RED OLOUD, NEBRABKA, CHIEF

## INITRNATONAL Sundassiliou LESSON <br>  <br> LESSON FOR JUNE 27

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## The approximate time covered by these liessons is from 1091 or 1078 B

 C. tobetween 50 and 60 Bears
prominent prominent character ts David. He
related to every lesson, except the
first, elther as an actor or an author frst, elther as an actor or an author
This fact gives us a center abou Thg assignments a week in. By mak.
chance a
chapter summary be presented as follows: Chapter 1,
Sauis's disobedience, and its relation to
亚 David. II, The secluded shepherd boy
and Samuel. III, The boy and the liant. IV, The musiclan and the king
The boy and his friend. VI, The man as king. in exile. VIII, The young ark. 1X, The king's great ain. The re.
maining lessons will make excellent ters and we may call various chap gram "From Obscurity to Power."
An excellent suggestion is made in ing a large chart ruled vertically int five columns and horizontally intc
twelve spaces, twelve spaces, one for each lesson
Label the vertical columns reppective eventa, key verse, and princlpal teach
ing. Then have each of the sixty ferent spances assigned to classes or to
individuals who will each in turn b ginning at the upper left hand corner
with lesson one, fill in the direre spaces in order untll the whole chart these facts can be written withtn the
different squares, otherwise be taken to have the facts written up
on previously prepared pleces of car board, or paper, each to correspond to
the dimensiona of the various square on the large chart. As in the case of gested. Lessons III, XI ard XII, bellg
from the Pailms, may be read and no
firm furiner attention be given to them so can give a running story of the tellen To drill the school or the separate classes on some of the outstanding
facts of the books of First and Second Samuel and the Psalms will prove
proftable expenditure of time. For illustration: Who are the heroes o
First Samuel? or Second Samuel What chief events in the life of Davic
are recorded in Firat Samuel? In Sec are recorded in First samuel? In Sec
ond Samiuel? Where ts the record o
Davtd If a running commentary is desir
the following suggestions may help: Lesson 1. Saul ta set astde, henc
the need of David, "a man after God" own heart."
and David. the samuel's cholce set astde ed to be king.
psalm which is a "testimiony" of David recte it in concert.) Leason IV. Aus
hovah's watchful care over Davild, and
the the downfall of a mighty foes.
Leason $V$. Sauls valn attempt Leasson DV. Saurs vain attempt to
The development of
hatred, the protecting care over those Who "put their trust in Jehovah."
Leeson VI. The love of David Jonathan, an Hllustration of the surrendered Hife and a type of the love
for ua of one who has sald, "Hence Lesson VII. David's generosity to not do to Saul what Baul trled to do
to Davtd. Though selected to become the king, David recognized in Saul on of God's chosen men and patiently
blded his tme till God should remove this recreant, disobedient servant and place him in the position of power.
Lesson VIII. David exalted to be the entire nation. Also the record of his shrewd manner of making
with all of the tribes of Iarael Lesson IX. David established Jeru-
salem to be both the civic and rellig fous center of the nation. His joy in Lesson $\mathbf{X}$. David was after all onl human. In the midst of hits dile lux or temptation and committed an awful and made the sum total one fearful to behold. How are the mighty fallen!
The higher they are the harder the Let this part of the review consist
of reading the pealms with but little preterably no, comment prayerfully and vividy presented. less. nect themselves with pogenty con leave little more to be sald, and the review will end with the psalmist's
note of prayerfulness and his trust in Jenowledge and experience.

## FolkWe Touch In Passing ByJuliaa ChandlerManz

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mettle by The-Girl-With-the-Cleve Tongue who had stirred his sluggish her swift flow that they might follow The Man sang her praisea, declaring
that she highest poesto hold him up to his More-Kind-Than-Clever and The-Girl chanically, pondering the strange weet and simple heart

The Man had been paying court to TheGir-with-the-Clever-Tongue for sia the power of her wit and the charm of her vivacity, and she rett that hit
heart was an ally of his admitation They were seen much together, and
the brillance of The Man's wit was beginning to win an equal fame with that of The-Girl-with - the -Clever
Tongue, although every one mald that gected.
Everybody saw the proud ught in
The Man's eyen when The Girl with The Mais een whed The-Giri.with a spellbound circle, and everybody ex
pected the announcement of their en pected the
gagement.




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