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THE OMAHA GUIDE

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All News Copy of Churches and all organizations must be in our office not later than 1:00 p. m. Monday for current issue. All Advertising Copy or Paid Articles not later than Wednesday noon, preceding date of issue, to insure publication.

"HILL BILLY" TALMADGE OF GA.

"Hill Billy" Talmadge, governor of Georgia, is now the object of the wrath of the students of the University of Georgia, who burned him in effigy as a result of the dismissal of Dean Walter Cocking of the Georgia State Teachers College. All of which indicates that education will in time liquidate such political and social monstrosities as Governor Talmadge. Meanwhile, he gives aid and comfort to Hitler of Germany whose conduct in this respect is on a par with his own.

Fortunately, every important daily paper in Georgia has condemned Talmadge. All of them express regret that at this period of the history of the State, such backwardness as Talmadge manifests could be possible. Georgia was the first state in the country to establish a University; many of her sons in the early years of the Republic rendered excellent service to the nation. The humiliation, therefore of the enlightened elements of Georgia, may well be imagined.

Such are the fruits of ignorance, which are essential by-products of race and color prejudice.

THERE IS A DIFFERENCE BETWEEN FACT AND FANCY

Too often writers and speakers who should make use of facts give fancy primacy with the result that many are misled by them and commit needless and costly errors as they pass what they have received, on to others.

They write articles about things and persons and publish them; without ever seeking the facts. Many times they reject the truth after it is presented. They make a "noise" and believe that they are contributing worth while things to the community. They dream great dreams, which have no relation to reality and are impossible of fulfillment on any national theory. Perhaps, they will some day learn the difference between fact and fancy.

THE TENDENCY TOWARD NATIONAL SOCIALISM

National Socialism during the past twenty years has made its greatest gains. It now is predominant in Germany, Russia and Italy and is fast becoming so in the United States. In the countries first named it is all powerful; it has suppressed all LIBERTY OF PERSON, property, business and press, and even of religion as we know it in America.

In Japan there exists an absolute monarchy; in Germany, Russia and Italy, absolutism through dictators; and in the United States we have a growing tendency toward GOVERNMENT CONTROL of what was once a SYSTEM OF FREE ENTERPRISE. If the growth of government control of business and labor continues at its present rate for three more years, National Socialism will have gained the ascendancy over democracy in the United States. And we will have much in common with Germany, Russia and Italy and Japan. We will then have but little to argue about, save the spoils of WAR.

It seems to us that these basic facts explain quite clearly the widespread sentiment in the country against our pretended opposition to SOCIAL IDEOLOGIES in other lands than ours.

In Great Britain, China and the

United States of America, we are supposed to have democracies; that is, governments which exist by and thru the consent of the governed. Sixty-percent of the inhabitants of the British Empire are denied all electoral participation in its government; seventy-five percent of the population of China has no part in it, and in the United States of America more than twenty percent of the population, by one device or another, cannot fully participate in government.

In our own land recently, we have been reminded of THE FOUR FREEDOMS: "FREEDOM OF SPEECH and EXPRESSION, FREEDOM OF WORSHIP, FREEDOM FROM WANT and FREEDOM FROM FEAR". There might have been added to these THE RIGHT TO WORK AND THE CHANCE TO RISE, now denied to Americans of Color.

The tendency and development in the United States toward National Socialism, if continued, will destroy all personal liberty and make the realization of the "Four Freedoms" for ever impossible.

It is important, therefore, for all of us to re-examine this question in the light of experience and practical statesmanship and reality. We have the means and the opportunity to prevent the passing of individual liberty thru the process of our representative democracy. Will we do it?

"PEACE IN OUR TIME"

After Prime Minister Chamberlain held his historic meeting with Adolph Hitler about two years ago, he exclaimed, we have achieved "PEACE IN OUR TIME".

He little knew that his noble wish and sublime sentiment would shortly be pressed into dust by marching feet and roaring tanks. Mr. Chamberlain lived long enough to witness the first stages of the world holocaust. Not long afterward, he died, disillusioned and broken hearted, because he could not achieve "PEACE IN OUR TIME".

Maybe, members of the British Empire and all other men and women who love liberty and freedom, will make Chamberlain's wish a reality.

"Peace in Our Time" which Chamberlain thought he had won in the Conference with Hitler, may be achieved after we shall have given fifty millions in human lives and Five Hundred Billion in Treasure.

CONGRATLATIONS

Congratulations, Fraternities and Sororities, upon your plan to organize in the near future, a forum through which you will present men and women of letters to the Omaha public.

Such forums have been established in many cities of the country and Omaha should not be neglected in that regard. Besides, appetizing parties, and teas, although serving their purpose, fall far short of the contribution which can be made through the suggested medium.

For a long, long time, we have been asserting that education must become universal if democracy is to become a reality in our land. Likewise, there will never be desirable understanding among the various racial groups in our country without it.

The promised effort, therefore, will aid measurably in these respects.

WHAT IS EDUCATION?

(by Ruth Taylor)

What is education? It is the equipping with tools of the eager mind. The brain may be alert and active, but it is education that gives it the ability to dig out the facts, separate the wheat from the chaff, formulate a plan, and drive ahead and carry it through. It is education that shapes for living. It is the driving power of the machine.

Education brings responsibility. We can forgive ignorance, but not indolence, lack of knowledge, but not the misuse of training. One reason the feeling against the Germans runs higher than that against any other group is because better was hoped from them. Excuses that might have been offered for backward countries could not be accepted from or for them.

We need to return to the lessons taught in the old copy books. "Honesty is the best policy." "Kind hearts are more coronets." "A stitch in time saves nine." And so on. In trying to show consideration for the children of today, we have given them everything — except the basic knowledge that everything has to be earned, and that you can't draft-dodge life.

The children of today must be prepared for self-government. They must be taught self-control, the habit of work and of calm judgement, so that they will not be swayed by demagogues preaching prejudice, first in the form of an alibi for failure, and second in a crusade of avaricious hatred.

There has been much discussion about the teachers in whose hands education lies. Words have flown hot and fast. Opposing groups have shrieked "red" or "reactionary" at each other. We want no fanatical teachers for our young — either red or reactionary. We do want teachers who teach youth not WHAT to think but HOW to think. We want teachers who can awaken the will to learn without which we are automatons, fit fodder for a dictator.

The best defense we can have in these United States is a physically strong, healthy minded, well educated, intelligently coordinated citizenry. The only way to achieve that end is by beginning to train them when they are children. We must educate for living.

PRIORITIES FOR RETAILING

The National Association of Food Chains recently sent a letter to high OPM officials which involves an issue of tremendous importance to all kinds of retailers, independent as well as the chain, and to the consumers of America.

"The food industry faces a critical problem," the letter declares. "The need for replacement, maintenance and repair equipment and supplies is urgent. Difficulty and delays in obtaining needed materials and supplies must be overcome soon if a breakdown in the orderly distribution of food is to be avoided.

"Food distributors essentially operate on limited buying capital, buying equipment and supplies only as needed. Surplus equipment and material, therefore, are not usually available and prompt supplying of needs for maintenance and repairs is necessary.

"Typical of the products now urgently needed for warehouses and

stores are: Refrigeration equipment, electric lift trucks, small motors, cork insulation, electric wiring, butcher paper, bags, scales, slicing machines. It will be evident that equipment and supplies of this nature are essential to orderly distribution.

The retail industry is fully awake to the demands of the defense program and knows that strict priorities are unavoidable if a gigantic military establishment is to be swiftly built. At the same time, the welfare of 130,000,000 American consumers demands that retail merchandising, in all its forms, be given the supplies which are necessary to efficient operation. Certainly, the retailers' needs can be met without slowing or imperiling defense. This is a problem of immediate moment. It must be solved if a potentially serious breakdown in the intricate retail distribution system is to be avoided.

ANNA LOUISE STRONG

(Author: "My Native Land")

(by William Henry Huff for ANP)

With fearless pen and fertile brain
She gave the world a mighty book;
"My Native Land", hear me again,
Should be in every reader's nook.
It tells in graphic style, the truth —
That which makes men and nations
free;

It should be read by every youth
Who thinks in terms of liberty.

-2-

That book has stirred the slaver's
wrath

As all progressive efforts do
And what will be the aftermath?
The wise will follow through.
Just watch the winds which way they
blow

When thinkers pure are criticized.

Ah, Anna Strong, like Harriet Stowe,
Will surely be immortalized.

THIS PUZZLES ME

(by Langston Hughes for ANP)

They think we're simple children;
Watermelon in the sun,
Shooting dice and shouting,
Always having fun.

They think we're simple children,
Grown up never be —
But other simple children
Seem simpler than we.

Other simple children
Play with bombs for toys,
Kill and slaughter every day,
Make a frightful noise,
Strew the world with misery,
Stain the earth with blood,
Slay and maim each other
And evidently think it good —
For when we dark-skinned children
Try to search for right and light
These other simple children
Think it isn't right —
Unless it's white.

Talmadge down in Georgia,
Dies in Washington
Seems to feel that all we need
Is melon in the sun.

They think we're simple children —
Simpler than they —
But why they think it is a puzzle
When you see the world today.

Hannibal of Carthage, one of the
greatest Military Captains of the past
was a Negro as we know them here in
America.

Blood, vigilance, are the price of
Liberty, rather than "Eternal Vigilance", alone.

Dark Laughter BY CL HARRINGTON



"An' this is little Pluto's room—He is jest a little angel"