## Rockefeller's \$32,000,000 Gift to Education

That Sum Could Support in Comfort 304,762 Persons for Ono Year, Could Build Homes for 100,000, Could Pay One Year's Interest on the National Debt, and Could Proviac for All the ernments of Deamark and Gresce Combined.
Socialism Views the Great Gift With Only Partial Approval; Mayor Tom L. Johnson Says It Is An-Anchor Cast to WindPeople Will Become Aroused: the French Press, Astonished at Its Size, Differ as to tho
Motives for It.

 The productlon of crude petroleu
In the United Statee In 1905 , the la
est year for which satistics are aval

| ers would quiekly sum up to the educatlonal gift figures. |
| :---: |
| Would Pay Interest on National Debt. <br> Some of the things that $\$ 32,000,000$ would do in making history illustrate strikingly the power of individual wealth. That much money would pay for the running of the governments of Denmark and Greece combined for a year, countries that maintain royal families that are related to nearly all the thrones of Europe. It is several millions more than the annual revenue of elther Norway or Mexico, and far exceeds the income of a lot of second-rate nations. With it he could pay the interest for a year on the national debt of the United States. In 1856 thls gift would have liquidated the nation's entire national debt. Even now by a little more than doubling the amount Mr. Rockefeller could render Norway financlally free and perhaps win the Nobel peace prize. <br> Mr. Carnegie belleves that books afford the best education. The best books that were ever written, those of the kind that are found in Sir John Lubbock's list of one hundred best books, can be published and sold today for 25 cents each. Eight of such volumes would cost two dollars. Mr. Rockefeller's gift would place such a nucleus of an education in the hands of every child of school age in the United States, or it would place them as a library in possesion of every family in the country. <br> It costs about $\$ 20$ a year to educate a child in the public schools of small communities. The interest alone on the Rokefeller donation amounts, at five per cent, to $\$ 1,600,000$ a year. That sum would give education each year to 80,000 children. It would more than pay the entire cost of teaching New York City's 600,000 children for a year. <br> Turning aside from educational fig. |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |
|  |  |



"While I am not prepared to dis
cuss off-hand how I would dispose of
so vast a sum, I certainly would not
give it to public charity. I would
regard the doling out of sz2,000,000
In alms as a a calamity. I do not ap.
prove of extensive charity. It accom-
regard the doling out of $\$ 32,000,000$
in alms as a calamity. I do not ap-
prove of extensive charity. It accom-
plishes no permanent results in re-
lieving poverty without removing its
cause. Education alone will do that.
and this gift to higher education wil
anfect the poor in that it will work
ate to create a keener appreciaton of jus-
tice. It is unforturate, however, that
"te suspicion should attach to this
gift for the purpose of leading men to
the truth that men who dare teach
the truth as they see it may find their
chairs in colleges vacated.
Should that money be given to hos.
pitals, you ask? I should say no.
would have the hospitals supported
by the state. Disease Is the result
of conditons created by man. And
to have the tndividual turn around
and give back to society part of the


 orphans are in danger of losing. A
condition will be presented that may have a protective effect for the cor
porations involved.


##  <br> $$
\left\{\begin{array}{l} \text { Thin } \\ \text { the } \\ \text { the } \\ \text { the } \\ \text { thi } \\ \text { an } \\ \text { fo } \\ \text { tit } \\ \text { po } \end{array}\right.
$$ $\mathfrak{c}$

 harid without, and was nemer when sitting at her moth-haps ane hering
er's knee hearing te stories of God
and his dealings with the children of Abraham.
And then as she would go abrond,
as her dutes often required, and she
would see the wickedness about her, the worship of the idols and the in.
dalgences in the heathen festivities,
she would she would rush back to the retuge of
her own home and question her
mor mother about it, asking, over and
over again:
"Oh, mamma, how can they forget Oh, mamma, how can they forget
God so? How car they be so wicked?
And then the mother would go over
the history of the children of Israel
again, and show agai, and show her how repeatedly
they had wandered away from home,
how atmiction and trouble tad come how afficton and trouble had come,
and how at last they had been brought
and back to hit.
Thus the years passed and Deborah
grew into womanhood. Stlll there grew Into womanhood. Still there
were the distorted features, but with
the development of years and the ghe development
growling near to
a subduing influence over the irregu-
lar, harsh lines of the face. No one
who looked into those who looked into those deep, serious
eyes and saw them light up as she
talked concerning the the talked concerning the things of God;
no one who heard the wonderful
depth and fullness of her resonant depth and fulliness of her resonant
votce could have failed to realize that
behind that homely face there wat some hidden power and charm which
captivated and subdued. The
 from her morther early years drawn
scrap of history of her peope and and Into the custom on tenhe had grown
tolling them over way. And her mother would Histen
with rapt attentlon and when she was done she would lay her hand rev-
erently upon her head and exclaim:
"Surely, the spirit of God resteth
$\qquad$ market place. For there had come
that day a company of Canaanites to the village and the people had given
themselves up to the festivittes of the occasion.
"Oh, if some one would only tell the
people of their claple of their sin,", Deborah
clater she had related to
nother the sad mother the sad scene.
"And why do not y And why o not you?" asked het
mother, wlth sudden muspration.
"Me. mother ?" Deborah exclaimed,
shrinking back at the thought "How could I I?',
Nothing móre was sald but her mother's words, "Why do not you?",
kept ringing in her ars, until at last
she exclaimed to herself:
st
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ named Lapldoth. His spirtt was
stired within him at the words he
heard and when the king had refused
$\qquad$
$\qquad$
$\qquad$
$\qquad$
$\qquad$ ither the people resorted to her for
instruction and judgment, and as the
aftriction of the childdren of Israel
$\qquad$
$\qquad$
$\qquad$

