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Webster County Bank

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Local School Board **Employ Teachers**

March 5, 1917, Board met in regular session at residence of C. J. Pope. Members present Weesner, Cross, Pope and Coon, Coon

Teachers in the High School, with the the prevailing schedule of wages.

On motion Miss Storey was elected teacher in the High School, her work to be assigned by the Board later.

Motion made that all grade teachers be retained at the existing schedule. Miss Hauck to receive \$57.50 per regular schedule. Carried.

In the matter of raising Belgian Relief Funds, the Board decided that the schools were not the proper places to raise such funds,

It was decided not to allow any spring vacation.

The request that the teachers be granted lease of absence, on March 29 and 30, to attend the South Western Teachers Association at Holdrege was also adversely decided

The following bills were read and

allowed:		
The Red Cloud Chief 8	2	50
The Western Contractor	11	70
	10	
Harry Topham	7	50
C. L. Cotting	2	80
Midwest Construction Co	17	52
Jas. A. Burden	1	65
Webster Co. Argus	6	60
T. G. Harwood		40
	31	50
E. W. Stevens	5	60
Thos. Charles Co	55	50
Pope Brothers	11	44
Omaha School Supply Co	88	35
Board how adjourned -C. J.	Po	pe,

3 Couples Take Nuptial Vows

Harry Buckles has decided that the pathways of a bachelor are not strewn prepare them to farm efficiently or to with roses and on Wednesday this popular young farmer hied himself to the office of Judge Ranney where he was granted a ficense to wed Mis-Blanche Aubushon.

The ceremony was performed at the United church parsonage, Rev. J. L. Becke officiating. They were attends ed by Mr. Paul Buckles and Miss Irene

The bride is a daughter of Mrs. Elizabeth Aubushon of this city. The groom is a son of Mr. and Mrs

James Buckles residing north of town The young couple will be at home to their many friends on the Gond farm, has a home completly furnished await. vision. ing his bride.

extend well wishes.

At noon, Sunday, at the home of the bride's father was solemnized the marriage of Mr. Chas. M. Riggins and high school teachers. He says, "When Miss Bertha M. Metcalf, Rev. G. W. Hummel officiating. They were attending these courses; that there the true ed by Miss Maude McCune and Mr. spirit of academic freedom and teachin attendance.

The tride is the youngest daughter of Mr. Ed. Metcalf, Sr., and has many that the normals do not think it more friends to wish her unlimited happi- dignified to train high school teachers ness during her married life.

The groom is a son of Mr. and Mrs. S. Riggins, who resides near Bladen, trained in the normals' They will make their home on the Metcalf farm.

six o'clock, at the home of the bride's tion; utility, health, safety, beauty and parents, Rev. Druliner pronounced the economy. words which united in matrimony Miss Erma Hawkins and Mr. Gilbert E. Reed. The bride is the daughter of Mr. and Mrs. T. H. Hawkins, one of northeast of this city. The groom is school for both boys and girls. the son of Mr. Ben Reed another of Mrs. Eila Moore says that the home time in grades 7 and 8 should be devot- leads to all of our subjects. Webster County's esteemed citizens is a necessary part of any health move. ed to manual training and 50 per cent residing west of town. This young ment. couple have a large circle of friends and acquaintances who extend congratulations.

Rural Life Conference Meets At Lincoln

At this conference there was a strong sentiment in favor of giving over the normal training in the high school to a post graduate course (fitta year) and arranging to give the student teachers. Motion made and carried that all Practice-teaching in rural schools. As a result only pupils who really cared exception of the present English teach. 10 teach would enter the course and in er, be retained for the ensuing year at a littion to having the class made up of pupils who were vitally interested a more thorough training could be giva. This would produce a better prepared staff of teachers for the rural

> The idea predominated that the teaching staff for rural communities should be trained in leadership and in carrying out a constructive educational program for the community. The greatest of emphasis was placed upon the necessity of the teacher living in the community if she is to be a real success. Teaching cannot be measured by class-room routine but by service. A teacher must live in the community Saturday and Sunday as well as from Monday to Friday in order to serve the real purpose of the school.

> The sentiment in favor of consolidated schools has increased enormously among progressive rural people. The transportation problem has caused many people to hesitate on consolidation, but people who have tried transportation favor it. There are hundreds of consolidated schools over this land who do not run transportation wagons, but instead the parents furnish their own transportation. This method has been satisfactory to the communities using it. Another method which has been used successfully is for the dis trict to pay the parents for transportation where the children live over a certain distance.

E. B Brown, a farmer from Davey, Nebr , gave an address on Agriculture and Education, in which he emphasized that children should not only be taught "the how" but "the why" in order to do any other kind of work efficiently.

Superintendents' National Educational Association at Kansas City

Gleanings from the Association reported by Miss Gertrude L. Coon.

"Dean Coffman analyzed the super intendent's work- organization, administration, supervision. Supervision Buckles, brother and sister of the is vital to gook schools and has to do chiefly with work which gets an improved quality of teaching". Our best schools recognize this fact and furnish enough teachers so that the superintendent gives his time to supervision and construction. In the large cities many of the ward principals do no in Batin township, where the groom teaching but use their time in super-

"Supt M. C Potter pleaded for The Chief, with their many friends, more emphasis upon oral composition in elementary grades and for written composition motivated from life "

President Kirk, Missouri, insists that the Normal Schools should prepare courses are offered students will enroll Ed Metcaif. About forty guests were ing are to be found; that the grade teacher needs college training as much as does the high school teacher and than elementary teachers; that public school teachers of all grades should be

Fred L Keeler gave in the order of their importance the following set of On Wednesday evening, March 7, at s andards for school house construc-

John D. Robertson supports military training in the schools as the best means of establishing hygienic habits. He said it should begin in the kinder- that 15 per cent of the child's time in all work given that trains the hand. our highly respected families residing garten and continue through the high

ual work in the school as related to training is not used in its limited ing from a lack of such training. Adelaide Baylor in discussing manthe mental growth of the child stated meaning-woodwork-but applies to



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of the high school pupil's time should be used in manual training. Manual

grades 1 to 6 should be given to man. Manual training helps with the study ual training: 20 per cent of the child's of language, nature study, etc. and

Henrietta Calvin states that we should train children to take friendship from the nature world around us. that lonliness is a state of mind result-

[Continued on page 3]