfast Foods, Stock Foods, Chicken Foods
All Kinds

We handle only the best **Gasoline** for stove and lighting.

J. C. BOWEN,
 PHONE No. 5. NORTH SIDE, BROKEN BOW, NEBR.

Pure Food Products

TRADE MARK
 Pure Old Cider Vinegar

A Splendid Line

You often hear people talk about good goods and low prices. That is no new feature here—not since the day of opening this store two years ago—but since then we have increased the stock until now, those who trade here never fear but that they will always meet up with a splendid line of everything classed in the grocery and provision list, and they know, also, that they can secure just what they want—our assortment is so varied—without having to "trot around town" hunting for it.

Give us an opportunity to serve you, if you never have, and realize, for once in your life, how pleasant it is to be served satisfactorily.

Sheppard & Burk
 Phone 125. South Side Square

REMEMBER By paying subscription to the **REPUBLICAN** one year in advance you will receive **FREE** the **AMERICAN FARMER** 1 year.

How to Get the Most Out of the Sunday School Hour.

[By a vote of the Sunday school convention recently held in Broken Bow it was requested that the following, a paper read by Prof. Cornett, be published:]

The aim of the Sunday school is threefold; the promotion of spiritual growth among those who love God, the communication of truth to the ignorant and young, and the carrying of the gospel to regions beyond the present reach of the church.

Upon the Sunday school superintendent and his teachers depends the success of the Sunday school. A true superintendent is in charge of his school seven days of the week. He has it on his mind and conscience continually. He has it upon his heart in his place of secret prayer, at his work and in his dreams. He is praying, planning and practicing. He is a man whom every body respects; can obtain order by a few gentle words, has every teacher obeying his will and loses not a single moment during the precious hour of the Sunday school. He does not organize his Sunday school to death, but he chooses a plan and with a fixed purpose aims at some definite result which he accomplishes.

Our true superintendent is a man of progress. He believes there is always room for him to advance; he attends conventions, subscribes for numerous religious papers, which he studies, and is always ready to listen to another's experience with a view to improving his own school. Yet he is not a fanatic, he does not accept every new theory, does not change the old established order except for good reasons; but is always conservative, active and enthusiastic. He secures for his teachers, only those who are devoted Christians. He is always ready to confer with his teachers, encouraging the discouraged and congratulating the successful.

To get the most out of the Sunday school hour every teacher must be a religious person. He must believe in God with all his heart, he is neither weakly, credulous nor skeptical. He hates sin and loves righteousness. His example is right, for he knows what is not well for his pupils is not becoming in himself. The good Sunday school teacher knows that there is nothing that pleases Satan more than to get an un-holy or non-praying person to teach a Sunday school class. Such teachers are but eating cancers at the vitals of Christianity. The good Sunday school teacher is not a bigot. He is glad to stand side by side with other denominations in union meetings and sing and pray. He never says a word that would lead a pupil to suppose he did not have faith in all who love God, regardless of their church preference. He is found among the old receiving counsel and among the young giving. He carries a note book containing the lesson. He takes advantage of his spare moments through the week and jots down his random thoughts on the lesson and ponders them until he has such a "head" of knowledge that his words are inspiring.

A teacher will develop his class in proportion to the enthusiasm, tact and love given to his class. The teacher of our public schools must meet the requirements of the law. Before becoming a Sunday school teacher our hearts should pass, satisfactorily before God, the examination of the Ten Commandments. Such a teacher does much toward promoting unity in the church, which in turn promotes spiritual growth, bible study and missionary zeal—the three aims of the Sunday school.

Our Sunday schools are suffering for the want of teachers endowed with the power of God. Before we can successfully teach a class so that every heart will be light and they will smile with joy while their souls are drinking at the fountain which flows from Heaven—I say before we can teach the power of God, we must quit committing sin and our hearts must be made pure.

Where can we prepare ourselves for Sunday school teaching? Upon our knees. How? By giving ourselves entirely to God and letting him rule in our hearts. When we have accomplished this we are ready to begin

the preparation of the Sunday school lesson. When a teacher has thus harmonized himself with God he will think of every one of his students and pray for their salvation every day, and on Sunday morning he will appear before his class with a countenance illuminated with the spirit of Jesus so deeply that it is caught by the class and the whole atmosphere is pervaded by the spirit of God.

As much as the school depends upon the teacher, so much does everything in the teacher depend upon his aims. He may aim at entertaining his pupils, pleasing the fancy, quieting the conscience, exciting humor, kindling and gratifying curiosity, and giving his precious half hour intended for class recitation to parlor chat and funny stories, or

He may aim at winning the personal regard of his pupils—their love and admiration—he may aim at making his pupil "a good scholar" having him recite titles, golden texts, commit catechisms, or

He may aim at church training—training the pupil to appreciate and love beyond all others his own church; but there are higher aims than all these, the highest possible aims—conversion, spiritual culture and formation of good character. Only with these great aims will the Sunday school teacher succeed.

Teacher, does your Sunday school class look at you as a jolly companion with whom they can have a pack of fun or as a tender friend with a heart made pure by the blood of Jesus? Do they really know that you love them? Have they enough confidence in your religion to follow where you lead them. Have you so presented yourself to them that you can lead them to the altar of God and there upon your knees, by their side, help them weep away the last dark clouds of sin?

A teacher who is teaching for eternity asks himself these questions. He knows that God has made every soul naturally to be longing for knowledge. If you do not feed them on the bread of Heaven, they will gloat on the bread of wickedness. The student will, as a rule, eagerly grasp whatever you give him but he is too cunning to receive anything which his teacher, himself, does not possess. Before we can teach Jesus and Him on the cross of Calvary, pouring out His precious blood for our atonement, we must be washed in that blood and know the love and power that sent Him.

I have no certain form by which a Sunday school should be conducted other than the observance of the general rules of pedagogy. 'Tis said "Order is Heaven's first law", so we must have our school properly classified, with the officers and teachers prompt and regular in attendance. Much time is often lost by having tardy or absent officers and teachers. As soon as the bell rings for the teacher to take charge of the class, the class treasurer should take the collection and get it ready for the Sunday school treasurer, while the class secretary records the attendance, giving the teacher a few minutes to enquire about absent members and welcome new ones. Then in a minute the class is settled down and has no interruptions. The teacher should lose no time in bringing before the class a reminder of the last lesson, and leading to the present one. His thorough preparation enables him to present this with so much enthusiasm that the pupils know nothing of what is going on outside of his own class. He completes the lesson in time to introduce such features of the next lesson as will arouse investigation. Special subjects may be assigned for preparation.

Insist upon outside preparation. Expect it, be disappointed if you do not get it, and pleased when the class have a well prepared lesson. Throw form aside as much as possible and get to the hearts of your students. I believe the method used to teach a class should depend upon the intellectual and spiritual condition of the class and the personality of the teacher. However, I thoroughly believe in using some modern class organiz-

ation method, and the teacher should choose the most adapted to himself and class. More depends upon quality of results than quantity. As to how much talking should be done by the teacher, he alone knows best, but think twice lest you talk too much; at least the teacher should not tell the student what he has had a chance to learn for himself. Do not burden your students by hashing over the identical explanations in the Sunday School Quarterlies, but be so full of the lesson you can tactfully bring it to the class in a new and interesting manner. Never force students to say something good when they do not feel like it, but bring the spirit of Jesus to them and all they need is a chance to express the deep joy of their souls.

When the thirty minutes allotted to the class recitation is up, stop teaching at once and give heed to the lesson review and Sunday school report. Believing that we cannot in one hour on Sabbath do the whole work of instruction demanded of the Sunday school, a good paper should supplement a good lesson. Religious books should be on hand for every pupil. A good library is as important a factor in character forming as the Sunday school lesson and should have as important a place.

The Sunday school should increase the power of the pulpit. I think perhaps not enough encouragement is given in this day to the Sunday school pupils to attend the church services. Most children scamper off home at the end of the Sunday school hour without a thought of attending the church service. This is wrong. If he does not form the habit of church attendance while young, it will be hard to form when he grows older. Parents and teachers do wrong in excusing this on the ground of their inability to understand the sermon. When will they be able to understand, pray, if they never try? A child has a great deal more understanding than he is usually given credit for. With this end in view, the Sunday school should do more to encourage church attendance. Let the superintendent announce the preaching service, call for a public recitation of the last text preached on and teach the school to pray for the pastor.

With all of its duties, cares and anxieties the Sunday school is not a burden but a blessed privilege.

It should be the happiest and best hour in God's holy day for young and old. What is the use of putting our minds and hearts into our Sunday school work? God knows this best. When we shall have finished our course and God has given us a place among his angels, when we can witness the gathering in of the golden sheaves of the seed that we sowed on earth; as we look down through the ages and witness the coming of those whom the influence of our lives is bringing home to sing with us the sweet melodies of the soul, then, we shall know only in part, but not until Time here shall have vanished, and the world shall have yielded up her living, and those we have helped are gathered around us in Glory, not until then, will we know fully the value of our present Sunday school hour.

a letter from the County Clerk in regard to making plans and specifications for a bridge, known as the Sargent bridge in section 10, town 19, range 18.

The matter was discussed generally by the Board and it was moved by Lee and seconded by Grint, that the County clerk write to the State Board of Irrigation, directing them to make a survey of said bridge and to make plans and specifications accordingly.

The Yea and Nay vote being called for the vote was as follows: Grint Yea, Lee Yea, Cushman Yea, Foley Yea, Gilmore Yea, Headley Yea.

The Chairman declared the motion carried.

The balance of the forenoon was spent in committee work and at 12 a. m., the Board adjourned till 1 o'clock, p. m.

AFTERNOON SESSION.

Board met at 1:00 p. m., with all members present.

The matter of purchasing two vault doors for use in basement of the court house was then taken up by the Board, and a motion was made and carried that the Court house and Jail Committee be instructed to purchase two vault doors of the Diebold Safe & Lock Co., of Dayton Ohio, at a stipulated price of \$145.00, F. O. B. Broken Bow.

E. P. Kettleborough, by his attorney C. H. Holcomb, appeared before the Board and asked that the action of the Board taken on the 16th day of January, 1908, relative to the establishment of the R. G. Ferritor road in town 19, range 21, be re-considered.

(Continued on last page.)

Still The Same

Ever since time was—that is to say, as far as the oldest inhabitant of Custer county can remember—the system, in the spring, from a spell of lethargy in the winter, needed toning up and there was nothing so good for that purpose as

Sassafras

And it is still the same now as when grandma declared, by the great horn spoon, that to tone up the system and purify the blood there's nothing like Sassafras Tea. You can make the toning-up and purifying kind of tea after procuring the sassafras here at

35 cents a pound

S. R. Lee
The Busy Druggist

Drug Comparisons

Have you ever bought a drug at an ordinary drug store and afterwards bought the same drug at McComas'.

Don't you notice a great difference in that you got a better quality here while the price was the same or less?

Ed. McComas
 Druggist
 BROKEN - - BOW

Proceedings of County Supervisors.
 Broken Bow, Nebr.
 March 10th 1908.

Persuant to adjournment of January 20th 1908, the County Board of Supervisors met at the court house, at 9 o'clock, a. m., and was called to order by the Chairman.

The roll was then called and the following members answered present:

District No. 1, J. E. Grint.
 District No. 2, James Lee.
 District No. 3, L. Cushman.
 District No. 4, Ed. Foley, Sr.
 District No. 5, J. B. Gilmore.
 District No. 6, Geo. Headley.
 District No. 7, Ben P. Morris.

The minutes of the January 20th, 1908, meeting was then read by the Clerk and the same were approved by the Board.

Mr. Grint, chairman of the Bridge committee read a letter from the Secretary of the State Board of Irrigation, in reply to