## To ANNIE:

 Yound Aprins tolls atand ner taon



 Now. Tewity two moro June have nod-

 ${ }^{1} \times$



## Hecapo Berenino Lamp. <br> dack hastinges choick.


 Yored to moterato tor a moment
heant and now trat the hour was come
when, according to established usase. most sect, it seempto to hawe gathered ail
its energy for a timil effort, and hang Iighting up Nahant's seach for a long water an imagetecting in the placiín
orivinal. The secne is really beautiful, but poor
humanity has sulfered so tuct froo that luminary that it is totally unable


 scene.
Hot, ain't itp
.. Con (landed,
the cigarette. ank ofters one to thend on
comer who takes it hat and assumes a position almost an graceful
temp our frititing the and falls to con-
the water and the sumset The new omer is a man of about ive
and twenty years His
ond on a b road, intellectuan forehead, his
mouth is proud and seessitive, and the
unper lin is that men take genuine edilight int His
eyes are quiet blue, in which there is a pleasing and the largo stalkart tigure decidedly worth looking at. This is Raymond Leister.
His companion is
Jack compantingion is ent entirely difierent. tured to call hime handsome. Heer vis enes
are large and dark and have in them a are largo and dark and have in them a
dissatisied expression. He does not revel, as does Leister. in a fine mos-
tache, his face is smooth, and his mouth are ine and when Jaek Hastingss luaghs thing to provoke his mirth afresh. summer he is a docecited hero, for ho has
a history, nud nal ho young ladies see
devouly int guence. LLast wimater the news canns. to Condition that ho considerable fortune on old man, who had lived with her unclo
ever since her infancy, and in case of the nicee
Now Jaek had never ben over ben nge a fortunawas, not in the least objecWas not all to his taste. Up to the time
hat the nuws camm of the will, Jack
had been hemt whole
 said to be a beauty, but as the young
lady had never visited America $i t$ was rather dinicuilt to say
mpportant information.
so ack had made no deecided objection,
 rive About the middle of September-
Miss Leighton's aunt resided in Boston. jity she was to give a recoption, the purpose being to prese
crest in them, $A x$ he the must become int in Senediet he had determined 0 make
ho best of the time
lett himp; but the fates wero agoinst him. A few weeks
attor his auvent at the beach he hai fillen desporately in loove with a young
lady stopping ay one of the contaces. In conequingee of this Jack foutly boo
Iieven himself one of the most deeply



Our Young Readers.
 Wer wher har rom hatinit









LIZZIE'S first day at school "LIzzaie"
How lite litle girr started!
.in
 "And wear my new ruffled apron? oxcraimed Lizzie, throwing down al
her playthings, and, jumping to her feet
she clapped her hands in she clapped her hands in very glee.
" Yes," returned the indulfent
$\qquad$ Baby Fred"." "O, Ill be the goodest little girl in the wide world, mamma, the very good-
est," and little Lizzie spun round and
round, untit Grandma declared it made round, until Grandma declared it made
her own head grow dizzy to watch her;
The low-spoken, "Be quiet, dear,; The low-spoken, "Be quiet, dear,"
by mamma, who was tying her bonnet
in front of the large mirror, was answered by: mamma, Ts so happy,"
"I can't, mapy-hapy-happy?" slo kept repeating, stooping oover the cradle
where Baby Fred lay fast, asleep. First, she said "happy" in a whisper;
then louder and louder, until grandma
had "Yes, dear," mamma once more
said, "you must be quiet, rock the cra-
die every time baby stirs," and she
kissed the little, rosy lips, ind went kissed the little, rosy lips, and went
out.
"Going to school" meant for Lizzie what a journey through wouderand
might mean for you and me.
Over and over, until it did seem that grandma's patience must be completely worn ont, had Lizzie said:
I?". If Cady can go to school, why can't
".'Cause I isn't old enough"", she would exclaim, when grandma tried to
explain the reason. Ts big as Cady
That's nutin
 Now, she was really going to school,
if only for half a day, and in anticipa
tion of the event she was mamma went out, and did not bother
grandma with a single question. When pretty. bright-colored blocks, which
possessed great attraction for the blue.
eyed baby, and to him also, she con-
"Fm going to school to-morrow!"
"Co-oo-o,
replied Freddy. "Yes, I am." aftirmed Lizzie, "and
wear my rattled apron, too." throw down ever so many blocks, with a basy: which made grandma jump, as
she in her easy chir. But baby
did not cry, and when mammareturned.
she wis conver
$\qquad$ It was only down one street, the
around the corner, and a few steps
another street to the school-house. "Take but a minute to gets there
Lizzie said, when they started. So many girls! Why, in all her Mf
before Lizzie had never seen so man at one time. When the bell rang, how-
ever, they dispersed themselves into
differen rooms so that by the time she
was seated mit
$\qquad$ to find it, though Lizzie's little imagin-
ative brain had associated the school-
room with her class at Sunda-school,
and when the teacher assumeil a com-
 But after she began watehing the schol-
ars at their studies she forgot all atout
it, ouly it was terrible to be quiet for so
long a time. They read pretty stories that inter-
ested her, and recited their lessons yery class in geography was the most aston-
ishing of any
When the teacher asked a little girl atbout the shape of the earth, she tirl told
her it was ". round, like a ball or an orange. In reply to another question
concerning its motions, she siad that it
mmate two revolutions; one daily, the
other perrly," Then followed explanations. There
Was a big wooden globe, which swung
on pivots, that the teacher saits sented the earth. By turning it over
and over, she showed her scholars how
the earth turned on its axis and revolyed around the sun.
The litto girls reciting their lesson
eculd comprehend it, but Lizzie could not. She began wondering how it was
possible for the world we live in to turn
over and over and not upset every body Dear littie Lizzie! She did not con-
sider the number of years she had al.
ready lived, aud that papa and mamma

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 How long she had been natieep he whireed wion nwaking was that the



 "Cady", she called. "Cady" Hoor leanting into mammest roon wis trightened she grev. Just thew more he mbered lute the under trawer ot
竍 matreses and hearyy beedecolothes into bed went bottom.side ap. So sho pulued out the drawer and

 ned to nie down. But dar met stie When grandma came in next morn-
ing to anll the little girls she was very much alarmed, supposing, of course. Before waking her, she called papa and mamma.
 "O, papa! mamma!", she sadd, be-
ore trying to get out of the draver
has the world got "has the world got turned over?",
Each looked at the other in astonish"Tell me, grandma," she continued. over the edge of the bureau drawer,
"has the earth rolled way overp,
"She is thinking about the geogin the bed close by. "Yesterday the
lesson was about the motions of the "Yes," interrupted Lizzie; "all about
the earth rolling over and over, and
making folks turn somerset o, making forks tarn somersets,
How papa laughed! So did mamma, Then papa took Lizzie right up in
his strong arms, and, tossing her on to his strong
his shoul
nursery.
After his merriment had subsided, he
old her that every evening she repeat. ake care of her through the noight.
Has He not done so? papa quesLizzie said, "Yes",
Then papa explained to her that the art was cared for in the same waydge too vast for her little brain to
comprethend, but as she grew older,
he would be can same, as was cady and her older "You must love mamma, grandma,
 Cizzie elose in his arms. "il Love every
one, dear; be kind to all your little
playmates, but always keep in mind lessons to bo taight you, you need which He made," and papa kissed her
two or thee times, over and over. Ask your mamma, little boy and little
girl, to tell you all about litlle Lizzie's
perplexity.-Giolden liult. - A gentleman in New York mot a
rather $\quad$ uncertain"
aequaintance the little short, and would like to ask you a
conumdrum in meatal arithmetic.,
"Proceed,", observed the gunlemen



